



# USF ABA Program Presents at the ABAI Convention, May 22-26, 2015 in San Antonio, TX



## Presentations

Andrews, J., & Miltenberger, R. *Evaluating TAGteach for teaching yoga postures to novice yoga practitioners.*

Barnes, A., Crosland, K., & Singer, L. *Using video feedback to increase eye contact during mock job interviews for transition age adults with ASD.*

Bloom, S. Discussant. *Extending the practical utility of the trial-based functional analysis: assessment and intervention considerations and applications.*

Boyle, M. A., Samaha, A. L., Slocum, T. A., Hoffmann, A. N., & Bloom, S. E. *A human-operant investigation of behavioral contrast.*

Clay, C., Samaha, A. L., Bloom, S. E., Bogoev, B., & Boyle, M. A. *Preference for social interaction in individuals with autism.*

Ferguson, T., Crosland, K., & Miltenberger, R. *Using auditory feedback to improve the performance of judo techniques.*

Gutbrod, T., & Crosland, K. (2015). *Using percentile schedules of reinforcement to increase interactions in children with autism.*

Harriage, B., & Blair, K.C. *An evaluation of a parent implemented in-situ pedestrian safety skills intervention for individuals with autism.*

Haynes, R., Baker, J.C., & Ritchie, H. *Pyramidal training for supervisors and caregivers of aging adults.*

Hoffmann, A.N., Samaha, A.L., Boyle, M.A., & Bloom, S.E. *The effects of item type and duration of access on preference and reinforcer efficacy.*

Kellum, K., Bordieri, M., Herbst, S., Sandoz, E., Szabo, T., & Weil, T. *Let's talk: Defining mindfulness.*

King, S., & Miltenberger, R. (2015, May). *Evaluation of video modeling to teach children diagnosed with autism to avoid poison hazards.*

Kunnavatana, S., Bloom, S., Samaha, A., & Slocum, T. *The effects of item manipulating parameters of reinforcement to reduce problem behavior without extinction.*

Kunnavatana, S.S., Bloom, S.E., Samaha, A.L., Slocum, T.A., & Clay, C. *Manipulating parameters of reinforcement to reduce problem behavior without extinction.*

McLean, A., & Weil, T. *Using protocolized acceptance and commitment training to decrease drug use.*



Miltenberger, R. Discussant. *Get moving: Behavior analysis of physical activity for health and fitness.*

Quinn, M., Miltenberger, R., James, T., & Abreu, A. *Evaluating the use of auditory feedback to enhance dance movements.*

Samaha, A. L. Discussant. *A story of red versus blue: Translational research finds its home.*

Stuart, C., & Crosland, K. *An evaluation on the effects of check-in/check-out with school aged children residing in a mental health treatment facility.*

Szabo, T., Kellum, K., Bordieri, M., Herbst, S., Sandoz, E., & Weil, T. *Minding the behavior analysis shop: Mindfulness as a topic for behavior analytic research.*

Valbuena, D., Miller, B., Samaha, A., & Miltenberger, R. *Data presentation in physical activity research.*

Weil, T.M. Discussant. *Embracing and engaging college life: Brief acceptance and values-based interventions with college students.*

## Posters

Iovannone, R., & Putnam, R. *Positive behavior support special interest group.*

Mathews, T., Vatland, C., Lugo, A., Koenig, E., & Gilroy, S. *Training peer models to teach social skills to children with autism spectrum disorders.*

Miltenberger, R., Bloom, S., Samaha, A. *Applied behavior analysis programs (doctoral degree, master's degree, and undergraduate*

