

Curriculum Vita

Jolenea B. Ferro

Education

- | | | |
|------|--------------------------|--|
| 1968 | B.A., Psychology | University of Missouri, Kansas City |
| 1973 | M.A., Psychology | University of Missouri, Kansas City |
| 1990 | Ph.D., Special Education | University of Florida
Advisor: William Wolking, Ph.D.
Dissertation: <i>The application of the stimulus equivalence paradigm to cognitively complex academic tasks and children with limited English repertoires.</i> |

Certification

- | | |
|------|---|
| 2011 | Board Certified Behavior Analyst - Doctoral |
|------|---|

Professional Experience

- | | |
|--------------|---|
| 2012-present | Associate Professor and UCEDD Training Director, Department of Child and Family Studies, Florida Center for Inclusive Communities, University of South Florida. Teach online graduate courses for the PBS Graduate Certificate and the MS degree in Child and Adolescent Behavioral Health/DD concentration. Coordinated the development of the DD concentration of the MS degree: in charge of recruitment, advisement, and admissions. Recruit and support UCEDD trainees. Develop and implement online interdisciplinary training modules. Develop and provide training for the National Center for Quality Teaching and Learning (NCQTL). |
| 2000-present | Associate Professor of Practice, Special Education Program, College of Education, University of Arizona. Teach online graduate courses in special education and applied behavior analysis, supervise independent study, and participate in masters and doctoral committees. Developed online MA program in special education including, development of some new classes as well as working with special education faculty to convert from classroom-based to online classes. Grant coordination, training, and technical assistance until June 2010 for the Positive Behavior Intervention and Support in Arizona (PBISAz) initiative. |
| 1999-present | Independent Consultant, Early Childhood Program evaluation and Mental Health Service consultation related to behavior intervention plans, PBIS training and technical assistance. |
| 1990-1999 | Associate Professor, Division of Applied Research and Educational Services, Florida Mental Health Institute, University of South Florida. USF Head Start |

Director. Conduct research, training, and technical assistance in positive behavioral support for children with serious behavior problems.

- 1987-90 University of Florida, Instructor and Graduate Asst., Special Education. Teach undergraduate introductory courses and Precision Teaching lab.
- 1984-87 Sunland Center Gainesville, Fl. Psychologist & Residential Supervisor. Staff supervision, training, IEP and behavior program development, and school liaison.

Relevant Publications

Books and Chapters

- Ferro, J. & Umbreit, J. (2015). Punishment. In G. Scarlett (Ed.). *The sage encyclopedia of classroom management*. (pp. 622-626). Thousand Oaks, CA: Sage Publications Inc.
- Umbreit, J. & Ferro, J. (2015). Reinforcement. In G. Scarlett (Ed.). *The sage encyclopedia of classroom management*. (pp. 651-655). Thousand Oaks, CA: Sage Publications Inc
- Liaupsin, C., Ferro, J., & Umbreit, J. (2012). Treatment integrity in intervention research: Models, measures, and future directions. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Classroom management (Advances in learning and behavioral disabilities, Volume 25)*. Bingley, UK: Emerald Publishing Group.
- Freeman, R., Lohrmann, S., Irvin, L.K., Kincaid, D., Vossler, V., & Ferro, J. (2008). Systems change and the complementary roles of inservice and preservice training in school-wide positive behavior support. In W. Sailor, G. Sugai, G. Dunlap, & R. Horner (Eds.). *Handbook of positive behavior support: Issues in Clinical Child Psychology*. Secaucus, NJ: Springer.
- Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2007) *Functional behavioral assessment and function-based interventions: An effective, practical approach*. Englewood Cliffs, NJ: Merrill/Prentice-Hall.
- Ferro, J. (2004). Programmed instruction. In G. Sugai & R. Horner (Eds). *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*, Vol 3. Thousand Oaks, CA: Sage Publications, Inc
- Dunlap, G., Ferro, J., & dePerczel, M. (1994). Nonaversive behavioral intervention in the community. In E. Cipani and F. Spooner (Eds.). *Curricular and instructional approaches for Persons with Severe Disabilities* (pp. 117-146). Boston, MA: Allyn & Bacon.
- Ferro, J. & Dunlap, G. (1992). Maintenance and generalization. In M.D. Smith (Ed.) *Behavior Modification for Exceptional Children and Youth*, Boston, MA: Andover Medical Publishers.

Selected Journal Articles (peer reviewed)

- Umbreit, J. & Ferro, J. (2015). Function-based intervention: Accomplishments and future directions. *Remedial and Special Education*. 36(2), 89 – 93.
- Gann, C., Ferro, J., Umbreit, J., & Liaupsin, C. (2014). Effects of a comprehensive function-based intervention applied across multiple educational settings. *Remedial and Special Education*, 35(1), 50-60.
- Hoge, M., Liaupsin, C., Umbreit, J., & Ferro, J. (2014). Examining placement considerations for students with ED across three alternative schools. *Journal of Disability Policy Studies*, 24(4), 218 – 226.
- Wood, B & Ferro, J. (2014). An effective approach to developing function-based interventions in early childhood classrooms. *Young Exceptional Children*. 17(1), 3-20.
- Janney, D. M., Umbreit, J., Ferro, J., Liaupsin, C. J., & Lane, K. L. (2013). The effect of the extinction procedure in function-based intervention. *Journal of Positive Behavior Interventions*, 15, 113-123.
- Reeves, L., Umbreit, J., Ferro, J., & Liaupsin, C. (2013). Function-based intervention to support the inclusion of students with Autism. *Education and Training in Autism and Developmental Disabilities*. 48, 379-391.
- Whitford, D., Liaupsin, C., Umbreit, U., & Ferro, J. (2013). Implementation of a single comprehensive function-based intervention across multiple classrooms for a high school student. *Education and Treatment of Children*, 36, 147-167.
- Umbreit, J. & Ferro, J. (2011). Issues in providing function-based support in natural settings. *Beyond Behavior*. 20(3), 67-71
- Wood, B. K., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2011). Addressing the challenging behavior of young children through systematic function-based interventions. *Topics in Early Childhood Special Education*. 30(4), 221-232.
- Wood, B., Blair, K. S, & Ferro, J. (2009). Young children with challenging behavior: Function-based assessment and intervention. *Topics in Early Childhood Special Education*, 29, 68-78.
- Liaupsin, C. J., Umbreit, J., Ferro, J., Urso, A., & Upreti, G. (2006). Improving academic engagement through systematic, function-based intervention. *Education and Treatment of Children*, 29, 573-591.
- Powell, D.S., Batsche, C. J., Ferro, J., Fox, L., & Dunlap, G. (1997). A strength-based approach in support of multi-risk families: Principles and issues. *Topics in Early Childhood Special Education*, 17(1), pp. 1-26.

Ferro, J., Foster-Johnson, L., & Dunlap, G. (1996). The relationship between curricular activities and the problem behavior of students with intellectual disabilities. *American Journal on Mental Retardation*, 22(2), pp. 184-194.

Seybert, S., Dunlap, G., & Ferro, J. (1996). The effects of choice-making in reducing the problem behaviors of students with intellectual disabilities. *Journal of Behavioral Education*, 6(1), pp. 49-65.

Foster-Johnson, L., Ferro, J., & Dunlap, G., (1994). Preferred curricular activities and reduced problem behaviors in students with intellectual disabilities. *Journal of Applied Behavior Analysis*, 27(3), pp. 493-504.

Ferro, J. (1990). *The application of the stimulus equivalence paradigm to cognitively complex academic tasks and children with limited English repertoires*. (Internet Archive: url: <http://www.archive.org/details/applicationofsti00ferr>)

Scott, J., Stoutimore (Ferro), J., Wolking, W., & Harris, C. (1990). Challenging reading for students with mild handicaps. *Teaching Exceptional Children*, 22(3), pp. 32-35.

Wolking, W., Harris, C., Ferro, J., & Scott, J. (1990). Effects of text grade level on oral reading with mildly handicapped students. *Journal of Precision Teaching*, 7(2), pp. 59-68.

Published Reports/Manuals

Janney, D. M., Ferro, J. B., Davidson, D. P., Liaupsin, C.J., Oakes, J. M., Umbreit, J., & Wood, B. K. (2008). *SWPBIS training manual: Positive behavioral interventions and supports of Arizona (PBISAZ)*. Phoenix: AZ: Arizona Department of Education

Ferro, J., Davidson, D., Pukys, K., & Oakes, J. (2002). *Arizona School Evaluation Tool*. Phoenix, AZ: Arizona Department of Education.

Foster-Johnson, L., Ferro, J., & Dunlap, G. (1993). *The Curricular Activity Profile: An instrument that evaluates the components of curricular activities*. Tampa, FL: Florida Mental Health Institute.

Foster-Johnson, L., Ferro, J., & Dunlap, G. (1993). *Curriculum: An introduction to community-referenced curriculum*. Tampa, FL: Florida Mental Health Institute.

Wolking, W. & Stoutimore (Ferro), J. (1988). *A primer of data-based instruction*. Gainesville, FL: Performance Data Co.

Selected Presentations

- Ferro, J. & Fox, L. (March, 2015). Coaching and data decisions: Some ideas, examples, and tools. Presented at the 12th International Conference on Positive Behavior Support, Boston, MA
- Umbreit, J. & Ferro, J. (March 2015). Ethical and Quality of Life Decisions in Function-based Interventions. Presented at the 12th International Conference on Positive Behavior Support, Boston, MA
- Reeves, L. M. Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2014, October). *The role of the replacement behavior in function-based interventions*. Paper presented at the 38rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Cessna, T. & Ferro, J. (2014, June). *ABC of PBS: Understanding and Addressing Children's Behavioral Concerns*. Paper presented at the 17th Annual Family Café, Orlando, FL
- Ferro, J. (2014, April). *Addressing Serious Challenging Behavior in Young Children: An Effective Practical Approach*. Workshop presented at the 11th National Training Institute on Effective Practices, St. Petersburg, FL
- Ferro, J. (2014, March) *Salon Discussion: Interdisciplinary Training Programs*. Invited presentation at the 2014 UCEDD Director's Retreat
- Fox, L. & Ferro, J. (2014, March). *Providing coaching to classroom teachers: Options for coaching partners and delivery mechanisms*. Paper presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Hieneman, M., Ferro, J., Enyart, M., Greenwald, A., & Gordham, K. (2014, March). *Supporting the expansion of PBS in the home and community*. Panel presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Ferro, J., Umbreit, J., & Liaupsin, C. (2013, March). *Treatment integrity, implementation fidelity, procedural reliability – What?* Paper presented at the 10th International Conference on Positive Behavior Support, San Diego, CA.
- Gann, C., Ferro, J., Umbreit, J., & Liaupsin, C. (2013, March). *Effects of a comprehensive function-based intervention applied across multiple educational settings*. Poster presented at the 10th International Conference on Positive Behavior Support, San Diego, CA.
- Liaupsin, C., Umbreit, J., & Ferro, J. (2013, March). *Treatment integrity in intervention research: Models, measures, and future directions*. Paper presented at the 10th International Conference on Positive Behavior Support, San Diego, CA.

- Lane, C., Umbreit, J., Ferro, J., & Liaupsin, C. (2011, Oct.). Determining the effect of function-based interventions applied across settings. Paper presented at TECBD's 35th Annual Conference, Tempe, Az
- Janney, D., Wood, B.K., & Ferro, J. (2011, Sept). Using Functional Behavioral Assessment to develop prereferral interventions. Paper presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA
- Janney, D., Wood, B.K., & Ferro, J. (2011, March). *The use of FBA to develop prereferral interventions in general education settings*. Paper presented at the 8th International Conference on Positive Behavior Support, Denver, CO.
- Reeves, L., Umbreit, J., Ferro, J., & Liaupsin, C. (2010, October). *Function-based intervention to support the inclusion of students with Autism*. Paper presented at the 34th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. Annual Conference, Tempe, AZ.
- Janney, D., Umbreit, J., Ferro, J., & Liaupsin, C. (2010, October). *The effect of extinction procedures on behavioral change with function-based interventions*. Paper presented at the 34th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Wood, B.K., & Ferro, J.B. (2010, October). *Teacher and Family Involvement in Function-Based Assessment within Preschool Settings*. Paper presented at DEC's 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
- Wood, B. K., Ferro, J. B., Umbreit, J., Liaupsin, C. J., & Koh, S. (2010, March). *Positive behavior supports in preschool classrooms: Addressing disruption during typically occurring activities/routines*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.
- Ferro, J., Hoge, M., Umbreit, J., & Liaupsin, C.J. (2010, March). *Five Years of Function-based Interventions*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.
- Ferro, J., Gulchak, D., & Flores, Y. (2009, August). *Understanding the function of behavior: Best practice for working with students with challenging behavior*. Paper presented at 2009 Discipline Initiative Institute Conference, Phoenix, AZ.
- Ferro, J., Murphy, A., Farnsworth, J., McLeod, K., Flores, Y., Long, L., & Gulchak, D. (2009, March). *Unique school-wide PBIS examples and practices in Arizona high schools*. Poster presented at APBS 6th International Conference on Positive Behavior Support, Jacksonville, Florida.

- Ferro, J., Umbreit, J., & Liaupsin, C. (2008, November). *Behavior Support Specialists: Building capacity for FBA and function-based interventions in Arizona schools*. Paper presented at TECBD 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Wood, B., Blair, KS, Ferro, J. (2008, October). *Function-Based Assessment and Intervention Studies of Young Children with Problem Behavior*. Poster presented at DEC's 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Wood, B., Blair, KS, Ferro, J. (2007, November). *Young children and problem behaviors: Function-based assessment and intervention*. Paper presented at the 31st Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.
- Ferro, J., Umbreit, J., Liaupsin, C., Upreti, G., Janney, D., Stahr, B., Newcomer, L., Lewis-Palmer, T. (2007, October). *Outcome Evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the Annual Council for Children with Behavior Disorders International Conference, Dallas, TX.
- Umbreit, J., Ferro, J., Liaupsin, C. Janney, D., Wood, B., Underwood, M, & Turtin, A. (2007, October). *Research on function-based intervention for problem behavior*. Paper presented at the Council for Children with Behavior Disorders International Conference, Dallas, TX.
- Ferro, J., Umbreit, J., & Liaupsin, C., Upreti, G., & Janney, D. (2007, March). *Outcome evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the Fourth International Conference on Positive Behavior Supports, Boston, MA.
- Liaupsin, C., Ferro, J., Newcomer, L, Blair, Kwang-Sun C., & Umbreit, J. (2005, November). *Functional Assessment and Function-based Interventions Across Cultures: Case Studies*. Paper presented at the 29th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Liaupsin, C., Ferro, J., Umbreit, J., & Upreti, G. (2005, March). *Changes in school climate associated with implementation of schoolwide positive behavioral supports*. Paper presented at the Second International Conference on Positive Behavioral Supports, Orlando, FL.
- Ferro, J, Umbreit, J. & Liaupsin, C. (2003, March). *Methods for developing function-based interventions: How to go from function to intervention*. Paper presented at The First International Conference on Positive Behavior Supports, Tampa, FL.
- Ferro, J. & Powell, D. (1998, November). *Parenting concerns and challenges: What parents*

have to say and how their views can be used in family support efforts. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Toronto, Canada.

Ferro, J. & Fox, L. (1996, June). *Development of social interaction in young children with Autism in Head Start.* Paper presented at the Third National Head Start Research Conference, Washington, D.C.

Ferro, J. (1992, May). *Implementing positive supports in school and community settings.* Paper presented at the 116th Annual Meeting of the American Association on Mental Retardation, New Orleans, LA.

Ferro, J. & Foster-Johnson, L. (1992, May). *The influence of curriculum components on problem behavior.* Symposium presented at the Eighteenth Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Ferro, J. & Wolking, W. (1991, May). *The formation and maintenance of equivalence relations in English grammar by Spanish-speaking, middle school students.* Paper presented at the Seventeenth Annual Convention of the Association for Behavior Analysis. Atlanta, GA.

Grants

Ferro, J. & Umbreit, J. *Special Education Online MA Program.* UA TRIF Initiative, 2010-2011. (Funding: \$109,859).

Umbreit, J. (Principal Investigator), Ferro, J. B., & Liaupsin, C. J. *Positive behavioral Interventions and Supports of Arizona.* Arizona Department of Education, 2007-2010. (Funding: \$356,529).

Umbreit, J. (Principal Investigator), Ferro, J., & Liaupsin, C. *The Arizona Behavioral Initiative and Behavioral Support Specialist Training Program.* Arizona Department of Education, 2004-2007. (Funding: \$274,258).

Umbreit, J. & Ferro, J. *Behavior Support Specialist training for Arizona's school personnel.* Arizona Department of Education, 2001-2004. (Funding: \$252,174).

Contributor to numerous grants funded by federal and State agencies, awarded to the Division of Applied Research and Educational Services, USF, 1991-99.

Community Service

2013 – present ASD Net – Collaboration of USF partners interested in research and service in ASD

2013 – present Florida Association for Positive Behavior Support Network: Leadership Committee; Membership Committee chair; co-founder

2011 – 2014 Consultation and Training, St. Louis School District (PBIS and FBA).

University Service

2015 - CBCS Interdisciplinary Ph.D. Development Committee

2014 – present CFS - MS in CABH Admissions Committee

2015 – present CFS Curriculum Committee

2012 – present CFS Governance Committee and CFS Faculty subcommittee: T&P ad hoc committee

2012 – present College (CBCH) Faculty Council

Graduate Student Supervision

2015 – present – Thesis Committee Member – Madison Stanek, MA Student, College of Behavioral and Community Science, Department of Child and Family Studies (ABA Program) University of South Florida.

2015 – present – Thesis Committee Member – Dominique Martinez, MA Student, College of Behavioral and Community Science, Department of Child and Family Studies (ABA Program) University of South Florida.

2015 – present – Thesis Committee Chair – Bethany Greene, MA Student, College of Behavioral and Community Science, Department of Child and Family Studies (ABA program), University of South Florida.

2011 – 2014 - Dissertation Committee Member – Linda Reeves; Ph.D. Student, College of Education, Department of Disabilities and Psychoeducational Studies, University of Arizona

2011 - 2013 – Dissertation Committee Member – Mathew Hoge; Ph.D. Student, College of Education, Department of Disabilities and Psychoeducational Studies, University of Arizona

2010 - 2012 - Dissertation Committee Member – Kendra Benedict - Ph.D. Student, College of Education, Department of Disabilities and Psychoeducational Studies, University of Arizona

2008- 2010 - Dissertation Committee Member – Seong A Koh; Ph.D. Student, College of Education, Department of Disabilities and Psychoeducational Studies, University of Arizona

2007 – 2009 - Dissertation Committee Member – Donna Janney; Ph.D. Student, College of Education, Department of Disabilities and Psychoeducational Studies, Univ. of Arizona

2007 – 2009 - Dissertation Committee Member – Brenna Wood; Ph.D. Student, College of Education, Department of Disabilities and Psychoeducational Studies, University of Arizona.

Professional Memberships and Affiliations

Association for Positive Behavior Support

Council for Exceptional Children (Behavior Disorders and Division of Early Childhood)

Association for Behavior Analysis International

Reviewer: Education and Treatment of Children