## PARENT INVOLVEMENT

## PROVIDER TIP 3



## **Involving Fathers**

When fathers are involved in caregiving, children benefit

socially, emotionally, and cognitively.

Many factors discourgae fathers from becoming more involved with their children:

- work commitments
- general belief of family and friends that it is the mother's responsibility
  mothers "protecting" their domain
  lack of self-confidence

## How to Promote Father Involvement:

 Address questions and comments regarding the child to both fathers and mothers. If you do not see the father in person, make sure that notes home address both persons. ③ Have parent conferences and meetings at times that both fathers and mothers can be present. Basing your appointment exclusively on the time schedule of the mother can serve to exclude the father.

- ③ Encourage both fathers and mothers to participate in childcentered activities offered through your organization.
- Do not force fathers to be involved. To foster a child's development, father involvement needs to be the desire of the father, and of the family as a unit. By pressing father involvement, you may actually serve to discourage it.

Adapted with permission from the National Network for Child Care - NNCC, Smith, C.A. (1982). \*Father's Care\*. [Extension Publication L-650] Manhattan, KS: Kansas State University Cooperative Extension Service.

For more information contact:

A project of The Florida Partnership for Parent Involvement Center of Excellence + Louis de la Parte Florida Mental Health Institute + Florida's Children's Forum Home Instruction Program for Preschool Youngsters + Hillsborough County Head Start + Hillsborough County Even Start



**The Center for Parent Involvement** (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI's goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, "Beyond the Basics" resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/ fcpi. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series' themes include:

- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

The Center was one component of a project led by Hillsborough County Center of Excellence in collaboration with the Department of Child & Family Studies at USF's de la Parte Institute and the Florida Children's Forum. Other project partners include HIPPY (Home Instruction Program for Preschool Youngsters), Hillsborough County Head Start and Hillsborough County Even Start. For more information about these projects, call 813.974.4612.

Parent Involvement, Parent Tip Sheets, #3: Involving Fathers

© 1999, Tampa, Florida

This is a publication of the Florida Center for Parent Involvement which was funded by the U.S. Department of Education. The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the U.S. Department of Education. All or portions of this work may be reproduced providing the Florida Center for Parent Involvement, Louis de la Parte Florida Mental Health Institute, University of South Florida is properly credited on all reproductions.

Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, sex, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the University's respect for personal dignity.

