Goals 2000

BY THE YEAR 2000:

SCHOOL READINESS:
All children in America will start school ready to learn.

SCHOOL COMPLETION:
The high school graduation rate will increase to at least 90 percent.

STUDENT ACHIEVEMENT AND CITIZENSHIP:
American students will leave grades 4, 8 and 12 having demonstrated competency in challenging subject matter—including English, mathematics, science, foreign languages, civics and government, economics, the arts, history and geography. They will leave school prepared for responsible citizenship, further learning and productive employment.

MATHEMATICS AND SCIENCE:
U.S. students will be first in the world in mathematics and science achievement.

ADULT LITERACY AND LIFELONG LEARNING:
Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

SAFE, DISCIPLINED, AND ALCOHOL- AND DRUG-FREE SCHOOLS:
Every school in the United States will be free of drugs, alcohol, violence and firearms, and will offer a disciplined environment conducive to learning.

TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT:
The nation’s teacher will have access to programs for the continued improvement of their professional skills and the opportunity to acquire the knowledge and skills needed to instruct and prepare all American students for the next century.

PARENTAL PARTICIPATION:
Every school will support partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

For more information contact:
The Center for Parent Involvement (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI’s goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, “Beyond the Basics” resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/fcp. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series’ themes include:
- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

The Center was one component of a project led by Hillsborough County Center of Excellence in collaboration with the Department of Child & Family Studies at USF’s de la Parte Institute and the Florida Children’s Forum. Other project partners include HIPPY (Home Instruction Program for Preschool Youngsters), Hillsborough County Head Start and Hillsborough County Even Start. For more information about these projects, call 813.974.4612.

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