

Program-Wide Positive Behavior Support Project

Using the Teaching Pyramid to Promote Young Children's Social-Emotional Competence and Address Challenging Behavior

COME FIND OUT HOW YOUR CENTER CAN APPLY

COMMUNITY AWARENESS MEETINGS
(Please choose only **one** to attend and contact Suzette Lemrow at slemrow@fmhi.usf.edu or 974-8587 to confirm attendance. Confirmation of attendance is recommended so that we can ensure we have enough seats/materials.)

Nov. 27, 9:00-11:00, Family Support and Resource Center, North Tampa – 1401-A. E. Fowler Ave.

Nov. 28, 1:00-3:00, FDLRS- Manhattan Center, Room 8 – 4210 W. Bay Villa Ave.

Nov. 29, 6:00-8:00, Children's Board – 1002 E. Palm Ave.

Contact Rochelle Lentini for <u>questions</u> at 813-974-1455 or lentini@fmhi.usf.edu

See reverse side for details.

Do you feel that you have a high quality early childhood program, but still have children with challenging behavior?

Have you been looking for an effective way to support these children?

Program-Wide Positive Behavior Support may be just the answer you are looking for...

Attend one of the Community Awareness Meetings to find out more.

This project will provide training, technical assistance, and coaching to programs in the development, implementation, and evaluation of a program-wide model of Positive Behavior Support (PBS) for young children within three selected community early childhood programs in Hillsborough County. The Program-Wide PBS Project offers teachers and families effective strategies for supporting children's social development and addressing challenging behavior.

When attending one of the scheduled Community Awareness Meetings (listed on the front side), you will receive an overview of the project and the initial project application. The application process will occur in 2 stages. Stage 1 includes attending the Community Awareness Meeting and completing the initial application. Stage 2 will involve selected site visits, interviews, completion of a Readiness Checklist, and program staff buy-in.

Participating sites will develop a program leadership team that guides the implementation of a program-wide effort to enhance classroom practices, collaboration with families, program policies, and teaming practices to adopt the Program-Wide Teaching Pyramid model. University of South Florida staff will provide training, technical assistance, finacial resources (limited materials allowance, stipends for training and evaluation), implementation guidance to assist in outcome data and sustainability, offer monthly workshops, and assist with providing individualized supports for children with the most significant challenging behavior.

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