Tips for Working with Your Child’s Teacher

(establishing a partnership)

Make an appointment to meet with your child’s teacher before the start of school. If your school doesn’t let you, take your child on the first day of school and meet the teacher.

Provide a list for the teacher (written) of important information about your child. *See the “Getting to Know Me” and “Me” booklets available from the contact agency at the end of this tip sheet.

Provide phone numbers for emergencies with a description of other times it may be important to contact you. (after the first day/week for an update on your child’s progress, for medical reasons?)

Provide your teacher with a description of your child’s behavior and how to best support him or her. It is important for the teacher to know how to handle situations that may arise.

Ask your child’s teacher for ideas on how to make the transition smooth. Consider the ideas.

Invite your child’s teacher to visit you and your child in your home.

Decide, with the teacher, how to establish and maintain home/school communication. Let the teacher decide with you how that can best be done (weekly conference, home notebook, notes, telephone calls, etc).

For more information contact:
The Center for Parent Involvement (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI’s goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, “Beyond the Basics” resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/fcpi. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series’ themes include:
- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

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