UDL in the Classroom: Considerations for students with disabilities
Phyllis Jones, Ph.D.

This workshop will introduce the fundamental concepts of Universal Design for Learning (UDL) in the classroom context. UDL will be contextualized in relation to the diverse learning needs of students, but emphasis will be given to students with disabilities including ASD. There will be exploration of how understandings of ASD (Theory of Mind, Executive Functioning issues and Experiencing Self) impact decisions of UDL teaching and learning. Participants will learn how to create engaging learning activities that support communication and literacy development for Life Span Studies at the University of Kansas in 2013. He received a B.S. with high honors in psychology in 2003, a M.A. in psychology in 2007, and a Ph.D. in developmental psychology in 2010, from Georgia State University in Atlanta. Dr. Barker then completed a postdoctoral fellowship at the Schiefelbueck Institute for Life Span Studies at the University of Kansas in 2013. His research focuses on the assessment and instruction of phonological awareness and other literacy skills in children complex communication needs that may use augmentative and alternative communication.

Dr. Barker is an assistant professor in the Department of Communication Sciences and Disorders at the University of South Florida. He received a B.S. with high honors in psychology in 2003, a M.A. in psychology in 2007, and a Ph.D. in developmental psychology in 2010, from Georgia State University in Atlanta. Dr. Barker then completed a postdoctoral fellowship at the Schiefelbueck Institute for Life Span Studies at the University of Kansas in 2013. His research focuses on the assessment and instruction of phonological awareness and other literacy skills in children complex communication needs that may use augmentative and alternative communication.

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