

# GRADUATE CERTIFICATE

in CHILDREN'S MENTAL HEALTH



2012 SUMMER SESSION C



The Department of Child & Family Studies in the College of Behavioral & Community Sciences offers graduate level courses in Children's Mental Health with a Systems of Care focus.

Course offerings for 2012 Summer Session C are as follows:

## **Leadership in Systems of Care**

**MHS 6098 (CRN #55204)**

**Instructor: Robert Friedman, University of South Florida  
(Distance Learning Course)**

The field of children's mental health is very complex, involving individuals with serious mental health challenges and their families, a variety of academic disciplines, a wide range of programs, and numerous service sectors. The development of effective services and systems requires outstanding leadership. Despite this, there have been few academic course offerings around the country on leadership in children's mental health. The course will seek to integrate theory, research, and practice. The course will begin by looking broadly at leadership. It will examine such topics as leadership theories, leadership within organizations compared to more general leadership, research methods in the study of leadership, the relationship between leadership and organizational outcomes, special challenges in leadership, the preparation of leaders, and complexity theory approaches to leadership. Specific issues and challenges in leadership within the children's mental health field will be addressed.

## **Wraparound Interventions and the System of Care**

**MHS 6508 (CRN #52938)**

**Lead Instructor: Eric Bruns, University of Washington  
(Distance Learning Course)**

This course is designed to explore the concepts underlying wraparound philosophy and to present how these service delivery values have become an integral part of providing effective and efficient interventions within the System of Care. The history of the wraparound approach will act as a prelude to the understanding of wraparound values and principles. The principles of wraparound will be explored to give the student a strong basic understanding of how truly individualized services need to be conceptualized before they can be provided. The course will then turn to the provision of the wraparound approach with foci on the development of a community structure and the creation of funding streams which can support wraparound services, and the creation of the type of programming necessary to bring the individualized services to fruition. Finally, the study of wraparound services will be presented, exploring the challenges in wraparound research, the research findings to date and methodology of studying outcomes in wraparound interventions.

**For more information about either of these two classes or about the Certificate in Children's Mental Health, contact:**

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Graduate Certificate Enrollment:  
<http://www.gradcerts.usf.edu/certificates/xch.html>



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