



Seeing Eye to Eye?

Problems between

parents and providers often occur as a result of differences in their point of view regarding children and their day-to-day activities.

Learning about the

beliefs, opinions, and perceptions of the other person can lead to a better relationship.

Ask yourself & your

provider the following questions:

1. When and how much should children eat?
2. What should happen when a child does not follow the rules?
3. Rest for children should be _____.
4. Inside play for children should be _____.
5. What children need most is _____.
6. Children should never _____.

Rate the importance of the following statements regarding children's learning on a scale of 1-5:

(1=not important at all, 3=somewhat important, 5=extremely important)

1. Following Directions _____
2. Using Eating Utensils _____
3. Getting Along with Others _____
4. Letters and Numbers _____
5. Singing Songs _____
6. Listening to Story Books _____

Share your answers

with each other. Discuss the similarities and differences. This provides an excellent opportunity to make plans to address conflicting views before they become a problem.

For more information contact:



The Center for Parent Involvement (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI's goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, "Beyond the Basics" resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at www.fmhi.usf.edu/cfs/dares/fcpi. The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series' themes include:

- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

The Center was one component of a project led by Hillsborough County Center of Excellence in collaboration with the Department of Child & Family Studies at USF's de la Parte Institute and the Florida Children's Forum. Other project partners include HIPPI (Home Instruction Program for Preschool Youngsters), Hillsborough County Head Start and Hillsborough County Even Start. For more information about these projects, call 813.974.4612.

Family Empowerment Series, Parent Tip Sheets, #11: Transition: Seeing Eye to Eye?

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