

Child & Family Studies QUARTERLY

SUMMER 2012

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES • LOUIS DE LA PARTE FLORIDA MENTAL HEALTH INSTITUTE



Kim Church, ABA Community Partner, Judy Genshaft, Ray Miltenberger, and Mario Hernandez

Congratulations to Dr. Ray Miltenberger and the entire ABA team on the approval of a new ABA PhD program.

The USF Board of Governors approved the new doctoral program. It will build on the existing ABA master's program with its high academic standards, emphasis on research and practice, and network of community partners. *See story on page 5.*

Save the Dates

January 11, 2013

CARD 20th Annual Conference

The Center for Autism and Related Disabilities at USF is hosting the 20th Annual Conference at the Tradewinds Resort in Clearwater, FL. <http://card-usf.fmhi.usf.edu/card2013>

March 3-6, 2013

26th Annual Children's Mental Health Research & Policy Conference

The 26th annual Tampa conference will be held at the Tampa Hyatt Regency. <http://www.cmhtampaconference.com>

March 20-23, 2013

10th Annual National Training Institute on Effective Practices: Supporting Young Children's Social Emotional Development

National Training Institute will hold its 10th Annual Conference at the Sheraton Sand Key Resort in Clearwater, FL. <http://www.challengingbehavior.org/>

TBD, 2013

HIPPY Statewide Conference

The HIPPY Training & Technical Assistance Center will host the statewide conference in late January in the St. Petersburg area.

2013 Conference Projections to Bring \$1.5 Million to Tampa Bay Community

The primary focus of conferences hosted by CFS is to have a positive impact on children and their families, but an added benefit has been the impact on Tampa Bay's economy.

In 2012, two conferences brought in nearly \$750,000 in lodging and food. When considering these conferences have been held annually in Tampa and Clearwater since 1988, the overall impact is quite substantial!

The first Children's Mental Health Research & Policy Conference was initiated in 1988 and has continued each year, bringing together more than 500 participants to share dialogue about important issues such as health, education and welfare, share new knowledge, and identify challenges that remain for the field. Since 2003, the National Training Institute On Addressing Challenging Behavior has been held each spring to provide an opportunity for teachers, early intervention specialists, trainers, child care providers, head start and early head start professionals, administrators, parents and behavior specialists to receive practical information to help with challenging behavior in their work with young children.

2013 holds promise to double last year's economic impact, as CFS is involved in the planning of two additional conferences. The Center for Autism & Related Disabilities at USF (CARD-USF) is one of seven regional, nonresidential resource centers funded by the Florida legislature to serve children and adults of all levels of intellectual functioning who have autism spectrum disorder. CARD-USF is serving as host for the 20th Annual Statewide Conference, which provides information to assist families, educators, and other professionals in developing effective programming for all individuals with autism spectrum disorders and related disabilities.

The Florida State Home Instruction for Parents of Preschool Youngsters (HIPPY) Training and Technical Assistance Center will be hosting the annual Florida State HIPPY Conference in 2013 for staff from all Florida HIPPY programs. HIPPY is a parent involvement, school readiness program that helps parents prepare their three, four, and five year old children for success in school and beyond. The Florida HIPPY Training and Technical Assistance Center, housed within CFS, was opened in 1996 and serves as the state office, working in collaboration with the national office in New York to provide training, technical support, and guidance to all of the HIPPY programs in the state of Florida.

For additional information on each of the conferences, visit the links provided.

*CFS has an impact
on Tampa Bay's
economy*

The Research & Training Center for Children's Mental Health published proceedings of each research conference from 1988 – 2010. Materials are now provided online.



UNIVERSITY OF
SOUTH FLORIDA
COLLEGE OF BEHAVIORAL
& COMMUNITY SCIENCES



Change Through System Transformation

CFS faculty have published articles in the June 2012 issue of *American Journal of Community Psychology* (volume 49).

- **Drs. Sharon Hodges and Kathleen Ferreira** co-authored, "If we're going to change things, it has to be systemic: Leveraging systems change in children's mental health." The article explores the concept of "systemic" in the context of systems of care (SOC) and presents a conceptual model of systems change, describing how communities that undertake systems change in accordance with the system of care philosophy must commit to creating new systems entities for children and adolescents with serious emotional disturbance. Using the Soft systems methodology (SSM) model and systems thinking approach allows SOC stakeholders to focus on the whole of system transformation while providing flexibility and responsiveness to local conditions.
- **Dr. Mary I. Armstrong** was also a co-author on the article, "A Business Model for Managing System Change Through Strategic Financing and Performance Indicators: A Case Study", which describes how a system of care operated by a county government agency used a fiscal crisis as the opportunity to reform its children's system. The article offers a number of recommendations for other communities contemplating system change.

Communities Turn to CFS for Support in Evaluation

How well is a community's overall service delivery system meeting the needs of children, youth, and their families? How can this even be measured? Faculty and staff from the USF Department of Child & Family Studies (CFS) have made a name for themselves helping communities across the nation (and beyond) answer these questions for agencies serving children and youth with emotional and behavioral problems. A tool developed by CFS faculty known as the System of Care Practice Review (SOCPR) is used to examine a program, agency, or system's adherence to system of care values and principles. Through the collection of in-depth information from chart reviews and interviews with youth, families, formal providers and informal supports, the SOCPR provides feedback that can enhance quality improvement efforts and is applicable at all levels including the service provider, program and system levels.

SOCPR Core Team

The SOCPR Core Team plans initial steps for each community team. They meet to make decisions about roles and responsibilities for each community requesting information and use of the SOCPR. The SOCPR Core Team consists of Mario Hernandez, Debra Mowery, Wei Wang, Donna Burton, and Steve Roggenbaum. It also includes a partnership with John Mayo, Deputy Executive Director of Success 4 Kids (S4KF). Each member brings a unique strength to the SOCPR process, which in turn assist the community teams in installing the SOCPR effectively. The Core Team is currently working with the states and communities listed below:

Arizona

As the first state to implement the SOCPR statewide, CFS has worked with the Arizona Department of Health/Division of Behavioral Health Services during various stages of their system of care development. CFS conducted a large train-the-trainer session, allowing Arizona to become self

"We have seen the demand for program evaluation information continue to grow. Without data to identify strengths and areas of concern, the quality of a program cannot be measured. The more communities make evaluation a priority, the more children will receive the help and supports they need to make their way to adulthood successfully."

— DR. MARIO HERNANDEZ,
CFS DEPARTMENT CHAIR

sufficient and sustain their own review efforts. Currently, CFS is looking at nearly 375 case reviews completed by Arizona and is conducting a quantitative and qualitative analysis of the data.

"For the first time, we will be able to compare two years of data to get a better assessment of how much Arizona is holding true to the values and principles of system of care and if services are being provided in a way that is consistent with these values to the children and families in the community," said Principal Investigator, Dr. Debra Mowery. With the Arizona community, we are able to get an idea of the statewide strengths and weaknesses, but we are also able to examine each geographic area and see the similarities and differences. Additional Arizona team members include Tommy Burrus, Linda Callejas, Jemal Gishe, Mario Hernandez, and Wei Wang.

Tampa

CFS also has a long-standing partnership with S4KF, a local non-profit, in-home treatment program that provides services to lower income families with children who are having behavioral, emotional or mental health issues in the Hillsborough County





area. For over 10 years, S4KF has used the SOCPR tool for their internal reviews and quality assurance. John Mayo has experience both as a trainer of the SOCPR, as well as a provider utilizing the information gained from it. He works collaboratively with Principal Investigator Donna Burton and his team at S4KF. John has worked (and will continue to do so) with CFS on various SOCPR trainings for communities both in the U.S. and in Canada.

Iowa

Another CFS team is spending several weeks in Iowa to provide training on the case study process employed in the SOCPR. After the training, agency representatives will be able to conduct their own system reviews within their communities, as well as train future reviewers.

In addition to the review process that depends on an analysis of family case files, a portion of the data collected relies on face-to-face interviews with the key informants in a family case. The interviews rely on a set of questions intended to obtain the child and family's perceptions of the services they are receiving in terms of accessibility, convenience, relevance, satisfaction, cultural competence, and perceived effectiveness.

Meeting the Needs of Diverse Families: CFS to Document Efforts of Massachusetts Community Service Agencies

Front porches are synonymous with the feeling of comfort. It is here where people are comfortable spending time together, listening and learning, and building relationships of trust that often cross cultural, linguistic, and other barriers. Based on this "front porch" philosophy, CFS researchers have created guidelines focused on practices that improve access to mental health services and reduce disparities. The guidelines, published in the monograph *Creating a Front Porch: Strategies for Improving Access to Mental Health Services*, focus on key practices carried out by organizations that increase access to mental health services for underserved populations.

Under the direction of Project Director Teresa Nesman, PhD, CFS faculty and staff



Iowa Team Meeting: Norin Dollard, Stephen Roggenbaum, Tommy Burrus, Frank Reyes, Rene Anderson & Michael Greeson

The nature of the questions provides an opportunity for the case reviewer to obtain information about every day situations and therefore gain a glimpse of what "real life" is like for a child and family.

"Our training sessions offer case reviewers specific training in conducting semi-structured interviews. Without such thorough preparation, reviewers may fail to overlook important information and miss the chance to inform the system managers about opportunities and challenges in their system of care," said Project Director Stephen Roggenbaum. Additional Iowa team members are René Anderson, Tommy Burrus, Michael Greeson, Norin Dollard, and Frank Reyes.

For additional information on the SOCPR, visit: <http://cfscommunitysolutions.cbcs.usf.edu/oll/SOCPR.html>

are using the Front Porch model to work with three Specialized Community Service Agencies in Massachusetts to document how they are meeting the mental health needs of culturally, ethnically, linguistically (including deaf and hard of hearing) diverse children and their families through intensive wraparound services. Other team members include Claudia Aguado-Loi, Ruby Joseph, Arland Nguema, Nichole Murray, and Dina Martinez-Tyson. They will examine adaptations, barriers, quality, and outcomes of services for underserved populations in the areas of Boston, Framingham and Roxbury.



Workshop on Youth Suicide Prevention: A Community Approach

Kathy Lazear and Steve Roggenbaum, authors of the *Youth Suicide Prevention School-Based Guide*, developed the two-day intensive workshop, scheduled for October 30-31 in Tampa, FL. Both Lazear and Roggenbaum have consulted with and provided technical assistance to numerous states and local communities on suicide prevention, as well as having presented at and facilitated many conferences, meetings and trainings.

"Individuals with accurate information can be better prepared to identify youth at risk for suicide, demonstrate caring behavior, and refer or link youth to appropriate resources," said Kathy Lazear. "Community venues where youth spend significant time are all potential avenues for intervention strategies. School-based prevention programs can be very effective since schools provide an environment with a high likelihood of exposure to a suicide prevention program for adolescents." Visit <http://preventsuicide.fmhi.usf.edu/workshop/>





Collaborations



New Place for USF CARD and Learning Academy

The USF Center for Autism & Related Disabilities and Learning Academy have moved to a more spacious area just across the street from their old location. The MGY 3302 building, just west of USF Holly Drive & USF Magnolia Drive is solely devoted to CARD efforts. The extra space provides for areas dedicated to specific ages and resources, from early childhood to adults, including:

- The CARD Learning Academy, a customized transition program that assists in preparing young adults diagnosed with Autism Spectrum Disorder for employment, now has a large computer room for student use.
- A teachers' resource area is set up with specific examples and tools for viewing.
- A library offers ample space and seating for research.
- Several meeting rooms allow for more collaboration and events.

Stay up to date with CARD activities by subscribing to their mailing list at <http://card-usf.fmhi.usf.edu>.

Learning Academy

The Learning Academy is proud to announce the graduation of the Class of 2012 on Friday, May 11th in the MHC Atrium on the USF Campus from 6-8pm! 13 students this year have successfully completed the 2-semester course, as well as internships in their field of interest. Congratulations, Learning Academy Class of 2012! Visit the Learning Academy. <http://learningacademy.fmhi.usf.edu/>



CFS Strengthens Supports through Interdisciplinary Teams

CFS faculty and staff continue to find ways to work with college and campus partners on initiatives that involve shared interests related to serving children with special needs.

ICEI Clinic

The Interdisciplinary Center for Evaluation and Intervention (ICEI) is a specialized clinic funded by the Florida Department of Education to provide evaluation and intervention supports for school-aged students (ages 3 to 22) who present with complex social/emotional, developmental, behavioral, and medical conditions. The Center, which is directed by CFS's Rose Iovannone, PhD, uses an interdisciplinary team to develop an evaluation plan and to integrate a summary report including an intervention plan. The current USF disciplines represented on the team include behavior analysis, communication sciences, family, pediatrics, psychiatry, psychology, public health, social work, and special education. Each discipline is represented by a faculty/staff member and advanced graduate students. The ICEI team meets each Monday from 1-3 pm. Evaluations, school observations, and feedback sessions are scheduled Tuesday through Friday from 8 a.m. to 5 p.m. For additional information, contact ICEI@usf.edu or 813-974-0968.

ASDnet

USF faculty researchers and clinicians who are involved in services, training, support, and research related to autism spectrum disorders (ASD) have formed the ASDnet to better connect professionals, educators and families.

Through this multidisciplinary initiative, members from the USF Colleges of Education, Behavioral & Community Sciences, Engineering, Medicine and Public Health work together to ensure that individuals with ASD have access to evidence-based interventions, services, and supports. The Network offers families and professionals with information on the array of options available at USF, and creates a faculty collaborative for pursuing new opportunities in research, education, and service delivery.

For more information, visit <http://asdnet.fmhi.usf.edu>.



International Scholars Partner with CFS on Positive Behavior Support



Three international scholars from South Korea will be visiting CFS through the USF Exchange Visitor Program. This program brings qualified international faculty, professors, research scholars, specialists, and other professionals to the United States to participate in educational and cultural programs. The scholars, from Kongju National University (KNU) Department of Special Education, will work with Associate Professor Kwang-Sun Cho Blair, PhD from the Florida Center for Inclusive Communities to develop team training and graduate curriculum materials related to school-wide positive behavior support. Teaching Assistant Na-ae Kim will arrive in September. Adjunct Professor Jongnam Baek and Assistant Professor and Chair Kyoung-won Lim will arrive in January 2013. They will remain until the end of February.

CFS and the KNU Department of Special Education have pursued opportunities to collaborate since 2006 when USF and KNU established a collaborative relationship. The KNU Department of Special Education is committed to preparing high quality special education teachers and building positive behavior support systems in K-12 schools. Dr. Blair welcomes the opportunity to collaborate: "We have a strong working relationship with KNU's special education faculty and I look forward to developing joint research or training projects that will provide value to our department, college, and university as a whole."



ABA *Applied Behavior Analysis* Program at the University of South Florida

New PhD Program for ABA!

The USF Board of Governors has approved a new doctoral program in Applied Behavior Analysis that will build on the existing ABA master's program with its high academic standards, emphasis on research and practice, and network of community partners.

"There is a great need for doctoral level behavior analysts in leadership, training, research, and management positions," said Dr. Raymond Miltenberger, Director of USF ABA programs. Beginning Fall 2013, five students with a master's degree in ABA will be accepted each year for the 54 credit hour program.

With only two similar programs in Florida – and ABA doctoral programs around the nation only accepting 10 - 20 percent of applicants – the graduates are expected to be in high demand, both in community agencies and schools, and in colleges and universities with ABA programs. For additional information, visit <http://aba.cbcs.usf.edu>.

Annual CABA Poster Expo Profiles Student Research

An Annual Poster Expo is held each Spring, for students in the ABA Master's Program to share experiences from their practicum placements at a broad array of sites throughout the greater Tampa Bay area, such as Behavioral Consulting of Tampa Bay, ABA Solutions, and Applied Behavioral Systems. The ABA Practicum follows the guidelines of the Behavior Analysis Certification Board, which requires 1,000 total hours of supervised practicum experience. Poster presentations this year covered a variety of topics, from evaluating the effects of self-monitoring by swimmers to improve their performance, to the evaluation of video modeling and in situ training to teach gun safety skills to individuals with autism spectrum disorder.

Welcome

CFS welcomes the 22 new students joining the ABA master's program this fall! They were chosen from more than 100 applicants and come with excellent credentials.

- 7 are from USF and 5 from UF
- 10 out of state students from 9 universities in 8 states
- Mean GPA = 3.61
- Mean percentile on the GRE Verbal subtest = 67.6
- Excellent ABA backgrounds (coursework, research, practice)

Your gift to the ABA Student Assistance Fund can help support our students in their thesis/dissertation research and conference travel to present research. Please consider giving! Visit <http://cfs.cbcs.usf.edu> and click on "donate" at bottom right corner.



Julie Baldwin, Bruce L. Levin, Donna Burton, and Tom Massey

NIDA Funds \$1.7 Million Research Education Project to Help Bridge the Gap from Research to Practice

A five-year, \$1.72 million grant from the National Institute on Drug Abuse will enable USF graduate students and community professionals to work together and gain stronger research skills for addressing drug abuse and other behavioral health problems in children and adolescents.

Beginning Spring Semester of 2013, 15 students will be selected each year during the grant cycle to complete a 15 credit-hour Graduate Certificate Program in Translational Research in Child and Adolescent Behavioral Health. The program will use a unique cross-disciplinary approach between public health and behavioral health that includes graduate web-based and face-to-face training, service learning in the community, and a community based capstone project.

Julie Baldwin, PhD, Professor in the Department of Community and Family Health in the College of Public Health, will serve as the project's Principal Investigator. Co-investigators are CFS faculty Bruce Lubotsky Levin, DrPH, Associate Professor and the grant's Curriculum Director, Oliver T. Massey, PhD, Associate Professor and Evaluation Director for the project, and Donna Burton, Ed.M., Assistant Research Professor and Project Director, all of whom are faculty in CFS.

For additional information, visit <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=770>



2012 ABA Masters Students



webinars

Community Solutions at the University of South Florida provides services and training to equip individuals, communities and states with the knowledge and skills needed to effectively provide behavioral health services and supports to all children, youth and their families. Our new webinar series is part of our mission to disseminate information and education on outcome data and ongoing research and policy development.

- **June 12, 2:00 PM: Brittany Smith**
Social Media Series Part 1:
Why it Matters for Children's
Mental Health
- **July 11, 2:00 PM: Brittany Smith**
Social Media Series Part 2:
Developing a Social Media
Strategy for Children's Mental
Health
- **June 26, 2:00 PM: Mary I.
Armstrong**
What Does the Evidence Tell
us? Successful Strategies for
Collaboration in System of
Care
- **August 7, 2:00 PM: Katherine J.
Lazear and Stephen Roggenbaum**
Saving Lives: A Framework for
Suicide Prevention in Schools
- **August 21, 2:00 PM: Sharon
Hodges and Kathleen Ferreira**
Who's in Charge Here?
Governance in Systems of Care
- **September 12, 2:00 PM: Marlene
Matarese, Michelle D. Zabel,
JoeAnne Hurst**
Developing Centers of
Excellence: A Strategy to Build
Local Capacity for Centralized
Cross-System Collaboratives,
Workforce Development
Initiatives, and Research and
Evaluation in Systems of Care

CFS Visits Panama to Share Expertise in Autism

Drs. Karen Berkman, Linda Callejas, Mario Hernandez and Lise Fox (in photo right) from CFS recently returned from Panama where they hosted a conference aimed at improving the diagnosis and care of individuals with autism in Panama.



CFS Department Chair Dr. Mario Hernandez initiated the Conference for the Successful Future for Children and Adults with Autism and worked with members of the Fundacion Soy Capaz (I Am Able Foundation) and the USF Health International Foundation in Panama to promote the event. The nearly 150 participants included youth and adults with autism spectrum disorders (ASD), as well as parents, therapists, nurses, students and teachers - some who rode a bus from a remote area of Panama for eight hours just to attend this event. Visit <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=774>.

Stepping Up For Kids: New KIDS COUNT Report Focuses on Kinship Care

A new KIDS COUNT® report from the Annie E. Casey Foundation reveals that in the U.S. in the last decade, there has been an 18 percent increase of children raised by grandparents and other relatives or close family friends. This tradition, known as kinship care, helps protect children and maintain strong family, community, and cultural connections.

The new report, *Stepping Up for Kids: What Government and Communities Should Do to Support Kinship Families*, states that regardless of where kinship families turn for help, they share two fundamental challenges: the emotional, physical, and financial strain of raising children who have experienced the trauma of parental separation; and the limitations of government systems that do not adequately understand or meet the unique needs of extended families.

Florida KIDS COUNT is pleased to share kinship care resources available through partners in our USF College of Behavioral & Community Sciences: the Florida Kinship Center and the Florida Center for the Advancement of Child Welfare Practice. Visit <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=785> for more details.



Kinship Care and Incarcerated Mothers

CFS Faculty Dr. Mary Armstrong recently co-authored an article published in *Families in Society* (2011, v. 92, no. 1) that examines the unique coparenting relationship of grandmothers and incarcerated mothers. The article, "Coparenting in kinship families with an incarcerated mother: A qualitative study," shares findings from individual interviews conducted with 24 incarcerated mothers with children between the ages of 2 and 6, and 24 grandmothers raising their children. The study revealed many different variants of healthy coparenting alliances achieved against often huge odds. Implications for practice include performing structural family assessments, enhancing jail education programs, and offering extended coparenting treatment after discharge. Additional authors from USF are Anne L. Strozier, PhD, MSW, associate professor, School of Social Work, Stella Skuza, BA, master's student, Rehabilitation Counseling Department; Dawn Cecil, PhD, associate professor, Department of Criminology; and James McHale, PhD, professor, Department of Psychology.



USF Outstanding Staff Awards



CFS's Associate Director Glenda Kilpatrick received USF's highest award for administrative and support staff on Thursday, March 29, 2012 in a ceremony held at the USF School of Music. The ceremony is hosted each year by the USF Outstanding Staff Awards

Program to recognize a number of exceptional employees who demonstrate a commitment to the pursuit of excellence and a level of performance that exceeds the values and standards of the university. Selected winners are honored at the Outstanding Staff Awards Ceremony with a trophy presentation and a \$500 award.



APBS Board Members

Congratulations to CFS Faculty Drs.

Don Kincaid and Heather Peshak George, newly elected as 2012 Executive Board Officers of the Association for Positive Behavior Support (APBS).

Although not new to the executive board, Drs. Kincaid and Peshak George are in new roles this year, serving as president and treasurer respectively. As part of their roles, they will be involved in the planning of the 10th International Conference on PBS.

2011's Most Downloaded Article for Journal of Evaluation and Program Planning

A journal article on the analysis and interpretation of focus groups in evaluation research, authored by CFS faculty member Oliver T. Massey, PhD, has been recognized as the most downloaded article in 2011 in the *Journal of Evaluation and Program Planning*. The *Journal* is published by Elsevier, which serves more than 30 million scientists, students and health and information professionals worldwide.

Massey's article, *A proposed model for the analysis and interpretation of focus groups in evaluation research*, reviews the methodology of the focus group – one of the most common qualitative methods of obtaining data. The article reviews the interpretation of focus group data at three levels, each offering different kinds of insights regarding individual and group experiences.



AAIDD Elects Dr. Elizabeth Perkins to Board of Directors



Congratulations to Research Assistant Professor Dr. Elizabeth Perkins, who has recently been elected to the Board of Directors of the American Association on Intellectual and Developmental Disabilities. AAIDD is the world's oldest and largest professional organization in the field of intellectual disability. Since 1876, AAIDD has been providing worldwide leadership to its membership in the United States and 55 other countries.

Retirement Brings Best Wishes from U.S. Rep Kathy Castor



Chloe Coney, District Director for U.S. Representative Kathy Castor, presents thank you letter to Dr. Briscoe (photo right).

After his many years of grass roots community work, representatives from those communities joined CFS at a special retirement celebration for Dr. Richard Briscoe. Among those who paid special tribute to Dr. Briscoe was Chloe Coney, District Director for U.S. Representative Kathy Castor serving the 11th District of Florida. Dr. Briscoe worked with Mrs. Coney on a number of local initiatives, including an effort to restore a sense of pride, ownership, and community in Tampa's Eastside neighborhoods. Ms. Coney presented a letter to Dr. Briscoe from Congresswoman Castor, which stated, "The lives that you have touched, the communities that you have impacted, and the students that you have guided and mentored that will carry out your work for years to come, serve as testament to your career that we commemorate today."

Welcome, Lynn!



Lynn Clingan joined CFS as Associate Director in April 2012, bringing with her 10 years of administrative experience at USF. Before joining CFS, she was employed with the Office of Research & Innovation as Budget Analyst, and has also had the role of Grants Compliance & Financial Analyst with that office. Prior to that, she held the position of Fiscal & Business Analyst for the Dean's office in the College of Arts & Sciences for three years, and the position of Coordinator, Administrative Services, in the Department of Psychology, also for three years.

In these positions, Lynn gained an excellent working knowledge of University structure, policies and procedures. She is familiar with all aspects of departmental business, such as pay distribution, AFD-FARS, PERTs, understanding various funding resources, and has an exceptional knowledge of the FAST financial system and grants management. Welcome!



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CFS Centers & Initiatives

- **Center for Autism and Related Disabilities (CARD)** supports individuals diagnosed with autism spectrum disorders and related disabilities. <http://card-usf.fmhi.usf.edu/>
- **Community Solutions at USF** is a national resource for system planning and community capacity building. <http://cfscommunitiesolutions.cbcs.usf.edu/>
- **Florida Center for Inclusive Communities** (University Center for Excellence in Developmental Disabilities) FCIC-UCEDD provides training, technical assistance, research, systems change, and dissemination activities focused on supporting individuals with developmental disabilities. <http://flfcic.fmhi.usf.edu/>
- **The Center for Child Welfare** supports Florida's child welfare community in achieving practice excellence and helping keep kids safe. It is funded by the Department of Children and Families and provides accurate and timely information and training that is easily accessible to you 24 hours a day, 7 days a week. <http://centerforchildwelfare.fmhi.usf.edu/>
- **Florida's Positive Behavior Support** Project aims to increase the capacity of Florida's school districts to address problem behaviors using Positive Behavior Support. http://flpbs.fmhi.usf.edu/aboutus_projectmission.cfm
- **Home Instruction for Parents of Preschool Youngsters** (HIPPY) is a parent involvement, school readiness program that helps parents prepare their three, four, and five year old children for success in school and beyond. <http://floridahippy.fmhi.usf.edu/>
- **The National Directory of Family-Run & Youth-Guided Organizations for Children's Behavioral Health** lists family-run and youth-guided organizations and support groups throughout the United States, US Territories and Tribal Nations. <http://familyorgdirectory.fmhi.usf.edu/index.cfm>
- **The Technical Assistance Center on Social Emotional Intervention for Young Children** (TACSEI) gives decision makers, caregivers and service providers an enhanced awareness and understanding of, and ability to use evidence-based practices for improving the social emotional outcomes for young children with, or at risk for, delays or disabilities. <http://challengingbehavior.fmhi.usf.edu/>
- **Suicide Stops Here** website is for individuals, schools, coalitions, task forces, faith-based organizations, employers, health providers, and state and system leaders who are interested in taking action to prevent the tragic loss of life from suicide. <http://preventsuicide.fmhi.usf.edu/>



Giving to CFS

Please consider partnering with us to generate hope and solutions for the complex issues confronting individuals, children, and families. Donations to CFS support our commitment to enhance the development, mental health and well-being of children and families through leadership in research and evaluation, theory, policy, and practice innovation. To find out more about donating to our department or specific programs, visit our website at <http://cfs.cbcs.usf.edu>, or contact Sandra Dwinell at 813-974-0342 or sdwinell@usf.edu.

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