

CFS Hosts Conferences to Address Autism, Mental Health, Challenging Behavior, and Early School Success

The first few months of 2013 had CFS faculty and staff deeply immersed in conference planning and hosting. A combined total of more than 1600 participants attended one of these four conferences held between January and April:

CARD • January 11 - 13, 2013

Florida's premier conference on Autism Spectrum Disorders for professionals and families was held in St. Petersburg and hosted by the **Center for Autism and Related Disabilities at USF (CARD-USF)**, one of seven regional, non-residential resource centers funded by the state of Florida. The three-day conference celebrated its 20th year of service supporting Florida's children, adults, families, and community members whose lives are touched by autism.

As part of the special anniversary celebration, the conference featured experts and regional professionals offering informative and stimulating presentations on a variety of topics on research, innovation, and effective educational programs for people diagnosed with Autism Spectrum Disorder. A special track for adults on the spectrum was also offered.

The conference was held at the Trade Winds Island Grand Resort, a hotel CARD has worked with for two years and deemed autism friendly through their business initiative. Families indicated that this location went above and beyond to accommodate their needs in every way to make for an added bonus to their attendance at the conference. Read more at <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=821>.

HIPPY • January 24-25, 2013

The Florida 2013 Home Instruction for Parents of Preschool Youngsters (HIPPY)

two-day statewide conference is designed to train HIPPY Home Visitors on how children's social emotional competency and knowledge of parenting and child development may impact the relationship between parents and their children.

HIPPY is a home-based two or three year early intervention program that helps parents

create experiences for their children that lay the foundation for success in school and later life. Designed specifically for those parents who may not feel confident in their own abilities to teach their children, HIPPY empowers parents as primary educators of their children in the home and fosters parent involvement in school and community life to maximize the chances of successful early school experiences.

A special part of the 2013 conference was a tribute given to Senator Nan Rich for her dedicated service to families and children in Florida. Senator Rich is widely recognized as one of Florida's leading champions of children's and social justice issues. Read more at <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=827>.

Tampa Conference • March 3 - 6, 2013

The 26th Annual Children's Mental Health Research & Policy Conference focused on programs and policies related to the promotion, prevention and intervention for early childhood literacy, substance abuse, mental health, co-occurring disorders, and behavioral health challenges. Plenary sessions featured national and international experts as well as federal policy leaders in substance abuse, mental health, co-occurring disorders, early childhood literacy, promoting early childhood mental health, implementation of the affordable care act, and serving youth and emerging adults with behavioral health challenges. Most topics

centered around childhood development and treatment for youth and young adults.

"I have been involved since the very early days of this conference, and am thankful for the many partnerships and collaborations that have been generated over the years," said Dr. Mario Hernandez, 2013 conference organizer and Chair of the Department of Child & Family Studies. "As a department within the USF College of Behavioral & Community Sciences, our mission is to be among the most influential resources for behavioral and community sciences in the region and nation. We are excited about our role in hosting this annual conference and the role it has played nationally and internationally in the field of children's mental health research." Read more at <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=835>

NTI • March 20-23, 2013

The 10th Annual National Training Institute on Effective Practice, "Addressing Challenging Behavior: Supporting Young Children's Social/Emotional Development" provided an exceptional opportunity for professionals and families to receive practical information to help with challenging behavior in their work with young children.

The program is designed to provide an in-depth, intensive learning experience. Participants had many opportunities to practice new strategies, interact with experts, and engage in lively discussions with colleagues.

This year, Brookes Publishing Company held a book-signing (and had a great response!) for the book *Prevent, Teach, Reinforce for Young Children* with authors Glen Dunlap (from CFS), Kelly Wilson, Phillip S. Strain, and Janice K. Lee. View more info at <http://nti.cbcs.usf.edu/>

Left to right: Lia Lent, HIPPY USA Executive Director; Dr. Miriam Westheimer, Director, HIPPY International; Dr. Mario Hernandez, Professor and Chair, USF Department of Child & Family Studies; Senator Nan Rich; Dr. Julianne Serovich, Dean/USF College of Behavioral & Community Sciences; Dr. Kirsten Ellingsen, Director of the HIPPY USA National Research Center at USF, and Dr. Mary Lindsey, Director of the Florida HIPPY Training and Technical Assistance Center.



Applied Behavior Analysis

Online CE Credits
from the University
of South Florida

CE learning modules focus on ABA fundamentals:

- » Operationally defining behavior
- » Displaying data
- » Selecting measurement systems
- » Identifying functional relationships and making data-based decisions
- » Graphing single subject designs

UNIVERSITY OF
SOUTH FLORIDA
COLLEGE OF BEHAVIORAL
& COMMUNITY SCIENCES

New Online modules are now
available to help reach your
CEs needed for certification!

Online CE learning modules are

- » Offered by the ABA program at USF
- » Sponsored by Dr. Ray Miltenberger, approved continuing education (ACE) provider of Type 2 continuing education hours for BCBA and BCaBA certificants

For more information, visit
<http://cfscommunitysolutions.cbcs.usf.edu/oll/aba.html>

ABA Program Now Offers CE Credits for BCBA and BCaBA Certificants

Courses are designed to refresh and sharpen the behavior analytic skills of the practicing BCaBA or BCBA or anyone who works with individuals with problematic behaviors.

ABA Students Shine at 2013 Community Applications of Behavior Analysis

The ABA practicum experience requires 1,000 total hours, working 10-25 hours per week at a practicum site under the direct supervision of a Board Certified Behavior Analyst (BCBA). Students are also required to choose an experience with a client during their practicum to showcase their ability to perform a functional and/or descriptive assessment. It is presented each spring during the Community Applications of Behavior Analysis (CABA) Poster Expo.

CABA was held April 29th. Thirty-five students presented on a variety of topics, including:

- Decreasing a child's toileting accidents
- Fluency building in basic reading skills
- Using a visual schedule

Dr. Timothy Weil gets Recognition from Newspaper to Journal

Dr. Timothy Weil and USF's ABA Program were recently profiled in the *Sarasota Herald Tribune* in an article stating that while ABA therapists can be found in some larger Florida cities, large swaths of the state have no one with the proper training. The ABA program at USF will enroll doctoral students this fall for the first time. Dr. Weil has also just been invited to join the editorial board as associate editor for the *Journal of Contextual Behavioral Science*.

ABA Applied Behavior Analysis

Program at the University of South Florida

Student Profile: Inaugural Class of ABA Minor Program

The projected job growth rate for the field of Applied Behavior Analysis (ABA) is growing rapidly – 27% between 2010 and 2020. USF students must be aware, as they have quickly turned to USF's new minor in ABA, just established this spring. Within one year, the first 15 students will complete their minor requirements in ABA.

The ABA program prepares graduates to work in a variety of fields including education, developmental disabilities, autism, child protective services, mental health, residential supports, rehabilitation, and more.

"We are thrilled to produce passionate, skilled scientist-practitioners at the undergraduate level," said Victoria Fogel, coordinator and instructor of the program. "Most of these students are already working in the field, benefiting our community, and acquiring experience towards sitting for the Board Certified Assistant Behavior Analyst (BCaBA) exam."

Since 2009, ABA course offerings increased from one course per semester to five courses per semester. Course enrollment went from an average of 9 students per course to 25 students per course and these numbers are rising every semester.

Several students plan to apply for the graduate program in ABA in the near future.

"We are very proud of these students and congratulate them on this accomplishment and their first steps towards their new careers," added Fogel.

The ABA minor is overseen by Raymond Miltenberger, PhD, BCBA. Victoria Fogel, MA, BCBA is the coordinator and one of the instructors. Stephanie Wack, MA, BCBA, and Kwang-Sun Blair, PhD, BCBA are the other two instructors. In addition to the minor, the ABA program at USF offers doctoral and master's degrees and CE credit courses.



Back row (from left to right): Heather Palmisano, April Dyal, Jennifer Dearden, Tamra Puchalski, and Bevannie Smith

Middle row: Dr. Kwang-Sun Blair (Associate Professor), Dr. Raymond Miltenberger (Professor and Director), Paula Petit-Frere, Jessica Lizbeth Biedronski, Monica Jackson, Tabettha Nicole Argiro, Jackalynne J. DeLong, Shana Harrison, Victoria Fogel (Coordinator/Instructor), Stephanie Wack (Instructor), and Mallory Quinn (Teaching and Research Assistant)

Front row: Kelsey Myers, Rebecca Webster, Sarah Housley, Lauren Altman, and Amarilys Morales



Erica's Story: Autism Awareness Month

on

**8th Annual
FILE FEST**
by the Bay

LET'S FUNDRAISE THE RIGHT WAY!
Join the Cause for Autism and Related Disabilities! CURE
as we make a difference in the lives of thousands of
families impacted by autism in our local community.

FRIDAY, APRIL 19, 2013

Your City Museum Gardens
1101 E. 7th Ave., Tampa, FL 33605
Doors open at 5:30 p.m.

TICKETS: \$10 in advance
\$12 at the door

FEATURED

- The Roots
- The Roots & 103W & 103W (w/ special guests)
- Tina Turner on The Home Free way tonight!
- Take some live music on: Paddy Dancer
- Take some live music on: 103W, Boston
- Take live night music on: Paddy Dancer

YOUR CITY MUSEUM GARDENS
1101 E. 7th Ave., Tampa, FL 33605
Doors open at 5:30 p.m.

CARP
Central Autism Resource Project
www.carpproject.org

CITY OF TAMPA
www.tampacity.org

USF
University of South Florida
www.usf.edu

Read complete story at: <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=840>





Drs. Sharon Hodges & Mario Hernandez Provide Keynote Presentation for New York System of Care

CFS faculty Drs. Sharon Hodges and Mario Hernandez were keynote presenters at a special learning session for the New York State Conference of Local Mental Hygiene Directors/ New York System of Care (SOC) Expansion Project. The Expansion Project is a collaboration of upstate counties and state agencies whose goal is the full implementation of System of Care values and practices across all 55 counties in Upstate New York (not including New York City and Long Island). The project serves children and youth ages 5-21 that meet the federal criteria for Serious Emotional Disturbance and are enrolled in the most intensive, and costly mental health services, including residential treatment.

The keynote presentation on January 15th discussed strategies for building community resilience and shared values that facilitate system change. Drs. Hernandez and Hodges outlined a framework for applying the SOC approach in the development of networked systems for the promotion, prevention and treatment of services and supports serving children and youth with or at risk of mental, emotional and behavioral disorders and their families. They gave examples from other sectors using the Response to Intervention, School-wide Positive Behavior Support and Comprehensive Soldier.

"Your presentation expressed ideas and concepts clearly and shared a perspective that helped participants to make new associations about their SOC work," said Mary Coppola, Technical Assistance Project Manager from the NYS Conference of Local Mental Hygiene Directors.

As an example, Elizabeth Meeker, Project Director of Monroe County ACCESS at the Monroe County Department of Human Services, shared her experience after hearing the keynote.

"In my meeting this morning with our local school districts and acute services (focusing the majority of our resource on the deep end versus tiered approach), I found myself reflecting on what you shared with us," said Elizabeth. "It is very timely in light of local, state and national conversations."

Faculty News



Faculty Supports for Grant Research

Mary E. Evans, PhD

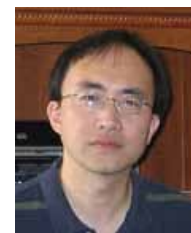
Dr. Mary E. Evans is a child mental health services researcher with degrees in Nursing, Education and Sociology. She retired in 2010 as Associate Dean for Research and Doctoral Programs at the USF College of Nursing to spend time with her partner, Dr. David Shern. Having "failed at retirement," she was delighted when Dr. Mario Hernandez offered her a part-time position at CFS. Since August 2012, Dr. Evans has been involved mentoring young faculty members in research.



Nine junior faculty members have been working with Dr. Evans. She is available for both individual meetings to plan scholarship activities, and group meetings to discuss common issues. The group meetings are intended to provide peer support and information about the grant process. Activities to date have included information on funding mechanisms, searching for funding for research projects, travel and awards using the Pivot system, and tips on working with the department's research administrators. The next meeting will focus on writing a successful grant application. Future meetings will include guest speakers on topics such as instrument development, studying decision-making, and other topics related to grant applications being prepared by the mentoring group members. Review of concept papers and mock reviews are planned. Members have an ongoing opportunity to share scholarly progress and seek input from group members. For additional information, contact Dr. Evans at mevans@health.usf.edu.

Wei Wang, PhD

Dr. Wei Wang is an Associate Professor of Biostatistics who holds a courtesy appointment at Department of Child and Family Studies. He provides general statistical consultation to CFS faculty members with funded projects and grant proposals. His expertise includes study design, developing and applying various advanced statistical methods with a specialty on prevention research. He is currently working with Drs. Hernandez and Mowery on Arizona's Children's System of Care Practice Review, Dr. MacKinnon-Lewis on a feasibility study of an internet-based model for the Strong African American Families prevention program, Drs. Hodges and Ferreira on a program evaluation of the Children's Home Society's (CHS) Trauma Recovery Initiative (TRI), and Dr. Black on assessing HIPPA parent and family involvement in educational activities. Dr. Wang has also worked and is working with Drs. MacKinnon-Lewis, Hodges, Kincaid, Massey, Iovannone, Perkins, and Ellingsen on multiple external grant applications.



Besides the above activities, Dr. Wang is currently the PI of three federally funded projects, of which one resides in CFS. He is also the lead statistician on two other federally funded grants collaborating with researchers from Department of Community and Family Health (COPH) and School of Social Work (CBCS).



Welcome New Faculty

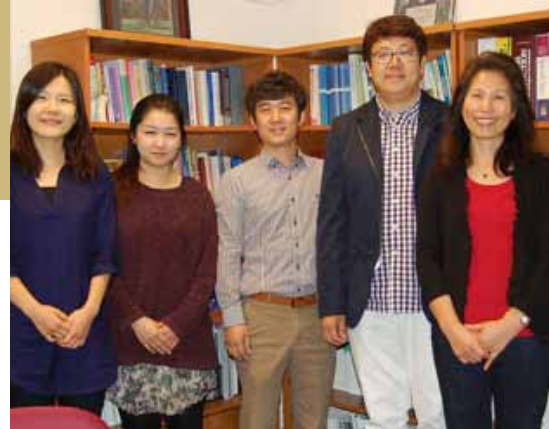
Jolene Ferro, PhD, BCBA-D

Dr. Ferro joined CFS to provide interdisciplinary leadership to the Florida Center for Inclusive Communities (FCIC). FCIC was established in 2005 through a University Centers for Excellence in Developmental Disabilities (UCEDD) grant award from the Administration on Intellectual and Developmental Disabilities. The UCEDD promotes the independence, productivity, and community inclusion of individuals with developmental disabilities.

As Training Director & Associate Professor, Dr. Ferro is involved with all aspects of the educational function of the UCEDD, including pre-service courses, the on-line Positive Behavior Support graduate certificate program, provision of content on developmental disabilities within other university courses and programs, interdisciplinary seminar series, and the development of additional interdisciplinary initiatives. Her role also includes writing grants, submitting publications, teaching graduate level courses and participating in community organizations to share the accomplishments of the University and the UCEDD.

Dr. Ferro has a Ph.D. in special education at the University of Florida and is a Board Certified Behavior Analyst – Doctoral. She has experience developing interventions and supports for learners with severe behavior problems. Her research focuses on functional assessment and implementation of positive behavioral supports in natural settings. Prior to her appointment in CFS, she co-directed the online Board Certified Behavior Analyst (BCBA) and Behavior Support Specialist Certificate programs at the University of Arizona.

She is the author of many journal articles and chapters related to functional behavioral assessment, treatment integrity, and PBIS leadership training. She is also a co-author of *Functional behavioral assessment and function-based interventions: An effective, practical approach*.



Left to right: Hyojeong Seo [Ph.D. candidate, Department of Special Education, University of Kansas; a graduate from Kongju National University]; Na-Ye Kim; Dr. Jongnam Baek; Dr. Kyoung-won Lim; and Dr. Kwang-Sun Cho Blair.

International Scholars Partner with CFS on Positive Behavior Support

Three international scholars from South Korea are visiting CFS through the USF Exchange Visitor Program. This program brings qualified international faculty, professors, research scholars, specialists, and other professionals to the United States to participate in educational and cultural programs.

The scholars, from Kongju National University (KNU) Department of Special Education, are working with Associate Professor Kwang-Sun Cho Blair, PhD from the Florida Center for Inclusive Communities (FCIC) to develop team training and graduate curriculum materials related to school-wide positive behavior support.

Scholars include Teaching Assistant Na-Ye Kim, Adjunct Professor Jongnam Baek, and Assistant Professor and Chair Kyoung-won Lim. They will remain until the end of February.

CFS and the KNU Department of Special Education have pursued opportunities to collaborate since 2006 when USF and KNU established a collaborative relationship. The KNU Department of Special Education is committed to preparing high quality special education teachers and building positive behavior support systems in K-12 schools.

Dr. Blair welcomes the opportunity to collaborate. "We have a strong working relationship with KNU's special education faculty and I look forward to developing joint research or training projects that will provide value to our department, college, and university as a whole."

Vickie Lynn Receives Award

Congratulations to 2nd year PhD student Vickie Lynn on receiving the USF Graduate Student Success Fellowship award offered through the USF Graduate School. Vickie is pursuing her PhD with a specialty concentration in behavioral health as part of a program jointly offered by the USF College of Behavioral & Community Sciences (CBCS) and the USF College of Public Health (COPH). This is an advanced professional degree program for students intending to pursue leadership and executive management opportunities in behavioral health services. The curriculum at the doctoral level is individualized based upon the student's career goals and previous work experiences. Read complete news story at: <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=846>.



Congratulations Eric!

Eric Biel was selected to receive the designation of "Graduation with Distinction" when he graduates in May 2013. This recognition will be denoted in the commencement ceremony program as well on his official University transcript.





USF Faculty/Community Partner Grant Program

Congratulations to CFS faculty Drs. Sharon Hodges and Teresa Nesman for receiving funding from the USF Office of Community Engagement's (OCE) Research That Matters Faculty/Community Partner Grant Program. The program supports research that focuses on community identified issues, and is intended to support pilot work on research projects that have the potential for a long lasting impact. The projects funded are:



Building School-Child Welfare Collaboration for Children and Youth in Foster Care. The OCE funding will support Dr. Sharon Hodges' work to examine how increased collaboration between public schools and child welfare agencies might improve educational outcomes for children and youth involved in Florida's foster care

system. The study builds upon an existing project that involves collaboration between CFS, the School Districts of Polk and Pasco Counties, and the child welfare agencies, Heartland for Children (Polk) and Eckerd Youth Alternatives (Pasco). It will reflect perspectives of school and child welfare administrators, direct care staff, and youth who have been in foster care using data from existing focus group with school and child welfare administrators, schools and child welfare direct care staff, and young adults who were in foster care as children and youth. During that time, community collaborators identified a need for more collaboration between the school and child welfare systems. The Research That Matters grant allows us to do these initial analyses and will position us to apply to IES for one of their systems research grants.



Apopka Family Learning Intervention Mapping Project. The Apopka Learning Center (AFLC) in Orange County, Florida has primarily served the local Hispanic/Latino population for 35 years. A recent analysis has revealed the need for prevention and early intervention supports. This need, in addition to challenges resulting from

a more diverse population in ethnicity, socioeconomic status, and employment status has led AFLC to more targeted information for strategic planning and programmatic decision-making.

The OCE funding will support Dr. Teresa Nesman's collaboration with AFLC to: 1) Create a community map of resources and gaps; 2) Conduct focus groups with residents and service recipients to obtain information about services and supports needed by families with young children ages zero to five; 3) Compare elements of an evidence-based practice with the identified needs, resources, and challenges, and recommend adaptations for its implementation. This research process will benefit AFLC by providing targeted information on strategies for early interventions for young children (IES), and translational research to reduce disparities and promote healthy social-emotional development

in culturally diverse populations. The Home Instruction for Parents of Preschool Youngsters (HIPPPY), a home-based early intervention/school readiness program is being considered.

Celebrating Grant Applications

Congratulations to our CFS Division of State and Local Support (SLS). During the month of February, SLS submitted grant applications for a potential total of \$3,593,598 of external funding. Three of these grant applications were for state IV-E Waiver evaluations and one was for the ACF federal announcement on "Building Child Welfare Capacity for Continuous Quality Improvement." This is a spectacular effort that involved multiple national partners and tight timelines. It is also evidence of SLS' expertise in Child Welfare. This expertise is recognized both across the state and nationally. At the recent Child Mental Health and Policy Conference, SLS offered an intensive workshop regarding evaluating child welfare services. The workshop attracted a very high number of participants.

A very special thank you goes to Janet Reyes who effectively completed the pre-award work required to submit these proposals. Only through the work of CFS administrative support staff like Janet can applications for this number of grants and happen. It is this administrative support that allows CFS to be successful and to focus on the work we are funded to do.



Just in Time, State of Nevada/ACF \$109,020. Under the direction of Don Policella, this project will establish an online training website for foster parents in the Nevada Child Welfare System. It is designed to connect foster parents, kinship or other caregivers with training, peer experts and other resources, and will be integrated with The Center for Child Welfare's current Just In Time Training program in Florida. The Center is currently providing limited services to California and Connecticut and expects those to advance to statewide services in the near future. For more information see www.QPIFlorida.com and www.centerforchildwelfare.org



National Review and eLearning Modules \$59,085.

Dr. Mary Armstrong will lead a team from the Center for Child Welfare that will conduct a national and state review of child welfare training curriculum and complete a report that includes recommendations gleaned from a review and analysis of a variety of sources relevant to child welfare training, and with the purpose of informing the design and content of nine (9) curricula for Florida's new Child Welfare Pre-service Training.





As part of the blended curriculum delivery of Florida's new Pre-service Training Curriculum development project, the Center for Child Welfare will develop six eLearning modules as recommended by the instructional designer in consultation with the subject matter experts and be approved by the Department. The Center website will host these and all other eLearning modules and the full child welfare pre-service training curriculum for use by the state's training network.

Child Welfare Demonstration Project Evaluation, The University of Utah/State of Utah \$456,550. Dr. Mary Armstrong will oversee an evaluation of a child welfare demonstration project in Utah to help children at risk of foster care placement to remain safely with their families and to improve well-being outcomes for children and families receiving in-home services. Activities of the evaluation will include the Waiver demonstration logic model development, tracking of the Waiver implementation process, assessing the array of available child welfare services and the service delivery system in Utah pre- and post-implementation, and examining the degree to which implementation adheres to specifications of the service delivery model.

Evaluation of the Florida Department of Children & Families, Children's Mental Health System of Care Program \$37,474. Florida's Department of Substance Abuse and Mental Health (SAMH) Program oversees a statewide system of care for the prevention, treatment, and recovery of children and adults with serious mental illnesses and/or substance abuse disorders. Dr. Mary Armstrong will provide guidance and oversight related to the evaluation of the program; provide access to Florida Alcohol and Drug Abuse Association (FADAA) leadership team and staff in a timely manner; Serve as contract liaison with the Florida Department of Children and Families (DCF); serve as fiscal agent and fulfill the invoicing and payment activities required for the Memorandum of Agreement.

System of Care Practice Review (SOCPR) Training Grants

The System of Care Practice Review (SOCPR) protocol is a research tool that documents the experiences of children, youth & families receiving mental health services. It examines whether or not the system of care values (child centered & family focused, community-based, culturally competent) can be seen at the level of direct practice and provides information about program strengths & quality improvements needed. For over a decade, CFS staff have conducted reviews and provided training and coaching for the Substance Abuse and Mental Health Service Administration's (SAMHSA) largest child/adolescent initiative. Beyond SAMHSA, they have assisted local, state, and international communities, and the SOCPR has been adopted statewide by Arizona and Massachusetts. Additional training and technical assistance is currently being provided to both states, as well as here locally with the Success 4 Kids and Families (S4KF), a treatment program offering services to lower income families with children who are having behavioral, emotional, or mental health issues in the Hillsborough County area. Project activities include:

- **Arizona SOCPR:** A statewide effort to broaden the scope of this established project in collaboration with the Arizona Department of Health Services/Division of Behavioral Health Services (ADHS/DBHS). A longitudinal analysis will be conducted to help understand not only the year-to-year differences but also identify development trends over three years.
- **Massachusetts SOCPR:** A statewide effort is being initiated to implement the SOCPR process in collaboration with the Massachusetts Executive Office of Health and Human Services (EOHHS).
- **Success 4 Kids and Families (S4KF) SOCPR:** The continuation of a local, community-based effort to determine quality assurance information about the effectiveness of Success 4 Kids and Families. This information will be used to develop improvement plans which will lead to practice changes.
- **Child and Youth Mental Health Network (CYMHN) Ottawa SOCPR:** As an international community effort, the SOCPR was used to take a "snapshot" of Ottawa's local services in order to determine service delivery, identify training needs, and develop an action plan. CFS faculty are currently writing an article using data from the analysis.

For additional information, contact Drs. Debra Mowery or Mario Hernandez at CFS.



The Department of Child & Family Studies is pleased to share the *2011-2012 CFS Impact*. This document shows the impact our work has on the well-being of children and families across the country. Download a copy at our website, www.cfs.cbcs.usf.edu





Elizabeth Perkins Appointed Associate Director of FCIC

On February 1, 2013, Dr. Elizabeth Perkins was appointed as the Associate Director of the Florida Center for Inclusive Communities (FCIC). Dr. Perkins has been a faculty member with the FCIC for the past three years

and under the direction of Directors, Drs. Lise Fox and Don Kincaid, will be involved in program leadership and supervision of activities related to the five-year plan of the Center. Her areas of oversight will include:

- Collaboration with the Community Advisory Committee.
- Development of the annual evaluation report for the funder and other reporting.
- State and community needs assessment activities; development of five year plan and other continuation proposals.
- Ensuring the collection of activity and outcome data for the Center and affiliated projects.
- Oversight dissemination activities including the web site.
- Supervision of staff.

This position will also be involved in conducting research, graduate teaching, and creating materials for dissemination including scholarly peer-reviewed publications. The Associate Director will serve as a member of the FCIC management team and will work in collaboration with the FCIC Co-Directors, Training Director, and Administrative Coordinator in management of the Center.

Stephen Roggenbaum Reappointed to the Florida Suicide Prevention Coordinating Council



On May 16, Governor Rick Scott announced the reappointment of Stephen D. Roggenbaum to the Florida Suicide Prevention Coordinating Council. The Council is a permanent entity comprised of 27 statutorily designated voting members and other non-voting members that is held accountable to the Legislature for designing strategies to implement the Florida Suicide Prevention Strategy.

The Governor appoints four additional members to the coordinating council. The appointees must have expertise that is critical to the prevention of suicide or represent an organization that is not already represented on the coordinating council. Steve was reappointed for a term beginning May 16, 2013, and ending July 1, 2015.

Bill Herstek

Congratulations to Bill Herstek for being selected for the CBCS Administrative and Staff Recognition Award Program (RAP) at the April Spring Assembly. This is the college's highest award for administrative, staff, and temporary personnel.

"Bill is a true professional who demonstrates a high level of integrity in all he does," said CFS Department Chair Dr. Mario Hernandez. "Bill is always willing to lend a helping hand and never hesitates to put himself out to assist someone. He often is called upon to handle the less desirable tasks, the thankless jobs that are often the results of complaints. With his unique style and sense of humor, Bill is able to subvert conflict, call upon his great connections and relationships, and accomplish tasks that most others would refuse to attempt."



FCIC Wins Readers' Choice Award

The Florida Center for Inclusive Communities (FCIC) was announced as the winner of the About.com 2013 Readers' Choice Award Winner for Favorite Special-Needs Regional Resource. Voting for the 5 nominated finalists took place from February 21 until March 19.



Giving to CFS

Please consider partnering with us to generate hope and solutions for the complex issues confronting individuals, children, and families. Donations to CFS support our commitment to enhance the development, mental health and well-being of children and families through leadership in research and evaluation, theory, policy, and practice innovation. To find out more about donating to our department or specific programs, visit our website at <http://cfs.cbcs.usf.edu>, or contact Sandra Dwinell at 813-974-0342 or sdwinell@usf.edu.

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