

Great Grants Alive! CFS's Productive Summer Results in Large Number of Accepted Proposals

During summer 2014, the Department of Child & Family Studies (CFS) submitted 21 grant applications. So far, rewards include:

How we spent our summer vacation

Funding	Proposals submitted	Amount submitted	Proposals funded to date	Amount funded to date
Federal	16	\$11,249,112	8	\$7,341,200
Non Federal	5	\$856,573	2	\$563,919
Total	21*	\$12,105,685	10	\$7,905,119

Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism (\$1.06 million)

Project ABA will prepare 20 highly qualified behavior analysts to contribute to evidence-based practices (EBP) in Applied Behavior Analysis (ABA) for children with autism. The project focuses on improving the quality of related services for high-need children with autism of all grade levels including preschoolers, which will result in improved learning and developmental outcomes and successful transition to postsecondary education and the workforce. Program support for Project ABA students includes paid tuition (in-state rate), out-of-state tuition waiver for non-Florida residents, a yearly-stipend for full-time 12-month participation, and financial assistance for conference attendance and textbooks.

CFS Project ABA Team: Kwang-Sun Cho Blair, PhD (PI), Kimberly Crosland, PhD, Tim Weil, PhD, Andrew Samaha, PhD and Tracy-Ann Gilbert-Smith

Funder: U.S. Department of Education, Office of Special Education Programs

Miami-Dade IMPACT (Identify Measure and Prevent Addiction and Childhood Trauma) (\$476,758)

CFS faculty will evaluate the IMPACT Project, which will measure progress related to the development and implementation of a regional partnership to address the specific needs of families with suspected or verified substance abuse, at risk of child removal due to maltreatment. As part of the evaluation, a randomized controlled trial will be conducted to determine whether use of the Engaging Moms/Parents Program (EMPP) intervention will prevent re-referral and deepening involvement in the child welfare system for these families and ultimately, improve children's functioning and developmental outcomes.

CFS Project Impact Team: Linda Callejas, PhD (PI) and Svetlana Yampolskaya, PhD

Funder: Administration for Children and Families

Miami CARES Evaluation (\$250,000)

CFS faculty will conduct the evaluation for the Miami CARES project, which will provide greatly needed resources and structure to a community in the frontlines of the human trafficking battle. The project will focus on services, needs, and policies to address child welfare involved victims. CFS evaluators will assess the overall effectiveness of the project, including the achievement of project goals and objectives, the effectiveness of the infrastructure development and implementation processes, and the impact of the project on system and youth outcomes.

CFS Project Miami CARES Team: Melissa Johnson, MA, MPH (PI), Mary Armstrong, PhD, Monica Landers, MSW

Funder: Administration for Children and Families

Function First: An Online Assessment and Intervention Tool to Reduce Runaways (\$33,000)

A strong collaborative partnership between CFS and the Center for Social Innovation (C4) will result in the adoption of a USF assessment and intervention tool – the Functional Assessment Interview for Runaways (FAIR) – into the first-of-its-kind product. The interactive web-based tool is designed to train child welfare personnel to conduct interview assessments that identify the function(s) of runaway behavior and appropriate interventions. It will enable child welfare providers across the country to intervene with youth running away from foster care, thus reducing the number of runaway incidences. This work builds upon a pilot study conducted by CFS's Kim Crosland comparing a functional assessment interview tool with traditional assessment and interventions aimed at decreasing the runaway behavior of youth in foster care. Encouraging results from that study led to a 3-year grant in 2011 funded by the Institute of Education Sciences to fully develop the runaway assessment and intervention model and test its feasibility in child welfare settings.

CFS Function First Project Team: Kim Crosland, PhD (CFS), Kathleen Ferreira, PhD (C4)

Funder: National Institute of Child Health & Human Development

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CFS's Continued State Funding Allows Larger Impact on Florida's Children and Adolescents in Need

The Department of Child & Family Studies continues its large impact on Florida's growing number of children and adolescents in need of behavioral or developmental support services. In the past few years, several centers housed within CFS have seen increased funding to meet the rising needs in homes, schools and communities.

The Center for Autism & Related Disabilities at USF (CARD-USF)



CARD-USF provides information and consultation to individuals diagnosed with autism spectrum disorder and related disabilities, as well as their families, professionals who work with them, and businesses who serve them. Currently

serving a 14 county region and over 4,500 clients, CARD-USF has applied for and received funding consecutively for 21 years from the Florida Department of Education. Funding increases in 2013 and 2014 have allowed CARD-USF to expand services through online training, bilingual communication, creation of a field application for more efficient record keeping, as well as enhanced professional training days with nationally known speakers.

"Families and professionals need current information, research findings and resources on autism spectrum disorder and effective practices that improve quality of life," said Dr. Karen Berkman, Executive Director of CARD-USF. "Having served Florida communities for more than 21 years and working with individuals as they have grown into adulthood, we can definitely confirm that longstanding CARD constituents are able to succeed as productive citizens of Florida who can join the work force, enter higher education, and live independently."

Home Instruction for Parents of Preschool Youngsters (HIPPY)



The Florida Legislature revealed their commitment to providing a quality education for every child in the 2014-2015 state budget by providing education funds that have exceeded any previous year. Funds almost tripled for the Home Instruction for Parents of Preschool Youngsters (HIPPY) Training & Technical Assistance Center at USF, which provides technical assistance, training and evaluation services to HIPPY programs throughout the state aimed at strengthening communities and families by empowering parents to actively prepare their children for success in school.

Funds from the Child Care and Development Block Trust Fund was provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. The increase in funds will allow HIPPY to work with Early Learning Coalitions to identify participant families based on poverty, parent's limited education, and willingness to participate in all aspects of the HIPPY program.

"HIPPY was developed specifically for parents who may face various barriers such as limited education, poverty, language or isolation," said Dr. Mary Lindsey, Director of the Florida HIPPY Training and Technical Assistance Center. "The HIPPY model is a well-tested approach that has resulted in notable outcomes. Many of the children who were supported by HIPPY long ago are now graduated from college, some with the highest honors, and leading productive lives."

Coalitions interested in this opportunity to refer children ages three and four to their local HIPPY program can contact Dr. Mary Lindsey at 813-957-1046.

Interdisciplinary Center for Evaluation and Intervention (ICEI)

ICEI, a Florida Diagnostic and Learning Resources System (FDLRS) program serves school-aged children between the ages of 3 and 22 who have complex learning, behavioral, medical and socio-emotional problems as well as their families and teachers. The program is a unique resource, providing comprehensive evaluation, consultation, and intervention services, parent education and support services and professional development for families, educators and community agencies.



"The purpose of ICEI evaluations and interventions is to improve student outcomes in schools," said Dr. Rose Iovannone, Director of ICEI at USF. "In addition, ICEI offers in-school coaching support to teachers to implement recommended strategies and interventions."

During fiscal year 2013, specific services provided by ICEI supported 287 children, 122 parents and 9 school districts. In addition, ICEI provided practicum placements and rotations for graduate and undergraduate students from multiple disciplines including applied behavior analysis, clinical psychology, communication sciences, psychiatry, school psychology, and special education.

CARD-USF, HIPPY, and ICEI are all programs of FCIC





Graduate Certificate Programs Increase

CFS now offers three fully online and one partially online graduate certificate programs:

- **Online Graduate Certificate in Applied Behavior Analysis** is designed to not only prepare interested students for the Behavior Analyst Certification Board® exam, but also to offer an extensive examination of the science of behaviorism, arming students with knowledge they can take beyond the testing center and into a clinic, hospital, or home. <http://abacert.usf.edu/>
- **Online Graduate Certificate in Children’s Mental Health** is designed to provide a rigorous, empirically-based education to individuals in the behavioral health services field who wish to work with agencies and systems that serve children and families who have mental health needs. Students will learn to assist children at different developmental stages, within the contexts in which they live. <http://www.usf.edu/innovative-education/programs/graduate-certificates/childrens-mental-health.aspx>
- **Online Graduate Certificate in Positive Behavior Support** is designed for educators, school or mental health administrators, school psychologists, social workers, school counselors, and behavioral health staff who want to specialize in an evidence-based approach to resolving challenging behavior and supporting the prosocial behavior of children and youth within schools and early education settings. <http://www.usf.edu/innovative-education/programs/graduate-certificates/positive-behavior-support.aspx>
- **Partially Online Graduate Certificate in Translational Research in Adolescent Behavioral Health** was developed as a research education project, which provides a team mentoring approach with student researchers and professional in the field. Paired with local and national experts serving as mentors, students and professionals work together in the study of applied proven treatment and prevention programs while adapting them for various adolescent populations in a range of settings. <http://www.usf.edu/innovative-education/programs/graduate-certificates/translational-research-in-adolescent-behavioral-health.aspx>

USF ABA Provides 33 Presentations at FABA

At the 2014 Florida Association of Behavioral Analysis (FABA) Conference, 33 presentations were made by the entire ABA faculty, 5 doctoral and 18 master’s students including 26 research papers and 7 symposiums. A full listing of the presentations is available at http://cfs.cbcs.usf.edu/docs/news/2014FABA_USFresearch.pdf.



Spring 2014 ABA program faculty and students

Online Master of Science Degree in Child & Adolescent Behavioral Health Degree: First Year Student Goal is Reached First Semester!



Based on surveys and interviews with potential employers showing a high demand for master’s degree level graduates to fill positions in mental health, substance abuse, juvenile justice, developmental disabilities, and child welfare agencies – as well as consultants in schools and early education and care programs – CFS developed a new **fully online** Master of Science in Child & Adolescent Behavioral Health Degree program, beginning Spring 2015. The new program has already had more than 160 serious inquiries.

“The goal for the first year was to admit 20 students,” said Dr. Mario Hernandez, CFS Department Chair. “That goal was achieved the first semester! We are thrilled with the response.” Currently, 23 students are accepted for the Spring 2015 semester, 8 applications are in progress for Fall 2015, and all four concentrations have been selected. They are:

- Developmental Disabilities,
- Leadership in Child/Adolescent Behavioral Health
- Translational Research and Evaluation
- Youth and Behavioral Health

The program requires 39 semester credits. Upon graduation, students can fill roles such as directors, supervisors, and case managers, as well as pursue doctoral programs in public health and the behavioral and social sciences. Visit <http://cabh.cbcs.usf.edu/>.



Confirmed Speakers for the 2015 Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health

Known widely as “The Tampa Conference,” this annual gathering of more than 500 researchers, evaluators, policy-makers, administrators, parents, and advocates provides a forum where participants can learn, inform, network, and discuss issues related to research, policy, and practice. The 2015 conference, scheduled March 22 - 25, is sponsored by CFS, in partnership with the Children’s Mental Health Network, the National Wraparound Initiative, the Institute for Translational Research in Adolescent Behavioral Health, and the Institute for Innovation and Implementation at the University of Maryland School of Social Work.

Our list of plenary speakers is not complete, but we’re off to an exciting start! This year’s line-up includes:

■ **The Honorable Patrick J. Kennedy**, former U.S. Representative; Co-Founder, One Mind for Research & Founder, Kennedy Forum will discuss the importance of bringing leaders in the areas of policy, finance and practice together to identify workable strategies for ensuring a strong behavioral health system for all Americans.



■ **Lucille Eber, Ed.D.**, Director of the Midwest PBIS Network, and a partner with the National PBIS Technical Assistance Center, will discuss the integration of mental health through school-wide systems of Positive Behavior Support.



■ **Maryann Davis, PhD, John Schulenberg, PhD, Mark Courtney, PhD and Jennifer Collins** will lead an interactive session that will focus on the October 2014 Institute of Medicine and National Research Council report on the health and well-being of young adults.



Visit <http://www.cmhconference.com> for details.

Florida HIPPA T&TA Center and CFS Host HIPPA USA National Board Meeting in Tampa



Dr. Mary Lindsey, Director of the Florida HIPPA Training and Technical Assistance Center with former senator Nan Rich, who presented a check for the HIPPA Services Fund, and CFS Chair Dr. Mario Hernandez.

The 2014 Home Instruction for Parents of Preschool Youngsters (HIPPA) USA National Board Meeting was held in Tampa November 7 and hosted by the Florida HIPPA Training & Technical Center and the Department of Child & Family Studies at the University of South Florida.

The internationally-acclaimed parent involvement, school-readiness program helps parents prepare their three, four, and five year old children for success in school and beyond. The program uses trained coordinators and community-based home visitors who go into the home and role-play the activities with the parents and support each family throughout their participation in the program.

As part of the board meeting, Tampa was able to showcase the work of the HIPPA Training and Technical Assistance Center, profiling current research studies, as well as several new local and state projects, including a collaboration with the Center for Autism and Related Disabilities at USF (CARD-USF). The Children’s Board of Hillsborough County funded this comprehensive project to pilot a CARD/HIPPA collaboration to serve children with disabilities. After the two year cycle, child outcomes are currently being tracked.

A special highlight of the meeting was the introduction of several star HIPPA students, who shared testimonials and showcased their reading talents for the entire Board. In addition, five board members were treated to a field trip, where they attended four actual HIPPA home visits in the Tampa area.



Former Florida Senator Nan Rich, a HIPPA USA Board Trustee Emeriti, also attended and presented a \$5,000 donation to the HIPPA Services Fund at USF (<https://usffd.usf.edu/apps/>).

“We can’t thank you enough for the incredible hospitality you showed us in Tampa,” said Lia Lent, Executive Director of HIPPA USA. “The new members really appreciated being able to participate in home visits, so a big hand to the families and home visitors who participated. Your presentations really wowed the Board. We are certainly excited about the result coming from your partnership with CARD and look forward to hearing more. We appreciate everything you did to help make this such an incredibly successful Board meeting.”

“The Florida HIPPA State Office staff, families, and children were delighted to have the opportunity to meet and tell our HIPPA story to the HIPPA USA Board of Trustees and to spend time with our HIPPA Champion, the Honorable Senator Nan Rich,” said Dr. Mary Lindsey, Director of the Florida HIPPA Training and Technical Assistance Center. “We were excited to highlight some of the innovative projects, collaborations, research, and the expanded growth taking place in Florida. We thank the Board for selecting Florida as their meeting site and inviting us to be part of their annual board meeting.”



Grants continued from page 1

Now is the Time TA Center (NITT-TA) (\$722,393)

As a result of the Fiscal Year 2014 “Consolidated Appropriations Act,” the Substance Abuse and Mental Health Services Administration (SAMHSA) is providing expanded support through several *Now is the Time* initiatives to help meet the mental health needs of individuals, families and communities across the nation. To help ensure the success of these initiatives, a NITT-Technical Assistance Center (NITT-TA) has been funded, and involved collaboration among the Center for Applied Research Solutions (CARS), the University of South Florida, Change Matrix, and WestEd. They will work in partnership as the central hub through which 37 NITT grantees access and receive technical assistance and related services. The Center Team and subject matter experts will support priority task goals of advancing wellness and resilience in education; expanding school and community based mental health services; increasing access to key systems for transitional age youth; state planning and policy development; cross-system collaboration; family and youth engagement; cultural and linguistic competence; and mental health literacy.

CFS faculty include Drs. Tom Massey and Donna Burton. Dr. Massey will serve as the Center’s Technical Co-Director. He will contribute to the overall vision and leadership of the Center, provide technical leadership on the scope and content of services, strategic planning, leadership on the toolkit development and implementation, and communication and coordination of the technical approach with SAMHSA. Dr. Donna Burton will provide content expertise in the areas of young adult mental health, home and community-based systems of care, school climate, youth substance use and violence prevention, co-morbidity, and implementation science.

NITT-TA CFS Project Team: Tom Massey, PhD (Co-Director), Donna Burton, PhD Kerrilyn Scott-Nakai (CARS)

Funder: Substance Abuse and Mental Health Services Administration

Mario Hernandez Speaks at Capitol Hill Briefing



Dr. Hernandez with Monica Richter, Director of Federal Government Relations at USF.

CFS Department Chair Dr. Mario Hernandez was one of two panelists selected by Florida Representative Kathy Castor to speak at a Capitol Hill briefing entitled *Children’s Mental Health: The Importance of Early Identification and Intervention* on Friday, August 15th. The briefing was conducted in cooperation with the Congressional Children’s Health Care Caucus, which was founded by Florida Representative Kathy Castor and Washington State Representative Dave Reichert. The main points of Dr.

Hernandez’s presentation was the importance of using a public health approach to child and adolescent behavioral health, as well as using what we know works, and determining how we take what works to scale for all populations.



CFS Faculty in the News

Tampa Bay Times

NOVEMBER 9, 2014

Boy with Asperger syndrome finds calling as weatherman calming

CFS Faculty: Karen Berkman, PhD

Daytona Beach News Journal

NOVEMBER 2, 2014

Duval Home residents make transition to group homes

CFS Faculty: Elizabeth Perkins, PhD

NOVEMBER 1, 2014

Funding drives move to group homes

CFS Faculty: Elizabeth Perkins, PhD

WFLA, News Channel 8

SEPTEMBER 24, 2014

Tampa Bay autism school getting global attention

CFS Faculty: Karen Berkman, PhD

Orlando Sentinel

SEPTEMBER 11, 2014

Questions after student fatally shot self

CFS Faculty: Stephen Roggenbaum, M.A.

Tampa Tribune

SEPTEMBER 7, 2014

A call for action to stop suicide

CFS Faculty: Stephen Roggenbaum, M.A.



Dr. Elizabeth Perkins Co-authors 6th Edition Text on Physical Change and Aging

This latest edition of *Physical Change and Aging, Sixth Edition: A Guide for the Helping Profession* has been thoroughly updated to present new research findings that differentiate “normal” aging from actual pathology. The text is authored by three CBCS faculty: Sue Saxon, PhD, USF Professor Emeritus; Mary Jean Etten, EdD, FT, ARNP, School of Aging Studies; and Elizabeth Perkins, PhD, RNMH, FAAIDD, Department of Child & Family Studies.

“Physical Change & Aging has been a well-respected resource for caregivers ever since it was published in 1978. This updated version carries on the tradition of providing valuable information on the aging process and the age-related health issues.”

—Former First Lady Mrs. Rosalynn Carter

FMHI Celebrates 40 Years



Patrick Kennedy at FMHI's 40th Anniversary Student Forum with CBCS students

On October 1, 2014, the Louis de la Parte Florida Mental Health Institute celebrated its 40th Anniversary with a student forum with Patrick Kennedy and a special awards ceremony. During the ceremony, individuals were recognized for their dedication to improving the lives of people with mental, addictive, and developmental disorders through research, training, and education.



Mario Hernandez with David de la Parte



Gwen Mackinnon and Mario Hernandez with Matilda Garcia

Awardees were, as shown left to right in photo below with USF President Judy Genshaft (center): **Thomas Bornemann**, Lifetime Achievement Award; **Judge Steve Leifman**, Innovator Award; **Patrick Kennedy**, Louis de la Parte Humanitarian Service Award, and **Judge Dee Anna Farnell**, Outstanding Leadership in Behavioral Health Award.



Judy Genshaft with award winners from FMHI's 40th Anniversary Celebration



Chili Cookoff

Bill Herstek and Marty Kledzik took part in the Veteran's Chili cookoff, which was held November 5 by the The Office of Veterans Services and the Student Veterans Association to find out what student organization or USF office can make the best chili.



2014 CFS Awards

2014 Fall Awards Luncheon Honors Community and Campus Partners, Faculty and Staff

During fiscal year 2014, CFS faculty and staff managed federal and non-federal awards and grants equaling \$11,093,164. In addition, 21 proposals totaling \$25, 227,160 were submitted. These efforts, including the management and implementation of new and continued awards cannot be done without the help of our community partners, faculty and staff. Congratulations to our outstanding award winners for 2014 who went above and beyond to make our efforts so successful!

USF and Community Partner Awards



Debra Dowds, FLORIDA DEVELOPMENTAL DISABILITIES COUNCIL presented by Elizabeth Perkins



Rob Lamke, FLORIDA AQUARIUM presented by Dr. Karen Berkman



Cindi Wright, HILLSBOROUGH COUNTY PUBLIC SCHOOLS presented by Dr. Tom Massey



Anne Marie Sheffield, WRAPAROUND ORANGE presented by Dr. Norin Dollard & Lodi Rohrer



Jon Jaberg & Deb Westerlund, NEURORESTORATIVE presented by Dr. Ray Miltenberger



Ruby Nichols, USF CONTROLLER'S OFFICE presented by Janet Reyes



Dr. Wei Wang, USF COLLEGE OF PUBLIC HEALTH presented by Drs. Rose Ivonnone & Teresa Nesman

CFS Staff Awards



Dr. Kim Crosland received the CFS Department Special "Leverage" Award, presented by Dr. Mario Hernandez



Sonya Jones & Aleatha Neal awarded CFS Outstanding Achievement Award, presented by Lynn Clingan



Dr. Teresa Nesman received the CFS Outstanding Achievement Award, presented by Dr. Sharon Hodges



Melissa Johnson awarded the CFS Outstanding Achievement Award, presented by Amy Vargo



Janet Reyes received the CFS Outstanding Achievement Award presented by Drs. Tom Massey and Don Kincaid



Marty Kledzik received the CFS Outstanding Achievement Award presented by Dr. Tom Massey

CFS Outstanding Team Award



The Center for Autism & Related Disabilities at USF & The Learning Academy



Lynn Clingan received the CFS Outstanding Achievement Award presented by Dr. Lise Fox



Giving to CFS

Please consider partnering with us to generate hope and solutions for the complex issues confronting individuals, children, and families. Donations to CFS support our commitment to enhance the development, mental health and well-being of children and families through leadership in research and evaluation, theory, policy, and practice innovation.

Donations can be made online, or by mail. For more information, visit <http://cfs.cbcs.usf.edu/donations/>, or contact Lisa Isenbeck at (813) 974-2327, or email at lisenbeck@usf.edu.

- 530025 ABA Student Assistance Fund supports the student work and initiatives of the Applied Behavior Analysis Master's Program.
- 536001 Autism Endowment Fund supports the ongoing operating expenses of CARD-USF.
- 530002 Autism Services Fund allows CARD to continue providing individuals with autism spectrum disorder, and their families, the support they need.
- 530024 Florida KIDS COUNT funds will help to maintain the ability of Florida KIDS COUNT to provide reports, data, technical consultations and expertise on the challenges facing our children and effective strategies for addressing them.
- 530013 Child & Family Studies Fund support CFS programs that are being implemented in the schools, at home with the family, in public agencies and other organizations.
- 530004 HIPPY Services Fund supports and promotes HIPPY programs in Florida, assists HIPPY families in Florida, and supports and promotes activities of the Florida HIPPY Training and Technical Assistance Center.

To find out more about specific programs, visit our website at <http://cfs.cbcs.usf.edu>, or contact Sandra Dwinell at 813-974-0342 or sdwinell@usf.edu.

Save the Dates

January 16-18, 2015

22nd Annual CARD Conference and Pre-Conference Day

CARD will hold its 22nd Annual Conference at the Florida Hotel & Conference Center in Orlando, Florida. The annual CARD conference held in January, offers keynote presentations and sessions by leaders in the field of autism and related disabilities.

January, 2015

Florida HIPPY State Conference

The Florida HIPPY Staff Training & Development conference provides opportunities to enhance personal and professional development for the Florida HIPPY staff, coordinators, and home visitors.

March 22-25, 2015

28th Annual Children's Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health

The 28th annual Tampa conference will be held at the Hilton Tampa Downtown.

<http://www.cmhconference.com>

April 17, 2015

CARD's Fiesta by the Bay

Rumba the night away at our annual fundraiser benefiting the CARD-USF Autism Services Fund! Join CARD-USF as we make a difference in the lives of thousands of families impacted by autism in our community.

<http://card-usf.fmhi.usf.edu/community/fiesta/index.html>

April 21-24, 2015

12th Annual National Training Institute on Effective Practices: Supporting Young Children's Social Emotional Development

This annual conference provides an exceptional opportunity for teachers, early intervention specialists, trainers, child care providers, head start and early head start professionals, administrators, parents and behavior specialists to receive practical information to help with challenging behavior in their work with young children.

National Training Institute will hold its 11th Annual Conference at the Vinoy Renaissance Hotel in St. Petersburg, FL. www.addressingchallengingbehavior.org

www.addressingchallengingbehavior.org

Summer 2015

PEPSA Autism Summer Institute

The PEPSA Autism Summer Institute is an annual summer workshop aimed at providing high quality professional development to a wide spectrum of professionals such as ESE and general education teachers, guidance counselors, school psychologists, SLPs, OTs, instructional assistants, administrators, and parents who impact the lives of students with Autism Spectrum Disorders (ASD).

The CFS Quarterly is produced by the Department of Child & Family Studies within the College of Behavioral & Community Sciences at the University of South Florida.

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Previous copies of the CFS Quarterly can be found at

<http://cfs.cbcs.usf.edu/>

