BEYOND THE BASICS



"Read On Activities"

For Beginning Readers & Readers

Reading Activities for all ages...

ver and Over
Again
(for young children)

Pick a story or poem that repeats phrases.

"Assign" your child a phrase to repeat each time you read a new part of the story.

Read a short portion of the story or poem, then stop and let your child repeat the phrase.

Encourage your child to act out the story.

For example, with the story of the

"Three Little Pigs:"

Wolf (parent): Little pig, little pig, Let me come in.

Little Pig (child):Not by the hair on my chinny-chin-chin!



Wolf (parent): Then I'll huff and I'll puff, and I'll blow your house in!

A ake Sense of Sounds

(for beginning readers)

Look for poems or tongue twisters that repeat sounds and letters.

Point out the repeated sounds and letters. Explain that they often make the same sound whenever you see them with other letters on the page. For example:

SCHOOL READINESS

BEYOND THE BASICS

There once was a f-a-t c-a-t named M-a-tt....

A-nd a bl-a-ck c-a-t who h-a-d a big b-a-t.

The r-a-t put a t-a-ck
When the c-a-t turned his b-a-ck

On the m-a-t where the bl-a-ck c-a-t s-a-t.

A b-ig b-lue b-arrel of b-ig b-lue b-lueberries.

Does thi-s s-hop s-ell s-ocks with s-pots?

ead Together
(for more advanced readers)

Ask your child to read to you.

Take turns. You read a paragraph and your child can read the next one, or take turns reading full pages one after the other. Keep in mind that your child may be concentrating on how to read, and your reading helps to keep the story alive.

If your child has trouble reading words, you can help in several ways:

have your child skip over the word,

read the rest of the sentence, and ask what word would make sense in the story;

have your child use

what is known about letters and the sounds they make to "sound out" the word; or supply the word and keep reading:

Enjoyment is the main goal!



Information was based on Helping Your Child get ready for School and Yes you Can Help Your Child Succeed in Eelementary School book series for parents, Minnetonka Public Schools, Excelsior, MN.

For more information contact:



The Center for Parent Involvement (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI's goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, "Beyond the Basics" resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/fcpi. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series' themes include:

- Family Empowerment
- Parent Involvement
- Parenting Support
- · School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

The Center was one component of a project led by Hillsborough County Center of Excellence in collaboration with the Department of Child & Family Studies at USF's de la Parte Institute and the Florida Children's Forum. Other project partners include HIPPY (Home Instruction Program for Preschool Youngsters), Hillsborough County Head Start and Hillsborough County Even Start. For more information about these projects, call 813.974.4612.

School Readiness Series, Beyond the Basics: Read on Activities.

© 1999, Tampa, Florida

This is a publication of the Florida Center for Parent Involvement which was funded by the U.S. Department of Education. The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the U.S. Department of Education. All or portions of this work may be reproduced providing the Florida Center for Parent Involvement, Louis de la Parte Florida Mental Health Institute, University of South Florida is properly credited on all reproductions.

