



Please Join Us!

Thursday, February 16, 2017 •

USF Westside BC • 9:00 am -12 noon

Positive Behavior Support in Florida and Dutch Schools

Come hear what the Florida Positive Behavior Support Project has accomplished both nationally and state-wide in our public schools.

34 educators and researchers from The Netherlands that are supported by the PBS Expertise Center at Windesheim University (of whom we have a formal international partnership with) have been visiting our Florida schools this week. They will share what they have learned this week as well as what they have accomplished with PBS in Dutch schools.

About PBIS

PBIS (Positive Behavioral Interventions and Supports) is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS is a prevention-oriented way for school personnel to support the success of ALL students and organize an environment that is more conducive to learning. The Florida PBIS Project at USF has been funded for almost 20 years by the Florida Department of Education. We have trained over 1800 school (more than 60% of the state's schools) and almost 80% are implementing with high fidelity which is the highest of any state in the nation. Research shows that when schools implement PBIS with high fidelity, they have significantly less office discipline referrals and out of school suspensions. Florida schools NOT implementing PBIS are 26 times more likely to report to corporal punishment (still state law). <http://flpbs.fmhi.usf.edu/>

We are also research partners with the national Technical Assistance Center on PBIS (funded by the USDOE for the past 19 years) and have trained over 23,000 schools and are active in every state in the union. These data are a primary reason why we have gained international recognition and why foreign visitors are interested in learning from us.

