



Skills Useful in Kindergarten

I nteracting with peers

- initiates and maintains contact with peers
- imitates peers when learning a new routine
- responds to peers' initiations
- learns and uses names of peers
- shares objects and turns with peers

P laying/working

- plays/works appropriately with peers and alone
- completes activities in good time
- stays with an activity for an significant amount of time
- plays/works with few individual reminders from adult

R esponding to routines

- cares for personal belongings
- learns new routines after practice opportunities
- moves from one activity to another without individual reminders
- reacts appropriately to changes in routines

F ollowing directions

- watches others or seeks help if doesn't understand directions
- answers adults' questions
- modifies behavior when given verbal feedback
- complies with group as well as individual instructions

responds appropriately to spoken multi-step directions

Following classroom rules

separates from parents and accepts teacher's authority

seeks teacher's attention in acceptable ways

focuses attention on speaker, shifts attention appropriately and participates in class activities

sits and listens for brief periods

waits for brief periods for peers to assemble

For more information contact:



The Center for Parent Involvement (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI's goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, "Beyond the Basics" resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/fcpi. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series' themes include:

- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

The Center was one component of a project led by Hillsborough County Center of Excellence in collaboration with the Department of Child & Family Studies at USF's de la Parte Institute and the Florida Children's Forum. Other project partners include HIPPY (Home Instruction Program for Preschool Youngsters), Hillsborough County Head Start and Hillsborough County Even Start. For more information about these projects, call 813.974.4612.

Transition, Parent Tip Skills Useful in Kindergarten

© 1999, Tampa, Florida

This is a publication of the Florida Center for Parent Involvement which was funded by the U.S. Department of Education. The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the U.S. Department of Education. All or portions of this work may be reproduced providing the Florida Center for Parent Involvement, Louis de la Parte Florida Mental Health Institute, University of South Florida is properly credited on all reproductions.

Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the University's respect for personal dignity.

**University of
South Florida
USF**