



Parent Involvement Check-up

The following are some examples of how you can be involved. Rate your involvement as you see it. If there are two adults in the household, combine the ratings and come up with one number. Rate 1-5 with "1" being low or not true, and "5" being high and true.

- 1-2-3-4-5 Know my children's teachers by name.
- 1-2-3-4-5 Know my children's class schedule.
- 1-2-3-4-5 Attend conferences scheduled to give me information about my children.
- 1-2-3-4-5 Initiate contact with the teachers about my children.
- 1-2-3-4-5 Follow up on messages which the teacher sends me about my children or the school.
- 1-2-3-4-5 Attend school functions which involve my children.
- 1-2-3-4-5 Attend PTA or other parent-teacher meetings.
- 1-2-3-4-5 Read with my children.
- 1-2-3-4-5 Speak up for public schools in my community.
- 1-2-3-4-5 Try to help my children in a positive way with their homework.
- 1-2-3-4-5 Look over and express concern for my children's work which they bring home.
- 1-2-3-4-5 Try to send my children to school clean, rested and well fed.
- 1-2-3-4-5 Volunteer for my children's classroom (in classroom, materials preparation, etc.).
- 1-2-3-4-5 Take my children to the library and to other places which help in educating them.

Now let's add up the scores:

- 55-70 You're doing super. We could learn from you!
- 40-55 Good effort. You really are trying.
- 25-40 Needs attention. We can help.
- 10-25 Really needs attention. But there is always hope.



The Center for Parent Involvement (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI's goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, "Beyond the Basics" resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/fcpi. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series' themes include:

- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

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