

VITA

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Academic Background

M.Ed. Special Education
 University of Florida, 1992.

B.A.E. Special Education
 University of Florida, 1991.

Areas of Certification: Mental Impairments, Physical Impairments, Preschool
 Handicapped Endorsement, and Profound Impairments
 Endorsement.

Professional Experience

10/06- Present Director/ Principal Investigator, University of South Florida's
 Program-wide Positive Behavior Support Project.

05/09 – Present Faculty Associate In, University of South Florida

06/05-12/07 Faculty Assistant In, University of South Florida

- Center for Evidence-Based Practice: Young Children with Challenging Behavior.
- Co-Principal Investigator of Program Evaluation Research Project at Easter Seals of Tampa on Program-Wide Positive Behavior Support

1/05-12/05 Faculty Assistant In, University of South Florida's Early
 Intervention Positive Behavior Support.

12/01-1/05 Project Coordinator, University of South Florida's Positive
 Beginnings: Supporting Young Children with Challenging
 Behaviors in collaboration with Florida State University.

12/01- 09/11 Project Coordinator, University of South Florida's Center on the
 Social and Emotional Foundations for Early Learning.

6/00-12/01 CARD support specialist, Center for Autism and Related
 Disabilities.

6/00 – 04/09 Faculty Assistant In, University of South Florida

1993-2000 Teacher, Pre-K Handicapped Program, Pinellas County
Distinctions: Nominated for CEC Teacher of the Year 1994-1995.

Other Education (institutes, short courses, etc.):

ECRS/ITRS 3-Day Training, Quality Counts for Kids Hillsborough County, 2013.

Parent Services Project Overview Two Day Training, Children’s Board of Hillsborough County, 2008.

Intro to IRB – 2012, 2010, 2007, 2005, 2004

The 10 Components of Quality Child Care for Infants and Toddlers – 4 Day Institute, Infant-Toddler Network Florida Quality Initiative, 2006.

Mind in the Making: Learning Modules for Early Childhood Teachers – 4 Day Institute, Families and Work Institute, 2006.

Team Training on School-wide Positive Behavior Support, USF, 2003.

Principal Investigator Training: Specifically Designed for Faculty and Staff of the DARES at USF, 2006.

Family Support: Self-Determination and Disability Train-the-Trainer Six Day Series, Center on Disability and Community Inclusion, University of Vermont, 2002.

Organization Development and Training, USF, 2000.

Project SUPPORT, Fellowship, 1991-92.

Preschool Interactional Grant for Early Childhood Education, Fellowship, 1990-91.

Areas of Specialization in Research/or Technical Assistance/Training/Consultation:

- Providing training and technical assistance to early childhood educators and families
- Providing early intervention within daily routines and activities
- Providing special education consultation
- Development of evidenced-based professional development materials for early childhood educators and early interventions
- Application of Positive Behavior Support to young children between the ages of birth to five year olds and their families
- Training and consulting to trainers and technical assistant providers in the area of classroom-wide and program-wide positive behavior support

- Model development for classroom-wide and program-wide adoption of instructional practices to address challenging behavior and support social-emotional development of young children

Publications/Writing/Media

Journal Articles

Fox, L., Lentini, R., & Perez Binder, D. (2013). Promoting the social-emotional competence of all children : Implementing the pyramid model program-wide. *Young Exceptional Children Monograph Series No. 15*.

Blair, K.S., Fox, L., & Lentini, R. (May 2010). The use of positive behavior support to address the challenging behavior of young children within a community early childhood program. *Topics in Early Childhood Special Education*.

Fox, L. & Lentini, R. (November 2006). You got it!: Teaching social and emotional skills. *Young Children*, 61(6), 36-42.

Duda, M.A., Fox, L., Dunlap, G., Lentini, R. & Clarke S. (2004). An experimental evaluation of positive behavior support in a community preschool program. *Topics in Early Childhood Special Education*, 24, 143-155.

Nonreferred Publications

Lentini, R. (Submitted). Teaching problem solving leads to solutions. Hillsborough Provider's FOCUS Magazine. Tampa, Florida.

Lentini, R. (Submitted). Social-emotional resources: Surfing the web for the best of the best. Hillsborough Provider's FOCUS Magazine. Tampa, Florida.

Lentini, R. (Fall 2013). Fostering feeling vocabulary. *Hillsborough Provider's FOCUS Magazine*. Tampa, Florida.

Lentini, R. (Summer 2013). Communication is key. *Hillsborough Provider's FOCUS Magazine*. Tampa, Florida.

Hastings, S. & Lentini, R. (Spring 2013). A new year, a new collaboration: Quality counts for kids' network of inclusive childcare and program wide positive behavior support? *Hillsborough Provider's FOCUS Magazine*. Tampa, Florida.

Lentini, R., Vaughn, B. J., Fox, L., & Kwang-Sun Blair (2009. 2010). *Creating teaching tools for young children with challenging behavior (3rd edition)*. Tampa, Florida: University of South Florida.

Fox, L. & Lentini, R. (July/August 2008). PBS goes to preschool: Supporting the inclusion of young children with disabilities. *TASH Connections*, 20-23.

Program-Wide Positive Behavior Support. (2008). [Brochure]. Tampa, FL: Lentini, R.

Positive Solutions for Families (2007, 2008). [CD-ROM] (Available from the Center on the Social Emotional Foundation for Early Learning) – This is a CD-ROM that provides PowerPoint, presenter scripts, handouts, video vignettes, activities, and a facilitator’s guide for a parent training series.

Promoting Social Emotional Competence (2006). [video]. (Available from the Center on the Social Emotional Foundation for Early Learning) – This video presents an overview of the teaching pyramid model using examples from Washington, Illinois, and Florida.

Practical Strategies for Teaching Social Emotional Skills (2006). [video]. (Available from the Center on the Social Emotional Foundation for Early Learning) – This video presents instruction on how to teach social emotional skills in an early childhood program using examples from Kansas and Florida.

Lentini, R., Vaughn, B. J., Fox, L. (2006). *Creating Transition Tools for Young Children with Challenging Behavior [CD-ROM] 3rd Edition*. (Early Intervention Positive Behavior Support, The Division of Applied Research and Educational Support 13301 Bruce B. Downs Tampa, FL 33612).

Fox, L., Dunlap, G., & Lentini, R at the University of South Florida. (2005). *Center on the Social and Emotional Foundations of Early Learning Training Modules[CD-ROM and DVD], 3rd Edition* in collaboration with University of Illinois at Urbana-Champaign, University of Colorado at Denver, University of Connecticut, Education Development Center, Inc., and Tennessee Voices for Children.

Lentini, R., Vaughn, B. J., Fox, L. (2005). *Routine-Based Support Guide*. (Early Intervention Positive Behavior Support, The Division of Applied Research and Educational Support 13301 Bruce B. Downs Tampa, FL 33612).

Lentini, R. & Fox, L (2005). *Family Routine Guide*. Tampa, Florida: University of South Florida, Center on the Social Emotional Foundations of Early Learning.

Fox, L.; Dunlap, G., & Lentini, R. at the University of South Florida. (2005). *Center on the Social and Emotional Foundations of Early Learning Training Modules[CD-ROM], 2nd Edition* in collaboration with University of Illinois at Urbana-Champaign, University of Colorado at Denver, University of Connecticut, Education Development Center, Inc., and Tennessee Voices for Children.

Hanline, M. F., Wetherby, A., Woods, J., Fox, L., & Lentini, R. (2004). *Positive Beginnings: Supporting Young Children with Challenging Behavior [CD-ROM]*. Tallahassee, Florida: Florida State University.

Lentini, R., Vaughn, B. J., Fox, L. (2004). *Creating Transition Tools for Young Children with Challenging Behavior [CD-ROM] 2nd Edition*. (Early Intervention Positive Behavior Support, The Division of Applied Research and Educational Support 13301 Bruce B. Downs Tampa, FL 33612).

Fox, L. & Lentini, R. (2002-2004). *Positive Beginning: Supporting Young Children with Challenging Behavior Training Modules* in collaboration with Florida State University.

Lentini, R., Vaughn, B. J., Fox, L. (2003). *Creating Transition Tools for Young Children with Challenging Behavior [CD-ROM] 1st Edition*. (Early Intervention Positive Behavior Support, The Division of Applied Research and Educational Support 13301 Bruce B. Downs Tampa, FL 33612).

Fox, L., Dunlap, G., & Lentini, R. at the University of South Florida. (2003). *Center on the Social and Emotional Foundations of Early Learning Training Modules [CD-ROM], 1st Edition* in collaboration with University of Illinois at Urbana-Champaign, University of Colorado at Denver, University of Connecticut, Education Development Center, Inc., and Tennessee Voices for Children.

Harper, R. (1992). *Teaching augmentative communication through the use of mand-modeling*. Unpublished master's thesis, University of Florida, Gainesville, Florida.

Internet Documents

Lentini, R., Anderson, R., Wimmer, A., & Appleton, E. (August 2012). *Thoughtful transitions reduce traffic jams and challenges*. The Technical Assistance Center on Social Emotional Interventions (TACSEI). Web Site: www.challengingbehavior.org.

Wimmer, A. & Lentini, R. (November 2011). *Reducing challenging behaviors by clarifying expectations, rules, and routines*. The Technical Assistance Center on Social Emotional Interventions (TACSEI). Web Site: www.challengingbehavior.org.

Lentini, R. (September 2011). *Teaching problem solving throughout the day*. The Technical Assistance Center on Social Emotional Interventions (TACSEI). Web Site: www.challengingbehavior.org.

Lentini, R. (2010). *Teaching your child to: Become independent with daily routines*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R., Vaughn, B. J., Fox, L., & Kwang-Sun Blair (2009). *Creating teaching tools for young children with challenging behavior (3rd edition)*. Tampa, Florida: University of South Florida. <http://www.ecmhc.org/TTYC/index.html>

Lee-Anderson, R. & Lentini, R. (2009). *Book nook: The Kissing Hand*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Taccetta, A. & Lentini, R. (2009). *Book nook: When I Am /Cuando estoy*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Taccetta, A. & Lentini, R. (2009). *Book nook: No Biting*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lee-Anderson, R. & Lentini, R. (2008). *Book nook: My Many Colored Days*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Taccetta, A. & Lentini, R. (2008). *Book nook: I Can Share*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R. (2007). *Outside play is lots of fun*. From University of South Florida, Program Wide Positive Behavior Support Project.

Lentini, R. (2007). *I can go potty all by myself (boy version)*. From University of South Florida, Program Wide Positive Behavior Support Project.

Lentini, R. & Lee, R. (2007). *I can go potty all by myself (girl version)*. From University of South Florida, Program Wide Positive Behavior Support Project.

Lentini, R. (2003, 2005, 2007). *Tucker turtle takes time to tuck and think*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Fox, L. & Lentini, R. (November 2006). You got it!: Teaching social and emotional skills. From NAEYC's Beyond the Journal, *Young Children*, 61(6), 36-42. Web site: <http://journal.naeyc.org/btj/200611/>

Fox, L., Dunlap, G., & Lentini, R at the University of South Florida. (2005). *Center on the Social and Emotional Foundations of Early Learning Training Modules, 3rd Edition* in collaboration with University of Illinois at Urbana-Champaign, University of Colorado at Denver, University of Connecticut, Education Development Center, Inc., and Tennessee Voices for Children. Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R., Vaughn, B. J., Fox, L. (2004). *Creating Transition Tools for Young Children with Challenging Behavior (TTYC)*. (Early Intervention Positive Behavior Support, The Division of Applied Research and Educational Support 13301 Bruce B. Downs Tampa, FL 33612). Web Site: www.challengingbehavior.org

Lentini, R. (2004). *Book nook: Hands are not for hitting*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R. (2001, 2002, 2004). *I go to preschool: In the car*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R. (2001, 2002, 2004). *I go to preschool: On the bus*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R. (2001, 2002, 2004). *I can use my words*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R. (2004). *What do we do in circle?*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R., Vaughn, B. J., & Fox, L. (2003). *Teaching tools for young children with challenging behavior 1st edition*. From the University of South Florida, Center for Evidence-Based Practices: Young Children with Challenging Behavior, Web site: <http://challengingbehavior.org>

Lentini, R. (2003). *Brendan's Positive Behavior Support case study, documents, and materials*. From the University of South Florida, Center for Evidence-Based Practices: Young Children with Challenging Behavior, Web site: <http://challengingbehavior.org>

Grant, L. & Lentini, R. (2002). *I can be a super friend*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning, Web site: <http://www.vanderbilt.edu/csefel/>

Lentini, R. (2002). *I can stay safe*. From Vanderbilt University, Center on the Social and Emotional Foundations for Early Learning. Web site: <http://www.vanderbilt.edu/csefel/>

Externally Funded Projects

Quality Counts for Kids: Program-Wide Positive Behavior Support. Director/ Principal Investigator. Subcontract with the Early Learning Coalition's Quality Counts for Kids Collaborative. Funded by the Children's Board of Hillsborough County, 10/1/13 – 09/30/14 (renewal with 15.4% increase), \$ 331,873.

Quality Counts for Kids: Program-Wide Positive Behavior Support. Director/ Principal Investigator. Subcontract with the Early Learning Coalition's Quality Counts for Kids Collaborative. Funded by the Children's Board of Hillsborough County, 10/1/12 – 09/30/13 (renewal with 47.9% increase), \$ 287,595.

Early Childhood Program-Wide Positive Behavior Support. Director/ Principal Investigator. Children's Board of Hillsborough County, 10/13/11 – 09/30/12 (projects receiving renewal received an 18% decrease), \$ 194,425.

Early Childhood Program-Wide Positive Behavior Support. Director/ Principal Investigator. Children's Board of Hillsborough County, 10/13/10 – 09/30/11 (renewal with 11% increase), \$233,863.

Early Childhood Program-Wide Positive Behavior Support. Director/Principal Investigator. Children's Board of Hillsborough County, 10/13/06 – 09/30/10 (renewal each year), started at \$124,461 and was increased to \$209,862.50 for this year.

University of South Florida's Hillsborough County's BOCC Head Start/Early Head Start Program-Wide Positive Behavior Support Collaborative Initiative. Hillsborough County's BOCC Head Start/Early Head Start, 1/20/10 – 6/30/10, \$91,470.

Honors

Nominated for the "Advocating for Another" with the 2014 Third Annual Wego Health Activist Awards.

Recipient of the Florida's Association for the Education of Young Children's Outstanding Advocate 2012 Award.

Recipient of the University of South Florida's 2010 Department of Child and Family Studies Local, State and National Involvement Recognition.

Program-Wide Positive Behavior Support Team, Recipient of the University of South Florida's Division of Applied Research and Educational Support Team 2010 Honor.

Recipient of Community Partnership Award Hillsborough County BOCC Head Start/Early Head Start, 2010.

Recipient of Community Partnership Award Hillsborough County BOCC Head Start/Early Head Start, 2009.

Recipient of the Award for Excellence in Community Action for Southeast Kansas Community Action Program, 2008.

Recipient of the SEK-CAP Head Start Teaching Children, Building Families Positive Behavior Support Super Star Award, 2007.

Recipient of the University of South Florida's Child and Family Studies' Outstanding Achievement Award, 2005.

Nominated for Council for Exceptional Children Teacher of the Year for Pinellas County, FL., 1994-1995.

Golden Key National Honors Graduate, 1991.

Listed in "Who's Who", 1990-91.

Project SUPPORT, Fellowship, 1991-92.

Preschool Interactional Grant for Early Childhood Education, Fellowship, 1990-91.

Recipient of the Chappie James Most Promising Teacher Scholarship, 1987-91.

Recipient of the Krausman Scholarship, 1987-1991.

Recipient of the Christa McAuliffe Scholar Award for Most Promising Future Teacher of America, 1987.

Keynote Presentations

Lentini, R. (January 2011). Keynote Presentation: *Each and EVERY child is exceptional... So let's teach every child exceptionally well.* Pinellas County Coordinated Child Care's Mini Conference. Largo, Fl.

Lentini, R. (September 2010). Keynote Presentation: *Overview of the CSEFEL Pyramid Model: Supporting Implementation of the Pyramid Model.* Early Learning Coalition of Miami-Dade/Monroe Kick-Off. Marathon, Fl.

Lentini, R. (April 2010). Keynote Presentation: *Each and EVERY child is exceptional... So let's teach every child exceptionally well.* Early Learning Coalition of Pinellas County's First Annual Inclusion Conference. Tarpon Springs, Fl.

Lentini, R. (August 2007). Keynote Presentation: *Teach me what to do! Strategies for supporting young children's social emotional development and preventing challenging behavior.* SEK-CAP, Inc. Head Start Annual Conference. Jasper, KS.

Lentini, R. (November 2006). Keynote Presenter. *Teaching tools: Supporting young children with challenging behavior*. The Annual Florida TATS Conference. Orlando, FL.

Conference Presentations

Lentini, R., Appleton, E. & Wimmer, A. (September 2013). *Teaching problem solving throughout the day: Train-the-trainer*. FLAEYC Conference. Orlando, FL.

Lentini, R. (May 2013). *Supporting children coping with JA*. International Autoimmune Arthritis Movement Virtual Convention: World Autoimmune Arthritis Day 2013. www.WAAD13.com

Lentini, R. and Lentini, P. (May 2013). *A mother's and son's perspective on living with juvenile arthritis*. International Autoimmune Arthritis Movement Virtual Convention: World Autoimmune Arthritis Day 2013. www.WAAD13.com

Lentini, R., Appleton, A., & Wimmer, E. (March 2013). *Fun with friends: Social skills in centers and outside play*. National Training Institute on Effective Practices: Addressing Challenging Behavior. Clearwater Beach, FL. (about 120 participants)

Kuo, D. & Lentini, R. (July 2012). *Coping with JA: It's a family affair*. Juvenile Arthritis 2012 National Conference, "Gateway to Better Living". St. Louis, Missouri

Lentini, R., Wimmer, A., & Appleton, E. (March 2012). *Teaching problem solving throughout the day*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, FL.

Lentini, R. (June 2011). *Teaching problem solving throughout the day*. Early Childhood Council's Meeting the Needs of Young Children and Families Conference. Tampa, FL.

Lentini, R., Taccetta, A. , & Anderson, R. (March 2011). *Teaching Problem Solving Throughout the Day*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, FL.

Lentini, R. & Fox, L. (September 2010). Invited Guest. *Using Response to Intervention Framework to Promote Young Children's Social Development: The Pyramid Model*. Autism Spectrum Disorder Net Community Conference. Tampa, FL.

Fox, L., Jack, S., & Lentini, R. (April 2010). Program wide positive behavior support leadership team training. (3.5 days) TACSEI Implementation Academy. Tampa, FL.

Lentini, R. & Hancock, M. (March 2010). *Power of the pyramid: Program-wide PBS in inclusive child care settings*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, FL.

Lentini, R. & Wimmer, A. (November 2009). *You got it !: Focused instruction on social emotional skills*. Pre-Conference Invited Guests. National Association for the Education of Young Children National Conference. Washington, DC.

Fox, L. & Lentini, R. (October 2009). *PBS goes to preschool: Implementing positive behavior support program-wide in inclusive settings*. CEC's Division of Early Childhood National Conference. Albuquerque, NM.

Hemmeter, M.L., Fox, L., Lentini, R., & Clark, F. (March 2009). *Program-Wide PBS in Early Childhood: Scaling up the Pyramid Model*. Association for Positive Behavior Support's 6th International Conference on Positive Behavior Support. Jacksonville, FL.

Lentini, R., Lee-Anderson, R., & Taccetta, A. (March 2009). *Program-Wide Adoption in Child Care*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, FL.

Lentini, R. & Fox, L. (November 2008). Invited Speakers. *Coaching teachers in the teaching pyramid*. ECC of Hillsborough County 12th Annual Meeting the Needs of Young Children in Their Family and Community. Tampa, FL.

Mele, S. & Lentini, R. (November 2008). Invited Speakers. *Supporting teachers and children during in-class transitions: The power of prevention*. ECC of Hillsborough County 12th Annual Meeting the Needs of Young Children in Their Family and Community. Tampa, FL.

Fox, L., Hemmeter, M.L., & Lentini, R. (October 2008). *Positive Behavior Support Goes to Preschool*. Post Conference Presentation. CEC's Division of Early Childhood National Conference. Minneapolis, Minn.

McPherson, M., Elliott, E., Powers, C., Wolfgang, C. & Lentini, R. (September 2008). Invited Speaker for Pre-Conference Panel Session: *Discipline and guidance: Implications and guidance in early childhood*. Early Childhood Association of Florida Conference. Orlando, FL.

Lentini, R. (September 2008). Invited Speaker for Pre-Conference Break Out Session: *Program-wide positive behavior support for young children*. Early Childhood Association of Florida Conference. Orlando, FL.

Lentini, R., Anderson-Lee, R., & Taccetta, A. (July 2008). *Hands-on circle time: Keeping busy little hands out of trouble*. PEPSA 7th Annual Summer Annual Autism Insitute. Tampa, FL.

Mele, S. & Lentini, R. (July 2008). *Supporting teachers and children during in-class transitions: The power of prevention*. Summer One Goal Conference. Tampa, FL.

Blair, K., Fox, L., & Lentini, R. (June 2008). *Positive behavior support for young children with developmental and behavioral challenges: An evaluation of generalization*. International Conference on Special Education: Sharing Knowledge and Experience Around the World. Marmaris, Turkey.

Lentini, R. & Binder, D. (May 2008). *Teaching tools for young children with challenging behavior*. SERC Statewide Training Institute. Cromwell, Ct.

Lentini, R. & Binder, D. (April 2008). *Program-wide implementation of the teaching pyramid: Promoting children's social emotional competence and readiness for school*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, Fl.

Jack, S., Lentini, R., & Beckel, L. (April 2008). *Coaching teaching in the teaching pyramid*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, Fl.

Lentini, R., Anderson-Lee, R. & Taccetta, A. (April 2008). *If you want IT, teach IT!: Teaching social emotional skills*. Addressing Challenging Behavior National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater, Fl.

Blair, K.C., Fox, L., & Lentini, R. (2008, February). *Generalization effects of positive behavior support for young children in a childcare program*. Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.

Lentini, R., Schaediger, A., Miller, C., Fletcher, J., & Pentz, R. (November 2007). *Program-wide positive behavior support: Implementation of the teaching pyramid to promote social-emotional competence*. Early Childhood Council Conference. Tampa, Fl.

Lentini, R., Lee, R., & Taccetta, A. (November 2007). *Book nooks: Combining literacy activities with social skills*. Early Childhood Council Conference. Tampa, Fl.

Lentini, R., Lee R., & Taccetta, R. (July 2007). *Transitions: Terrific traffic techniques*. Summer One Goal Conference. Tampa, Fl.

Lentini, R., Schaediger, A., Miller, C., Fletcher, J., & Pentz, R. (July 2007). *Program-wide positive behavior support: Implementation of the teaching pyramid to promote social-emotional competence*. Summer One Goal Conference. Tampa, Fl.

Lentini, R. (May 2007). *Teaching tools for young children with challenging behavior*. SERC Statewide Training Institute. Cromwell, Ct.

Fox, L. & Lentini, R. (March 2007). *Teach me what to do! Strategies for supporting young children's social emotional development and preventing challenging behavior*.

National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater Beach, FL.

Hemmeter, M., Fox, L., & Lentini, R. (March 2007). *Early childhood PBS: Program wide implementation*. National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development. Clearwater Beach, FL.

Lentini, R. & Fox, L. (July 2006). *Positive behavior support for young children with challenging behavior*. The American Association for Home-Based Interventionists Conference. Norcross, GA.

Lentini, R. & Vaughn, B. (March 2006). *Teaching tools: Supporting the transition of children with challenging behavior*. National Training Institute on Effective Practices. Clearwater Beach, FL.

Hemmeter, M., Fox, L., Lentini, R. (March 2006). *Early childhood PBS: Program wide implementation*. National Training Institute on Effective Practices. Clearwater Beach, FL.

Lentini, R. (January 2006). *Hands-on circle time: Keeping busy hands out of trouble*. Center for Autism and Related Disabilities Annual Conference. Tampa, FL.

Lentini, R. (November 2005). *Hands-on circle time: Keeping busy hands out of trouble*. Aggression in Young Children: Putting the Pieces Together, Early Childhood Council Conference. Tampa, FL.

Lentini, R. & Vaughn, B. (November 2005). *Setting the stage: Social-emotional teaching strategies*. Aggression in Young Children: Putting the Pieces Together, Early Childhood Council Conference. Tampa, FL.

Vaughn, B. & Lentini, R. (October 2005). *Transition toolkit: Easing the transition of young children with challenging behavior into preschool*. Division of Early Childhood National Conference. Portland, OR.

Lentini, R. & Vaughn, B. (July 2005). *Transition toolkit: Easing the transition of young children with challenging behavior into preschool*. One Goal Summer Conference. Tampa, FL.

Lentini, R. (July 2005). *The teaching pyramid: Effective practices to prevent and address young children's challenging behavior*. One Goal Summer Conference. Tampa, FL.

Lentini, R. (June 2005). *The teaching pyramid: Effective practices to prevent and address young children's challenging behavior*. Florida Infant Mental Health Conference. Safety Harbor, FL.

- Lentini, R. (May 2005). *Positive beginnings: Supporting young children with challenging behavior train-the-trainer*. National Training Institute on Effective Practices. Clearwater Beach, FL.
- Vaughn, B. & Lentini, R. (May 2005). *The transition toolkit: Supporting the transition of children with challenging behavior*. National Training Institute on Effective Practices. Clearwater Beach, FL.
- Fox, L. & Lentini, R. (April 2005). *Evidence-based practices for promoting young children's social competence and addressing challenging behavior*. Council for Exceptional Children Conference. Baltimore, MD.
- Fox, L. & Lentini, R. (March 2005). *Positive beginnings: Supporting young children with challenging behavior train-the-trainer*. International Positive Behavior Support Conference. Tampa, FL.
- Fox, L. & Lentini, R. (November 2004). *Collaboration can change lives: Supporting families of young children with challenging behavior through PBS*. TASH Conference. Reno, NV.
- Fox, L. & Lentini, R. (September 2004). *Positive behavior support: Understanding and supporting young children with challenging behavior*. Meeting the Needs of Young Children 2004 Conference., Tampa, FL.
- Fox, L., Lentini, R., & Hornbeck, M. (July 2004). *Using positive behavior support to meet the needs of young children with challenging behavior*. SCEIs Higher Education Research Institute. Unicoi State Park. Helen, GA.
- Lentini, R., Winkler, B., & Johnston, S. (June 2004). *Hands-on circle time: Keeping busy hands out of trouble*. One Goal Conference. Tampa, FL.
- Fox, L., Lentini, R., & Dunlap, G. (April 2004). *Developing an effective behavior support plan for children with persistent and severe challenging behavior*. National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development and Addressing Challenging Behaviors. Clearwater, FL.
- Lentini, R. (March 2004). *The teaching pyramid: Evidence-based practices and strategies for children with behavior challenges*. Head Start Conference. Tampa, FL.
- Fox, L. & Lentini, R. (October 2003). *Positive behavior support: Providing effective intervention for young children with challenging behavior*, Pre-Conference Session. 19th Annual DEC Conference on Young Children with Special Needs and Their Families. Washington, DC.
- Lentini, R., Hornbeck, M., & Fox, L. (October 2003). Poster Display. *Positive behavior support: Addressing challenging behavior in partnership with the family*. 19th

Annual DEC Conference on Young Children with Special Needs and Their Families. Washington, DC.

Fox, L. & Lentini, R. (March 2003). *Proactive approaches for managing the challenging behavior of young children with disabilities*. First International Conference on Positive Behavior Support Post Conference Session. Orlando, FL.

Lentini, R., Hornbeck, M. & Hornbeck, J. (March 2003). *Saturday sanity: Promoting the participation of our child in family routines*. First International Positive Behavior Support Conference. Orlando, FL.

Gardner, B. & Lentini, R. (January 2003). *I can do my goals!: Creating a classroom learning system to facilitate students to understand and track instructional goals*. CARD 2003 Conference. Orlando, FL.

Saari, M. & Lentini, R. (January 2002). *Creating positive learning for ALL children: Implementing positive behavior support to promote successful inclusion of children with autism spectrum disorders*. CARD 2002 Conference. Orlando, FL.

Lentini, R. & Duda, M. (July 2002). *Assessment-based interventions: Developing effective responses to challenging behavior*. One Goal Conference 2002. Hillsborough. Tampa, FL.

Lentini, R. & Fox, L. (January 2001). *I can do it!: Creating a classroom learning system to facilitate students to understand and track instructional Goals*. CARD 2001 Conference. Miami, FL.

Fox, L. & Lentini, R. (July 2001). *Data*. CARD Hillsborough County Summer Institute. Tampa, FL.

Pritchard, C. & Lentini, R. (July 2001). *Teaching social interaction skills*. CARD Hillsborough County Summer Institute. Tampa, FL.

Fox, L., Shahan, S. & Lentini, R. (July 2001). *Effective practices in early childhood education*. CARD Hillsborough County Summer Institute. Tampa, FL.

Lentini, R. (October 2000). *I can do it!: Creating a classroom learning system to facilitate students to understand and track instructional Goals*. FFCEC Conference 2001. Hillsborough. Tampa, FL.

Lentini, R. & Waldron, S. (October, 1995). *Co-active play for young children*. Council for Exceptional Children, Division for Early Childhood. Gainesville, FL.

Fox, L., Bonner, W., & Harper, R. (October, 1992). *Using naturalistic teaching to promote the use of alternative and augmentative communication*. Florida Federation Council for Exceptional Children Conference. Orlando, FL.

Inservice Presentations

Lentini, R., Wimmer, A. & Appleton, E. (December 2013). *PWPBS coach training: Teaching tools for young children booster session*. QCFK's PWPBS Training. Tampa, FL.

Appleton E., Wimmer, A, & Lentini, R. (November 2013). (2 repeat trainings). *Everybody can be a super friend: Teaching strategies that promote positive peer interactions*. QCFK's PWPBS Training Series. Tampa, FL.

Lentini, R., Wimmer, A. & Appleton, E. (October 2013). *Program-wide positive behavior support: Leadership team booster*. QCFK's PWPBS Training. Tampa, FL.

Wimmer, A., Appleton E., & Lentini, R. (October 2013). (2 repeat trainings). *Teach me what to do! Teaching children how to self-regulate their emotions*. QCFK's PWPBS Training Series. Tampa, FL.

Lentini, R., Hastings, S., Wimmer, A., & Appleton, E. (September 2013). (2 sessions). *Overview of TTYC within the Pyramid framework*. Quality Counts for Kids' Program-Wide Positive Behavior Support. Tampa, FL.

Lentini, R., Wimmer, A., & Appleton, E. (August 2013). (2 sessions). *Let's teach problem solving to solutions*. Quality Counts for Kids' Program-Wide Positive Behavior Support. Tampa, FL.

Lentini, R., Wimmer, A., & Appleton, E. (July 2013). (2 sessions). *Simple sign language promotes communication*. Quality Counts for Kids' Program-Wide Positive Behavior Support. Tampa, FL.

Wimmer, A., Appleton, E. & Lentini, R., (June 2013). (2 sessions). *Reducing challenging behavior by clarifying expectations, rules, and routines*. Quality Counts for Kids' Program-Wide Positive Behavior Support. Tampa, FL.

Appleton E., Wimmer, A. & Lentini, R. (May 2013). (3 sessions). *Circle time sets the stage*. Quality Counts for Kids' Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Appleton, E., & Wimmer, A. (April 2013). (2 sessions). *Smooth traffic ahead: Tuning up transition times*. Quality Counts for Kids' Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Appleton, A., & Wimmer, E. (March 2013). (2 repeat trainings). *Fun with friends: Social skills in centers and outside play*. QCFK's PWPBS Training Series. Tampa, FL. (61 participants)

Appleton, A., Wimmer, E., & Lentini, R. (February 2013). Part 1 and 2: Developing Behavior Support Plans for Young Children. QCFK's PWPBS Training Series. Tampa, FL.

Lentini, R., Appleton, A., & Wimmer, E. (February 2013). Part 2: Developing Behavior Support Plans for Young Children. QCFK's PWPBS Training Series. Tampa, FL.

Lentini, R., Wimmer, A., & Appleton, E. (January 2013). Part 1: Developing Behavior Support Plans for Young Children. QCFK's PWPBS Training Series. Tampa, FL.

Lentini, R., Appleton, E., & Wimmer, A. (December 2012). *PWPBS family childcare homes pyramid implementation overview*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (December 2012). *Quality counts for kids TPITOS and TPOT reliability training*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (December 2012). *Leadership team TPITOS and TPOT reliability training*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Wimmer, A., & Appleton, E. (November 2012). *PWPBS early childhood centers leadership team training*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. & Hastings, S. (October 2012). (2 repeat sessions). *PWPBS and NIC community awareness/application*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Wimmer, A., Appleton, E., & Lentini, R. (October 2012). (2 repeat sessions). *Reducing challenging behaviors by clarifying expectations, rules and routines*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Appleton, E., Wimmer, A., & Lentini, R. (September 2012). (2 repeat sessions). *Circle time sets the stage*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (August 2012). *What do I Do now? Responding to challenging behavior*. Early Childhood Council's Training Series. Tampa, FL.

Wimmer, A., Appleton, E., & Lentini, R. (July 2012). (2 repeat sessions). *Summer book nook bash make-and-take #1: Teaching feelings through children's books*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Appleton, E., & Wimmer, A. (May 2012). (2 repeat sessions). *Teaching social emotional skills can prevent challenges*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

- Lentini, R. (April 2012). *Centers and playground play: Creating active learning environments*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Lentini, R. & Wimmer, A. (March 2012). *Thoughtful Transitions Reduce Traffic Jams and Challenges*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Wimmer, A., Appleton, E., Lentini, R. & Hastings, S. (February 2012). (2 repeat sessions). *Overview of teaching tools for young children within the pyramid framework*. Program-Wide Positive Behavior Support Training Series in Collaboration with ECC Care Options. Tampa, FL.
- Fox, L., Lentini, R., Appleton, E. & Wimmer, A. (January 2012). *Communication is key: Language impacts learning*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Wimmer, A. & Lentini, R. (October 2011). (2 Sessions). *Reducing challenging behavior by clarifying expectations, rules, and routines*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Wimmer, A., Lentini, R. & Anderson, R. (September 2011). (3 Sessions). *Book nook make-and-take*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Fox, L. & Lentini, R. (September 2011). *What do I Do now? Responding to challenging behavior*. Early Childhood Council's Training Series. Tampa, FL.
- Lentini, R. (August 2011). *Community-wide collaboration, training, and coaching: Supporting implementation of the pyramid model*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Lentini, R. & Binder, D. (July 2011). *3-days: Coaching and program-wide positive behavior support leadership team training*. Center on the Social Emotional Foundation for Early Learning Wisconsin State-Wide Roll-Out. Wausau, Wisconsin.
- Lentini, R. (June 2011). *Teaching tools for young children's challenging behavior*. Early Childhood Council's Care Options Training. Tampa, FL.
- Lentini, R., Anderson-Lee, R., & Wimmer, A. (March 2011). *Communication is key: Gestures, sign language, and simple cues*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.
- Lentini, R., Anderson-Lee, R., & Wimmer, A. (February 2011). *Supporting all children to succeed: Inclusion instructional strategies*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Wimmer, A., & Anderson, R. (January 2011). *Visuals lead the way: Teaching rules, expectations, and routine*. PWPBS Workshop Sessions. Tampa, FL.

Lentini, R. (December 2010). *CSEFEL pyramid coaching: Supporting implementation of the pyramid model*. Broward and Miami-Dade Family Central and Children's Trust Fund. Miami, FL.

Lentini, R. (November 2010). *Book nooks #3: Teaching toddlers and preschoolers social emotional skills with children's literacy*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (October 2010). *Problem solving throughout the day*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (October 2010). *Program-wide PBS and pyramid overview*. USF Preschool for Creative Learning Family Chat Night. Tampa, FL.

Lentini, R. (August 2010). *Teaching pyramid observation tool (TPOT) training*. Family Involvement Connections (FIC) of Hillsborough County. Tampa, FL.

Lentini, R. (August 2010). *Teaching tools for young children with challenging behavior (TTYC)*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. & Binder, D. (August 2010). *2.5-days program-wide positive behavior support leadership team training*. Center on the Social Emotional Foundation for Early Learning Wisconsin State-Wide Roll-Out. Wisconsin Dells, Wisconsin.

Lentini, R. (July 2010). *Positive solutions for families overview*. Hillsborough County's BOCC Head Start/Early Head Start. Brandon, FL.

Lentini, R. (July 2010). *PWPBS coach training*. Program-Wide Positive Behavior Support Training Series. Riverview, FL.

Lentini, R. (July 2010). *Positive solutions for families train-the-trainer*. Sarasota's Positive Behavior Support Program. Sarasota, FL.

Fox, L. & Lentini, R. (June 2010). *2-Days CSEFEL Pyramid Coaching: Supporting Implementation of the Pyramid Model*. Center on the Social Emotional Foundation for Early Learning Wisconsin State-Wide Roll-Out. Web-based training via Tampa, FL.

Lentini, R. (June 2010). *3-days program-wide positive behavior support leadership team training*. Hillsborough County's BOCC Head Start/Early Head Start. Tampa, FL.

Lentini, R., Anderson-Lee, R., & Wimmer, A. (June 2010). *Now that I understand the behavior, what do I do?: Behavior support planning*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Fox, L. & Lentini, R. (May 2010). *Promoting social emotional competence train-the-trainer modules 1, 2, 3a and 3b Four Day Training*. Center on the Social Emotional Foundation for Early Learning Wisconsin State-Wide Roll-Out. Wisconsin Dells, Wisconsin.

Lentini, R., Wimmer, A., & Anderson-Lee, R. (May 2010). *What is this behavior all about?: Determining the meaning of challenging behavior*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Fox, L., Jack, S., & Lentini, R. (April 2010). Program wide positive behavior support leadership team training. (3.5 days) TACSEI Implementation Academy. Tampa, FL.

Lentini, R. (March 2010). *Stop hurting my friends*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (February 2010). *2.5-Days CSEFEL Pyramid Coaching: Supporting Implementation of the Pyramid Model*. Broward County's Children's Service Council's Program-Wide Positive Behavior Support Initiative. Tampa, FL.

Lentini, R. (February 2010). *2-Day leadership team training: Pyramid framework and data-based decision making*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (February 2010). *Circle time sets the stage*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Anderson-Lee, R., & Wimmer, A. (February 2010). *Circle time sets the stage*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (February 2010). *Circle time sets the stage*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Wimmer, A. & Lentini, R. (February 2010). *Circle time sets the stage*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. & Wimmer, A. (January 2010). *Data based decision making*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. & Wimmer, A. (November 2009). *Child's play: Teaching strategies that promote appropriate behavior and social interactions*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Wimmer, A., & Anderson-Lee, R. (October 2009). *Transitions: Terrific traffic techniques*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Wimmer, A., & Anderson-Lee, R. (September 2009). *Coming together: Nurturing positive relationships with children and adults*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (September 2009). *Coming together: Nurturing positive relationships with children and adults*. (Two Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (July 2009). *Stories, schedules, and cues: Creating supports with technology*. Hillsborough Community College Y'bor Child Development Center. Tampa, FL.

Lentini, R. (July 2009). *Positive Solutions for Families Train-the-Trainer Two Day Training*. Children's Board of Hillsborough County. Tampa, FL.

Lentini, R. & Binder, D. (June 2009). *Promoting social emotional competence train-the-coaches day 2*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Lentini, R. & Binder, D. (June 2009). *Promoting social emotional competence train-the-trainer modules 3a and 3b Two Day Training*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Lentini, R. (June 2009). *Positive behavior support/the teaching pyramid: Effective practices to prevent and address young children's challenging behavior*. Early Childhood Council Community Training Series. Tampa, FL.

Lentini, R. (May 2009). *Promoting social emotional competence train-the-coaches day 1*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Lentini, R. (May 2009). *Promoting social emotional competence train-the-trainer modules 1 and 2 Two Day Training*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Anderson-Lee, R., Pandorf, C., Lentini, R., & Taccetta, A. (April 2009). *Book nooks: Combining literacy activities with social emotional skills*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Anderson-Lee, R. & Taccetta, A. (April 2009). *Communication is Key: Understanding the Impact of Language Development with Young Children*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (March 2009). *Data-Based Decisions and Coaching within Classrooms*. Spring Program Wide Positive Behavior Support Leadership Team Training. Tampa, FL.

Lentini, R. (February 2009). *Program-Wide Positive Behavior Support: Outcomes in Community Child Care Centers*. Florida Center for Inclusive Communities Brown Bag Seminar Series on Developmental Disabilities. University of South Florida. Tampa, FL.

Lentini, R. (February 2009). *Coaching Providers in the CSEFEL Pyramid Model Part 2*. SPCMH's Sarasota Positive Behavior Support Project. Sarasota, FL.

Lentini, R. (January 2009). *Coaching Providers in the CSEFEL Pyramid Model Part 1*. SPCMH's Sarasota Positive Behavior Support Project. Sarasota, FL.

Lentini, R. (January 2009). *Overview of Coaching Providers in the CSEFEL Pyramid Model*. Professional Development Partnership at Florida Gulf Coast University's Early Childhood Committee. Ft. Myers, FL.

Lentini, R. (January 2009). *Supporting Families*. (Two Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Anderson-Lee, R. & Taccetta, A. (November 2008). *Creating Engaging Learning Activities: Routines, Circle, and Centers*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Anderson-Lee, R. & Taccetta, A. (November 2008). *Creating Engaging Learning Activities: Routines, Circle, and Centers*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Taccetta, A. & Anderson-Lee, R. (October 2008). *Teaching Children How to Problem Solve and Control Anger*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Anderson-Lee, R. & Taccetta, A. (September 2008). *Strategies for Teaching Program Wide Expectation and Rules*. (Three Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Taccetta, A., & Anderson-Lee, R. (August/September 2008). *Program-wide positive behavior support three-day leadership training*. University of South Florida. Tampa, FL.

Lentini, R., Anderson-Lee, R., & Taccetta, A. (July 2008). *Hands-on circle time: Keeping busy little hands out of trouble*. PEPSA 7th Annual Summer Annual Autism Insitute. Tampa, FL. Invited

Anderson-Lee, R., Lentini, R., & Taccetta, A. (June 2008). *Puppet pals: Teaching social/emotional skills with puppets make-n-take*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (June 2008). *Dealing with difficult children*. Mango Head Start Monthly Parent's Night Out. Seffner, FL.

Fox, L. & Lentini, R. (June 2008). *Promoting social emotional competence train-the-coaches day 2*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Fox, L. & Lentini, R. (June 2008). *Promoting social emotional competence train-the-trainer modules 3a and 3b*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Fox, L. & Lentini, R. (May 2008). *Promoting social emotional competence train-the-coaches day 1*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Fox, L. & Lentini, R. (May 2008). *Promoting social emotional competence train-the-trainer modules 1 and 2*. Center on the Social Emotional Foundation for Early Learning Iowa State-Wide Roll-Out. Altoona, Iowa.

Lentini, R., Taccetta, A., & Anderson-Lee, R. (May 2008). *Behavior support plans for babes and tots*. Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Anderson-Lee, R. & Taccetta, A. (May 2008). *Teaching tools for young children with challenging behavior (TTYC)*. (Four Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. Lee, R. & Taccetta, A. (March 2008). *Now that I understand the behavior, what do I do?: Behavior support planning*. (Four Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R., Taccetta, A., & Lee, R. (February 2008). *Determining the meaning of challenging behavior in babes and tots*. Program-Wide Positive Behavior Support Training Series. Tampa, FL

Lentini, R., Taccetta, A., & Lee, R. (February 2008) *What is this behavior all about?: Determining the meaning of challenging behavior*. (Four Sessions). Program-Wide Positive Behavior Support Training Series. Tampa, FL.

Lentini, R. (January 2008). *If you want IT!, teach IT!: Teaching social emotional skills to young children with challenging behavior*. (Two sessions, one English, one Spanish) YMCA Family Child Care Plus. Tampa, FL.

Lentini, R., Taccetta, A. & Lee, R. (November 2007). *Leadership team booster session Fall 2007: Coaching and data-based decisions*. Program-Wide Positive Behavior Support Project. Tampa, FL.

- Lentini, R. (October 2007). *Communication is key: Infants and toddlers with developmental disabilities*. Program-Wide Positive Behavior Support Workshop Sessions (Presented four times). Tampa, FL.
- Lentini, R. (October 2007). *Teaching strategies for young children with disabilities*. Program-Wide Positive Behavior Support Workshop Sessions (Presented four times). Tampa, FL.
- Lentini, R. (September 2007). *Social skills lessons for centers and outside play*. Program-Wide Positive Behavior Support Workshop Sessions (Presented four times). Tampa, FL.
- Lentini, R. & Knight, E. (September 2007) *Infant/toddler: Promoting language with sign language and finger plays*. Program-Wide Positive Behavior Support Workshop Sessions (Presented four times). Tampa, FL.
- Lentini, R. (August 2007). *Teach me what to do! Strategies for supporting young children's social emotional development and preventing challenging behavior*. Suwannee Valley 4 County Head Start/Early Head Start. Lake City, FL.
- Lentini, R., Taccetta, A., & Lee, R. (August 2007). *Combining literacy activities with social skills: Book nooks*. Program-Wide Positive Behavior Support Workshop Sessions (Presented four times). Tampa, FL.
- Lentini, R. (July 2007). *Two day train-the-trainer: CSEFEL pyramid model, positive beginnings, and TTYC*. Florida's Technical Assistance and Training System. Tampa, FL.
- Lentini, R. (February 2007). *Program-wide positive behavior support leadership team booster*. Program-Wide Positive Behavior Support Project. Tampa, FL.
- Fox, L. & Lentini, R. (November 2006). *Early childhood PBS: Program-wide implementation community awareness*. Manhattan Center. Tampa, FL.
- Lentini, R. (November 2006). *Hypotheses development: The communicative message is key*. Invited Guest Lecturer for the University of South Florida's ABA's Functional Assessment Course. Tampa, FL.
- Fox, L. & Lentini, R. (July 2006). *Early childhood PBS: Program-wide implementation*. Children's Board of Hillsborough County. Tampa, FL. (15 participants)
- Lentini, R. (November 2006). *Teaching tools for young children with challenging behavior train-the-trainer*. University of South Florida Center For Autism and Related Disabilities. Tampa, FL.

- Lentini, R. (September 2006). *Positive beginnings train-the-trainer*. University of South Florida's Center For Autism and Related Disabilities. Tampa, FL.
- Fox, L. & Lentini, R. (July 2006). *Early childhood PBS: Program-wide implementation*. Children's Board of Hillsborough County. Tampa, FL.
- Lentini, R. (June 2005 – June 2006). *The teaching pyramid: A program-wide approach to teaching young children with challenging behavior*. Monthly Training Series for Easter Seals Early Childhood Development Center of Tampa Bay. (Two sessions per month). Tampa, FL.
- Lentini, R. (June 2006). *Teaching tools: Supporting young children with challenging behavior*. Schoolwide PBS Training for the State of Florida. Taylor County Early Childhood Educators. Tallahassee, FL.
- Fox, L. & Lentini, R. (January/March 2006). *The teaching pyramid train-the-trainer*. Migrant-Seasonal Head Start and Early Head Start. Phoenix, AZ.
- Lentini, R. (January 2006). *Teaching tools: Supporting the transition of children with challenging behavior*. SEK-CAP, Inc. Head Start. Girard, KS.
- Lentini, R. (October 2005). *Transition toolkit: Easing the transition of young children with challenging behavior into preschool*. Palma Ceia Presbyterian Preschool. Tampa, FL.
- Lentini, R. & Vaughn, B. (October 2005). *Transition toolkit: Easing the transition of young children with challenging behavior into preschool*. Lee County Head Start/Early Head Start. Ft. Myers, FL.
- Lentini, R. (July 2005). *Transition toolkit: Easing the transition of young children with challenging behavior into preschool*. Manatee County Head Start/Early Head Start. Bradenton, FL.
- Lentini, R. & Hornbeck, M. (June 13-16, 2005). *Positive beginnings: Supporting young children with challenging behavior (Modules 2, 3, and 4)*. Babies Can't Wait Statewide Rollout of PBS. Macon and Atlanta, GA.
- Lentini, R. & Vaughn, B. (January 2005). *Center on the social-emotional foundation of early learning modules 3a and 3b: Determining the meaning of challenging behavior and developing a positive behavior support plan*. Indiana State-Wide Roll-Out of the Teaching Pyramid. Indiana.
- Fox, L. & Lentini, R. (January 2005). *Promoting social-emotional competence*. Hillsborough School Readiness. Tampa, FL.

Fox, L. & Lentini, R. (December 2004). *Positive beginnings: Supporting young children with challenging behavior train-the-trainer*. University of South Florida. Tampa, FL.

Fox, L. & Lentini, R. (October 2004). *The teaching pyramid and positive behavior support*. Palma Ceia Presbyterian Preschool. Tampa, FL.

Lentini, R. (July 2004). *The teaching pyramid: Evidence-based practices and strategies for children with behavior challenges*. Manatee County Schools. Bradenton, FL.

Lentini, R. (May 2004- June 2004). *Six session training series on positive beginnings: supporting young children with challenging behavior*. Children's Future of Hillsborough. Tampa, FL.

Lentini, R. (February 2004- March 2004). *Six session training series on positive beginnings: supporting young children with challenging behavior*. Pinellas County Schools. Tampa, FL.

Lentini, R. (October 2003-December 2003). *Six session training series on positive beginnings: supporting young children with challenging behavior*. Hillsborough. Tampa, FL.

Lentini, R. (August 2003). *Determining the meaning of problem behavior*. Pinellas County Schools Pre-K Handicapped. Pinellas. Clearwater, FL.

Lentini, R. (August 2003). *Positive behavior interventions and supports*. Pinellas County Schools Pre-K Handicapped. Clearwater, FL.

Lentini, R. (July 2003). *Determining the meaning of problem behavior*. Garden of Peace Preschool. St. Petersburg, FL.

Lentini, R. (July 2003). *Positive behavior interventions and supports*. Garden of Peace Preschool. St. Petersburg, FL.

Lentini, R. (June 2003-August 2003). *Six session training series on positive beginnings: supporting young children with challenging behavior*. Hillsborough County. Tampa, FL.

Lentini, R. (April 2003-June 2003). *Six session training series on positive beginnings: supporting young children with challenging behavior*. Hillsborough County. Tampa, FL.

Lentini, R. & Fox, L. (January 2003-March 2003). *Six session training series on positive beginnings: supporting young children with challenging behavior*. Hillsborough County. Tampa, FL.

- Lentini, R. (November 2002). *Positive behavior support. All Children's Hospital Speech and Language Pathologists.* St. Petersburg, FL.
- Lentini, R. (November 2002). *Creating an active learning environment for young children with challenging behavior.* Easter Seals. Sarasota, FL.
- Lentini, R., Littke, L. & Duda, M. (October 2002). *Assessment-based interventions.* Palma Ceia Presbyterian Preschool. Hillsborough. Tampa, FL.
- Lentini, R. & Fox, L. (September 2002). *Family welcoming.* CARD Family Workshop Series. Manatee County. Bradenton, FL.
- Lentini, R. & Valdes, C. (September 2002). *Visual strategies make-and-take.* Manatee. Bradenton, FL.
- Lentini, R. (June 2002). *Part 2: Positive behavior support with young children.* Manatee. Bradenton, FL.
- Lentini, R. (June 2002). *Part 1: Positive behavior support with young children.* Manatee. Bradenton, FL.
- Lentini, R. (May 2002). *How to teach new skills.* Pinellas. St. Petersburg, FL.
- Lentini, R. (February 2002). *Getting what your child needs and the medicaid waiver.* CARD Family Workshop Series. Pinellas. St. Petersburg, FL.
- Lentini, R. (January 2002). *Early childhood positive behavior support.* Hillsborough. Tampa, FL.
- Lentini, R. (January 2002). *Classroom learning systems.* Plumb Elementary. Pinellas. Clearwater, FL.
- Lentini, R. (January 2002). *Dealing with challenging behaviors.* CARD Family Workshop Series. Hillsborough. Tampa, FL.
- Lentini, R. (January 2002). *How to teach new skills.* Hillsborough. Tampa, FL.
- Lentini, R. (November 2001). *Playing with toys, books, and software.* Bauder Elementary. Seminole, FL.
- Lentini, R. (November 2001). *Transitioning to a new classroom.* CARD Family Workshop Series. Pinellas County. Largo, FL.
- Lentini, R. & Wilson, D. (October 2001). *Navigating through the maze of services.* CARD Family Workshop Series. Part 1. Tyrone and Azalea Elementary Schools. St. Petersburg, FL.

Lentini, R. (October 2001). *How to teach new skills*. CARD Family Workshop Series. Sarasota. Sarasota, FL.

Lentini, R. (September 2001). *Transitioning to a new classroom*. CARD Family Workshop Series. Hillsborough County. Tampa, FL.

Lentini, R. (September 2001). *Getting what your child needs*. CARD Family Workshop Series. Pinellas. Largo, FL.

Lentini, R. (July 2001). *Getting what your child needs*. CARD Family Workshop Series. Hillsborough. Tampa, FL.

Lentini, R. (July 2001). *Transitioning to a new classroom*. CARD Family Workshop Series. Sarasota. Sarasota, FL.

Fox, L. & Lentini, R. (June 2001). *Dealing with challenging behaviors*. CARD Family Workshop Series. Hillsborough. Tampa, FL.

Lentini, R., Fox, L., & Shahan, S. (April 2001). *Getting what your child needs*. CARD Family Workshop Series. Hillsborough. Tampa, FL.

Shahan, S. & Lentini, R. (February 2001). *Helping your child communicate*. Hillsborough. CARD Family Workshop Series. Tampa, FL.

Lentini, R. (February 2001). *I can do it!: Creating a classroom learning system to facilitate students to understand and track instructional goals*. Paul B. Stephen's Elementary School. Clearwater, FL.

Lentini, R. & Buschbacher, P. (January 2001). *We're friends, fight?: Setting up play for co-activity*. CARD Family Workshop Series. Hillsborough. Tampa, FL.

Fox, L. & Lentini, R. (January 2001). *Getting what your child needs*. CARD Family Workshop Series. Hillsborough. Tampa, FL.

Lentini, R., Ather, S., & Pappas, G. (January 2001). *Creating an active learning environment*. Pasadena Community Church School. St. Petersburg, FL.

Fox, L. & Lentini, R. (October 2000). *PBS training, part 2*. Plumb Elementary. Clearwater, FL.

Fox, L. & Lentini, R. (October 2000). *PBS training, part 1*. Plumb Elementary. Clearwater, FL.

Lentini, R. & Fox, L. (August 2000). *Creating an active learning environment for young children with autism*. UPARC-Tarpon. Tarpon. Springs, FL.

Lentini, R. & Fox, L. (August 2000). *Creating an active learning environment for young children with autism*. Plumb Elementary. Clearwater, FL.

Fox, L. & Lentini, R. (August 2001). *Supporting your young child*. CARD Family Workshop Series. Hillsborough. Tampa, FL.

Lentini, R., Bond, A., & Watson, S. (October 1998). *Classroom learning systems for pre-k*. Pinellas County Schools. Largo, FL.

Lentini, R. & Waldron, S. (July 1996). *Engineering the classroom for effective augmentative communication*. Pinellas County Professional Education In-Service Training for Teachers. Largo, FL.

Lentini, R. & Waldron, S. (February, 1996). *Co-active play for young children*. Pinellas County Professional Education In-Service Training for Teachers. Largo, FL.

Harper, R. & Glasser, A. (September, 1993). *Teaching children with disabilities through the use of a play-based curriculum*. Fuguitt Elementary School, Pinellas County. Largo, FL.

Research

Submitted Research

Blair, K. & Lentini, R. (2006). *Generalization effects of positive behavior support on engagement and problem behavior of young children in childcare: A multiple base-line study of intensive individualized interventions across 3 children and routines*. Easter Seals Child Development Center. University of South Florida. Tampa, FL.

Program Evaluation Reports

Lentini, R., Wimmer, A., Cifuentes, M. & Anderson, R. (2011). *Program-Wide Implementation of the Teaching Pyramid: Promoting Children's Social Competence and Readiness for School. Annual Report to the Children's Board of Hillsborough County for the Early Childhood Program-Wide Positive Behavior Support Project*. University of South Florida, Division of Applied Research and Educational Supports. Tampa, FL.

Lentini, R., Wimmer, A., Cifuentes, M. & Anderson, R. (2010). *Program-Wide Implementation of the Teaching Pyramid: Promoting Children's Social Competence and Readiness for School. Annual Report to the Children's Board of Hillsborough County for the Early Childhood Program-Wide Positive Behavior Support Project*. University of South Florida, Division of Applied Research and Educational Supports. Tampa, FL.

Lentini, R., Wimmer, A., Anderson, R., & Cifuentes, M. (2009). *Program-Wide Implementation of the Teaching Pyramid: Promoting Children's Social Competence and*

Readiness for School. Annual Report to the Children's Board of Hillsborough County for the Early Childhood Program-Wide Positive Behavior Support Project. University of South Florida, Division of Applied Research and Educational Supports. Tampa, FL.

Lentini, R., Fox, L., Taccetta, A., & Lee-Anderson, R. (2008). *Program-Wide Implementation of the Teaching Pyramid: Promoting Children's Social Competence and Readiness for School. Annual Report to the Children's Board of Hillsborough County for the Early Childhood Program-Wide Positive Behavior Support Project.* University of South Florida, Division of Applied Research and Educational Supports. Tampa, FL.

Lentini, R., Fox, L., Taccetta, A., & Lee-Anderson, R. (2007). *Program-Wide Implementation of the Teaching Pyramid: Promoting Children's Social Competence and Readiness for School. Annual Report to the Children's Board of Hillsborough County for the Early Childhood Program-Wide Positive Behavior Support Project.* University of South Florida, Division of Applied Research and Educational Supports. Tampa, FL.

Fox, L. & Lentini, R. (2005-2006). *Program-wide use of the teaching pyramid: effective practices to prevent and address young children's challenging behavior.* Pilot Research Project at Easter Seals Child Development Center. University of South Florida. Tampa, FL.

Master's Thesis

Harper, R. (1992). *Teaching augmentative communication through the use of mand-modeling.* Unpublished master's thesis, Univeristy of Florida, Gainesville, Florida.

Special Projects, Committees, and Service

Hillsborough County Alliance for Citizens with Disabilities Awards Committee
Reviewer, 2010

Hillsborough County's Early Childhood Educations System Wide Inclusion Supports (SWIS) Community Planning Committee, 2009 to present

Technical Assistance Network (TAN) - Early Childhood Hillsborough County T/TA Collaborative with Early Literacy Matters, YMCA Family Child Care Plus, Project PITCH, Parent Services Project, School Readiness, Care Options, Hillsborough Head Start/Early Head Start and Children's Board of Hillsborough County, Initiator of collaborative in 2006, member, 2006- present

Early Learning Coalition, Pinellas County, Advisory Board, 2008 to present

Hillsborough County BOCC Head Start/Early Head Start Special Needs Advisory Board, 2008 – present

Consultation to Florida's Early Learning Coalition
Pinellas County, 2006 to present
Florida's Gateway, 2006 to present
Florida Gulf Coast Region, 2006 to present

Consultation to Florida Head Start/Early Head Start
Broward, 2009 to present
Dade, 2009 to present
Sarasota, 2008 to present
Suwannee Valley 4 C's, 2007 to 2008
Orange County, 2007 to 2008
Monroe County, 2007 to present
Pinellas, 2007 to 2008
Lee County, 2005
Hillsborough County, 2003 to present

Consultation to Florida's Technical Assistance and Training System for Programs
Serving PreKindergarten Children with Disabilities in the State of Florida
Sarasota's Positive Behavior Support Project, 2008 to present
Florida Gulf Coast Early Childhood Collaborative Positive Behavior
Support Project, 2008 to present
Broward County's Positive Behavior Support Project, 2009 to present

Early Childhood Collaborative with Early Literacy Matters, YMCA Family Child Care
Plus, Project PITCH, Parent Services Project, School Readiness, Care Options,
and Children's Board of Hillsborough County

Council for Exceptional Children's Division for Early Childhood Conference Proposal
Review, 2009

Early Childhood Specialty Standards for the Council for Exceptional Children (CEC):
participation in the validation of the revised standards for the preparation of
personnel in Early Childhood Special Education/Early Intervention (birth to age
8), 2007

Florida's Technical Assistance and Training System: Collaboration and consultation on
the Teaching Pyramid, Program-Wide Positive Behavior Support, and Teaching
Tools for Young Children with Challenging Behavior
2006 to present

Easter Seals Child Development Center. Tampa, Florida:
Program-wide Use of the Teaching Pyramid: Effective Practices to
Prevent and Address Young Children's Challenging Behavior
June 2005 to 2007

Palma Ceia Presbyterian Preschool

First Steps Together: Positive Behavior Support Special Project 2000-present

Center for Autism and Related Disabilities, University of South Florida:

Maxson Memorial Family Retreat, Coordinator, 2002

Tyrone Elementary Collaborative Training Series, CARD Rep, 2001-2002

Positive Behavior Support Project, Team Leader 2001-2002

New Directions Committee, Action Planning Team, 2000-2001.

Grant Writing Committee, 2001

Writing Committee, 2001

Lynch Elementary School, Social Committee

Team Representative, January 2000-June 2000.

Fairmount Park Elementary School, Social Committee

Team Representative, August 1998-June 1999.

Fuguitt Elementary School

Individualized Education Plan (IEP) Pilot Project

Pilot Member, 1997-98.

School Improvement Team

Member of Community Partnerships Committee, 1995-98.

Member of Family Communication and Partnerships Committee, 1993-95.

Hospitality Committee

Team Representative, 1993-99.

Chairperson, 1994-96.

Professional Memberships and Affiliations

Early Childhood Council of Hillsborough County, 2004-present

Council for Exceptional Children, Division for Early Childhood, 2004-present

Student Council for Exceptional Children

Vice President, 1990-91

FASCEC Multicultural Chair 1990-91

Association on Positive Behavior Support, 2003-2006

Advocates of Inclusion, 1989-92

Community Service

Arthritis Foundation, Volunteer, 2010 - present

Camp Cheer, Volunteer, 2009

High-5-Club, Co-Founder, 2012 - present

Maniscalco Elementary School, Volunteer, 2004 – present

Terrace Community Middle School, Volunteer, 2008 – present North Lakes

North Lakes Recreational Center, Volunteer, 2004 – present

St. John's Presbyterian Preschool, 2008 asked to sit on their board