

Faculty

Core Program Faculty

Raymond G. Miltenberger, PhD, BCBA

ABA Program Director
Professor, Department of Child and Family Studies
Research: child safety skills, ABA in sports and fitness, functional assessment and intervention

Timothy Weil, PhD, BCBA

Practicum Coordinator
Department of Child and Family Studies
Research: relational frame theory, autism, verbal behavior, phobias, train the trainer, precision teaching, preference, and compliance

Kimberly Crosland, PhD, BCBA

Assistant Professor
Department of Child and Family Studies
Research: ABA and child welfare, behavioral assessment, caregiver training, developmental disabilities

Kwang-Sun Cho Blair, PhD, BCBA

Associate Professor
Department of Child and Family Studies
Research: function-based intervention, teacher training, family-centered intervention, and early intervention

Affiliated Faculty

Lise Fox, PhD	Heather George, PhD
Glen Dunlap, PhD	Larry Schonfeld, PhD
Don Kincaid, PhD, BCBA	Deborah Mowery, PhD
Karen Berkman, PhD	Shelley Clarke, MA, BCBA
Rose Iovannone, PhD, BCBA	Brian Gaunt, PhD
Victoria Fogel, MA, BCBA	Mark Durand, PhD



For More Information

About the ABA program:
<http://aba.cbcs.usf.edu>

About admissions to USF:
<http://www.grad.usf.edu>

ABA Doctoral Program

College of Behavioral & Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd, MHC 2113A
Tampa, FL 33612



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Child
& Family
Studies

Applied Behavior Analysis

ABA

Doctoral Program
at the University
of South Florida

*Bridging Science
and Practice in the
Training of Applied
Behavior Analysts*

<http://aba.cbcs.usf.edu>
abausf@fmhi.usf.edu



Goals

Goals of the Doctoral Program in Applied Behavior Analysis at USF

- To prepare students to be expert practitioners, effective teachers, and accomplished researchers.
- To advance the practice of applied behavior analysis by developing behavior analysts who are scientist-practitioners.
- To advance the science of behavior analysis by producing new knowledge through quality research.
- To advance behavior analysis in the community through research and practice activities in a wide variety of community settings with community partners.

Program

The doctoral program requires 54 credit hours (7 didactic courses – 21 credits; dissertation – 18 credits; independent research – 15 credits). The program will only accept students with a master's degree in applied behavior analysis.

Students entering the doctoral program with their master's degree are expected to have completed:

- 18 credit hours of didactic coursework in behavior analysis in the following areas: basic behavioral principles (3 credits); research methods (3 credits); conceptual foundations (3 credits); applied behavior analysis (6 credits); and ethics (3 credits)
- An accepted master's thesis
- 10 credit hours of practicum (or equivalent)

The doctoral program curriculum will require 54 post master's credit hours

- 21 credit hours of didactic courses
 - » Core courses (15 credits)
 - Research methods
 - Conceptual foundations
 - Experimental analysis of behavior
 - College teaching seminar
 - » Electives (6 credits)
 - Applied behavior analysis
 - Unrestricted content
- 18 credit hours of dissertation
- 15 credit hours of independent research

The curriculum is based on the accreditation standards of the Association for Behavior Analysis International.

Application

The requirements for admission to the Ph.D. program in Applied Behavior Analysis are:

- A master's degree in behavior analysis or related field with strong behavior analysis content
- Minimum of 3.5 GPA in a master's program
- A score above the 40th percentile on the quantitative, verbal, and analytic subtests of the GRE
- Research experiences and expertise
- Three strong letters of recommendation
- Personal statement describing experiences and accomplishments in ABA, future goals, and reasons for applying to the USF ABA doctoral program
- Curriculum Vitae
- Campus visit and interview with ABA faculty members