
Kwang-Sun Cho Blair, Ph.D., BCBA-D

Associate Professor

*Applied Behavior Analysis Program
Department of Child and Family Studies
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd, MHC 2336
Tampa, FL 33612-3807*

*Office: 813-974-2129
Fax: 813-974-6115
Email: kwangsun@usf.edu*

EDUCATION

- 1996 Ph.D., University of Arizona (Special Education/Behavioral Disorders, Major; Psychology, Minor)
- 1990 M.A., Taegu University, South Korea (Special Education/Behavioral Disorders)
- 1988 B.A., Taegu University, South Korea (Special Education/Physical Disabilities and English)

CERTIFICATION

- 2010 Board Certified Behavior Analyst-Doctoral (BCBA-D) (#1-10-7413)
- 1995 Special Education Teacher (Emotional Disturbance, K-12), Arizona, U.S.A.
- 1995 Special Education Teacher (Learning Disabilities, K-12), Arizona, U.S.A.
- 1988 Special Education Teacher (Physically Handicapped, English), Ministry of Education, South Korea

AREAS OF SPECIALIZATION IN RESEARCH

- Functional behavioral assessment and function-based intervention
- Application of Positive Behavior Support to children with challenging behavior
- Family-centered intervention
- School-based intervention
- Early intervention

EXPERIENCE

- 2006-present Associate Professor
Applied Behavior Analysis Program, Department of Child and Family Studies
University of South Florida
- 2005-2006 Associate Professor (Director, Graduate School of Special Education, 2003-2005; Clinical Director, Center for Developmental Disabilities, 2003-2005),
Department of Special Education, Kongju National University, South Korea
- 2001-2004 Assistant Professor
Department of Special Education

- Kongju National University, South Korea
- 1998-2000 Instructor
Department of Special Education
Kongju National University, South Korea
- 1998 Instructor
Chung-Ang University, South Korea
- 1997 Post-Doctoral Research Associate
University of Arizona
- 1996 Behavioral Consultant
Tucson Unified School District
- 1995 Research Specialist
Arizona Technology Access Program
Northern Arizona University
- 1992-1993 Teacher's Aide
Sam & Stein Education Center, Vista Hill Foundation
San Diego, California
- 1988-1992 English Teacher
Herald Language Institute, Taegu, South Korea

PUBLICATIONS

Books:

- Kim, K., Kim, M., Kim S., Park, S., Baek, Y., Lee, S., Blair (Cho), K., Cho, Y., Choi, M., & Huh, K. (2009). *Introduction to early childhood special education (2nd ed.)* (in Korean). Seoul: Hakjisa.
- Lim, Y., Jeon, B., & Cho (Blair), K.C. (2009). *Communication disorders in infants and toddlers: Assessment and intervention* (F. Billeaud, Trans.) Seoul: Yangisa. (Original work published 2003).
- Jung, I.S., Blair, K. C., Cho, Y.K., & Hong, S. D. (2008). *Guidelines for screening, evaluation, and assessment of infants and young children with special needs*. (in Korean). Ansan: Korea National Institute for Special Education.
- Kim, K., Kim, M., Kim S., Park, S., Baek, Y., Lee, S., Blair (Cho), K., Cho, Y., Choi, M., & Huh, K. (2005). *Introduction to early childhood special education (1st ed.)* (in Korean). Seoul: Hakjisa.
- Kim, K., Ma, J., Yeo, M., Jeon, B., Choi, S., Choi, K., Ryu, Y., Ku, B., Blair (Cho), K., Park, S., Jang, H., & Kim, K. (2002). *Developmental therapy for young children with special needs* (in Korean). Seoul: Bumhan Publishing Co.

Book Chapters:

- Blair, K. C. (in press). Elementary education for students with developmental disabilities. In E. Braaton (Ed.), *The SAGE encyclopedia of intellectual and developmental*

disorders. Thousand Oaks, CA: Sage.

- Cho, S., & Blair, K.C. (2015). The model minority and creating system-wide supports for underserved Asian American students. In C. Hudley (Ed.), *Adolescent Identify and Schooling* (pp. 67-80). New York, NJ: Taylor & Francis.
- Zhang, C., Chai, A., & Blair, K. C. (2014). Effective positive behavioral interventions and supports for students in early years and grades: Practices and policies. In C. Zhang, C. R. McCray, & S. Cho (Eds.), *Effective education for all: Implementing positive behavior support in early childhood through high school* (pp.67-84). New York, NY: Peter Lang Publishing Group.
- Blair, K. C., Zhang, C., & Chai, A. (2014). Culturally relevant positive behavioral interventions and supports for promoting school success for young children with problem behavior. In C. Zhang, C. R. McCray, & S. Cho (Eds.), *Effective education for all: Implementing positive behavior support in early childhood through high school* (pp.85-114). New York, NY: Peter Lang Publishing Group.
- Cho, S., Kim, J., Blair, K.C., & McCray, C. R. (2014). Creating a culturally responsive school climate with school-wide positive behavioral interventions and supports. In C. Zhang, C. R. McCray, & S. Cho (Eds.), *Effective education for all: Implementing positive behavior support in early childhood through high school* (pp.45-63). New York, NY: Peter Lang Publishing Group.
- Cho, S., Blair, K.C., & Kim, J. (2014). Class-wide positive behavioral interventions and supports in the elementary school. In C. Zhang, C. R. McCray, & S. Cho (Eds.), *Effective education for all: Implementing positive behavior support in early childhood through high school* (pp. 67-84). New York, NY: Peter Lang Publishing Group.
- Blair (Cho), K.S. (2010). Evaluation and assessment of children with disabilities. (in Korean). In Kongju National University Institute for Special Education (Eds.), *Understanding education of children with disabilities* (pp.47-78). Seoul: Yangisa.
- Blair (Cho), K.S. (2010). Early intervention and early childhood special education. (in Korean). In Kongju National University Institute for Special Education (Eds.), *Understanding education of children with disabilities* (pp.79-128). Seoul: Yangisa.

Test Instrument and Manual:

- Jeon, B., & Blair (Cho). (2004). *Korean Developmental Indicators for the Assessment of Learning-3 (K-DIAL-3)*. Seoul: Do-Seo Publishing Co.

Manuals

- Blair, K.C., & Fox, L. (2011). *Facilitating individualized interventions to address challenging behavior: Toolkit*. Washington, DC: Center for Early Childhood Mental Health Consultation, Georgetown University.
- Lentini, R., Vaughn, B. J., Fox, L., & Blair, K.C. (2009). *Creating teaching tools for young children with challenging behavior* (3rd edition). Tampa, Florida: University of South Florida.

Articles Published in Refereed Journals:

- Harriage, B., Blair, K.C., & Miltenberger, R. (2016). An evaluation of a parent implemented in situ pedestrian safety skills for individuals with autism. *Journal of Autism and Developmental Disorders, 46*, 2017-202.
- Ennis, C., Blair, K.C., & George, H.P. (2016). An evaluation of group contingency interventions: The role of teacher preference. *Journal of Positive Behavior Interventions, 18*, 17-28.
- Bailey, K., & Blair, K.C. (2015). Feasibility and potential efficacy of the family-centered Prevent-Teach-Reinforce model with families of children with developmental disorders. *Research in Developmental Disabilities, 47*, 218-233.
- Kulikowski, L.L., Blair, K.C., Iovannone, R., & Crosland, K. (2015). An evaluation of the Prevent-Teach-Reinforce (PTR) model in a community preschool classroom. *Journal of Behavior Analysis and Support, 2*, 1-22.
- Sanchez, C., Miltenberger, R., Kincaid, D., & Blair, K.C. (2015). Evaluating Check-in Check-out with peer tutors for children with attention maintained problem behaviors. *Child & Family Behavior Therapy, 37*, 285-302.
- Kim, M., Blair, K.C., & Lim, K. (2014). Using tablet assisted Social Stories™ to improve classroom behavior for adolescents with intellectual disabilities. *Research in Developmental Disabilities, 35*, 2241-2251.
- Baek, J., & Blair, K.C. (2013). Teacher perception of problems in the process of developing and implementing school-wide PBS: Implications for Tier 3 interventions. (Korean) *Journal of Emotional and Behavioral Disorders, 29*, 149-182.
- Sears, K., Blair, K.C., Crosland, K., & Iovannone, R. (2013). Using the Prevent-Teach-Reinforce model with families of young children with ASD. *Journal of Autism and Developmental Disorders, 43*, 1005-1016.
- Kim, J., Jung, K., & Blair, K.C. (2011). Reading and mathematics achievement gains of kindergartners with and without disabilities: Analysis of the data from the Early Childhood Longitudinal Study Kindergarten Cohort (ECLS-K). *The Korean Journal of Early Childhood Special Education, 11*(1), 23-39.
- Blair, K. C., Lee, I., Cho, S., & Dunlap, G. (2011). Positive behavior support through family-school collaboration for young children with autism. *Topics in Early Childhood Special Education, Advance online publication, 31*, 22-36.
- Blair, K. C., & Fox, L., & Lentini, R. (2010). Use of positive behavior support to address the challenging behavior of young children within a community early childhood program. *Topics in Early Childhood Special Education, 30*, 68-79.
- Cho, S., & Blair, K. C. (2010). Does journal writing effectively reduce psychological distress of Korean-American mothers of children with developmental disabilities? *The Journal of the International Association of Special Education, 11*, 31-39.
- Wood, S., Blair, K. C., & Ferro, J. (2009). Young children and problem behaviors: A review of the functional assessment research. *Topics in Early Childhood Special Education, 29*, 68-78.
- Lee, I., & Blair, K.C. (2008). An evaluation of home-school collaborative positive behavior support for young children with autism in natural settings. *The Korean Journal of Early Childhood Special Education, 8*(2), 65-96.
- Song, Y. M., & Blair, K.C. (2008). Role performance and role conflict of ECE and ECSE teachers in inclusive settings. *The Korean Journal of Early Childhood Special Education, 8*(3), 67-

87.

- Blair, K.C., Umbreit, J., Dunlap, G., & Jung, G. (2007). Promoting inclusion and peer participation through assessment-based intervention. *Topics in Early Childhood Special Education, 27*, 134-147.
- Lim, Y., & Blair, K. C. (2007). Increasing social response and engagement of toddlers with developmental delays through a family and peer interactive Orff music activity-based program. *(Korean) Journal of Emotional and Behavioral Disorders, 23*(1), 77-103.
- Blair, K. C., Liaupsin, C. J., Umbreit, J., & Kweon, G. (2006). Function-based intervention to support the inclusive placements of young children in Korea. *Education and Training in Developmental Disabilities, 41*, 48-57.
- Lim, Y., & Blair, K.C. (2006). The development and pilot test of an Orff music activity-based program for preschoolers with developmental disabilities. *The Korean Journal of Early Childhood Education, 26*(6), 225-251.
- Lee, M., Lee, Y, Blair, K.C., & Kim, T. (2006). Analysis of current status in and need for the management of local special education support centers in Korea. *The Journal of Korean Education, 33*(2), 167-195.
- Lee, M., & Blair, K.C. (2006). An analysis on the management status and legislation of the special education support structure in U.S.A. (Korean) *The Journal of Educational Administration, 24*(2), 501-522.
- Blair, K. C. (2005). Issues and future directions of assessment for young children with developmental disabilities in Korea. *(Korean) Journal of Speech and Hearing Disorders, 14*(1), 127-148.
- Blair, K. C., Jeon, J., & Lee, J. (2005). Accuracy of the Korean Developmental Indicators of Assessment for Learning 3 (K-DIAL 3). (Korean) *Journal of Emotional & Behavioral Disorders, 21*(1), 25-46.
- Blair, K. C., Jeon, B., Park, H., & Hong, E. (2005). An evaluation of individualized education programs in early childhood special education settings. *(Korean) Journal of Special Education, 12*(1), 339-370.
- Blair, K. C., Jeon, B, Park, H., Kang, M., & Yi, J. (2005). An analysis of assessment practices for developing and implementing Individualized education programs in early childhood special education. *Korean Journal of Special Education, 39*(4), 87-125.
- Blair, K. C., Hong, E., & Kim, Y. (2005). Review of curriculum-based assessment instruments for young children with developmental delays. *(Korean) Journal of Emotional & Behavioral Disorders, 21*(3), 45-78.
- Blair, K. C., & Lee, I. (2005). Current status and future directions of functional assessment-based behavior supports for young children with special needs. *(Korean) The Journal of Special Education: Theory and Practice, 6*(3), 69-92.
- Cheon, B., Blair, K. C., Lee, J., & Kang, M. (2005). Development of an assessment instrument and a web-based system for children with developmental disabilities. *Korean Journal of Special Education, 41*(1), 113-151.
- Kang, M., & Blair, K. (2005). Parents and teachers' view on strategies of effective transition to

- kindergarten. (Korean) *The Journal of Special Education: Theory and Practice*, 6(2), 323-355.
- Kim, H., & Blair, K. C. (2005). An analysis of the experimental case studies in early childhood special education in Korea. (Korean) *Journal of Speech and Hearing Disorders*, 14(2), 67-87.
- Kim, Y., Blair, K. C., & Cheon, B. (2005). Direction of assessment-linked activity-based program development for young children with developmental delay. (Korean) *Journal of Speech and Hearing Disorders*, 14(4), 97-121.
- Lee, M., & Blair, K. C. (2005). Guidelines for developing a policy to increase free early childhood special education enrollment in Korea. *The Korean Journal of Early Childhood Education*, 25(4), 23-305.
- Lee, I., & Blair, K. C. (2005). Positive behavior support in multi-settings for a young child with autism. *The Korean Journal of Early Childhood Special Education*, 5(1), 161-190.
- Lee, J., & Blair, K. C. (2005). The effects of milieu teaching strategies on requesting behavior of a child with developmental disabilities, *The Korean Journal of Early Childhood Special Education*, 5(3), 46-78.
- Park, E., Kim, S., & Blair, K. C. (2005). Review of experimental research on parent-implemented milieu language teaching approaches for young children with disabilities. (Korean) *Journal of Speech and Hearing Disorders*, 14(3), 167-196.
- Park, E., Kim, S., & Blair, K. (2005). Review of the contents and methods of single-subject design research in Korea. *Korean Journal of Special Education*, 40(1), 65-89.
- Song, S., & Blair, K. C. (2005). Effects of the peer-initiated sociodramatic activities on expressive language of young children with developmental disabilities. (Korean) *Journal of Speech and Hearing Disorders*, 14(2), 167-191.
- Blair (Cho), K. (2004). Standardization of the *Korean Developmental Indicators for the Assessment of Learning-3* (K-DIAL-3). (Korean) *Journal of Emotional & Behavioral Disorders*, 20(1), 95-12.
- Blair, K. C., Chun, B., & Yi, J. (2004). Future directions of collaborative tracking systems for identifying young children with disabilities. *Korean Journal of Special Education*, 38(4), 145-175.
- Blair, K. C. (2004). Future direction of early identification and services for young children with special needs. *The Korean Journal of Early Childhood Special Education*, 4(2), 71-111.
- Chun, B., Blair, K. C., Lee, K. H., Lee, E., & Lim, J. (2004). Validation of the Korean Developmental Indicators for the Assessment of Learning-3 (DIAL-3). *The Korean Journal of Early Childhood Education*, 24(3), 119-240.
- Jeon, B., Cho (Blair), K., Yoo, J., & Yi, J. (2004). Preliminary validation study of a developmental assessment instrument for young children. *The Korean Journal of Educational Psychology*, 18(1), 179-196.
- Shin, S., & Blair, K. C. (2004). Curriculum modification to improve engagement and problem behavior of young children with developmental disabilities. *The Korean Journal of Early Childhood Special Education*, 4(1), 105-133.

- Yi, J., & Blair, K. C. (2004). Review of developmental screening and assessment tests for young children with disabilities in Korea. *The Journal of Special Education: Theory and Practice*, 5(1), 1-26.
- Blair (Cho), K., & Choi, J. (2003). A preliminary study of development of the Korean version of the *Behavior Assessment System for Children (BASC): Parent Rating Scale-Preschool (PRS-P)*. *Korean Journal of Special Education*, 38(1), 291-314.
- Blair, K. C., & Whang, I. (2003). The effectiveness of inclusion through on-site inservice for teachers in elementary school inclusive classrooms. *Korean Journal of Special Education*, 37(4), 199-217.
- Blair, K. C., Jeon, B., Yoo, J., & Yi, J. (2003). Validation of a developmental assessment instrument for infants and toddlers. *The Journal of Special Education: Theory and Practice*, 12(4), 1-20.
- Park, Y., & Blair, K. C. (2003). Perceptions on the effectiveness of inclusion of young children with disabilities among early childhood education and early childhood special education teachers. *The Korean Journal of Early Childhood Special Education*, 3(1), 43-66.
- Yoe, M., & Blair, K. C. (2003). The effects of social interaction facilitation with computer activities on communicative behaviors of a young child with hearing impairment, *The Korean Journal of Early Childhood Special Education*, 12(2), 189-206.
- Blair (Cho), K., & Lee, M. (2002). Future directions of policy development for assessment practices for young children with disabilities. *Korean Journal of Special Education*, 37(3), 283-310.
- Blair (Cho), K., & Kim, J. (2002). The effectiveness of alternative communication training on the self-injurious and appropriate interactive behaviors of a young child with multiple disabilities. *(Korean) Journal of Speech and Hearing Disorders*, 11(1), 123-150.
- Blair (Cho), K. (2002). Methodological considerations in assessment of young children with disabilities for program planning and evaluation. *(Korean) Journal of Speech and Hearing Disorders*, 11(2), 41-75.
- Blair, K. C., & Choi, M. (2002). The effects of a simultaneous prompting procedure during natural situations on dressing skills of a young child with a developmental disorder. *Korean Journal of Special Education*, 37(1), 479-496.
- Blair, K. C., & Kim, K. (2002). Perceptions on the importance of recommended practices among early childhood education and early childhood special education teachers. *The Korean Journal of Early Childhood Special Education*, 2(2), 25-42.
- Lim, J., & Blair, K. C. (2002). The effects of interest and reinforcement variables on recall and recognition memories of young children with attention deficit hyperactivity disorders. *(Korean) Journal of Emotional & Behavioral Disorders*, 18(3), 307-325.
- Um, S., & Cho (Blair), K. (2002). Degrees of satisfaction with inclusion and variables affecting satisfaction among ECE and ECSE teachers. *(Korean) The Journal of Special Education: Theory and Practice*, 3(1), 21-39.
- Hwang, J., & Cho (Blair), K. (2001). Effects of peer-directed play on the social interaction and play behavior of young children with special needs. *The Korean Journal of Early Childhood Special Education*, 1(1), 163-184.

- Kweon, K., & Cho (Blair), K. (2001). Functional assessment-based intervention for a young child with mental retardation in an inclusive classroom. *The Korean Journal of Early Childhood Special Education*, 1(2), 159-178.
- Blair (Cho), K. (2001). Evaluation of the effectiveness of on-site inservice training and technical assistance on collaboration in an inclusive early childhood program. *Korean Journal of Special Education*, 36(1), 251-274.
- Blair, K. C. (2001). Context-based functional assessment and intervention for young children with behavioral disorders in an inclusive setting. *(Korean) Journal of Emotional & Behavioral Disorders*, 17(1), 173-205.
- Blair (Cho), K. (2000). Future directions of curriculum development and implementation in early childhood special education. *Korean Journal of Special Education*, 35(3), 341-371.
- Blair (Cho), K., & Kim, Y. (2000). Preliminary standardization of a developmental assessment instrument for infants and young children. *Korean Journal of Special Education*, 34(3), 111-137.
- Han, S., Cheon, J., & Blair, K. C. (2000). Effect of brain waive conditions on attention and memory of children with mental retardation. *Korean Journal of Special Education*, 35(1), 273-306.
- Blair, K. C., Umbreit, J., & Eck, S. (2000). Analysis of multiple variables related to a young child's aggressive behavior. *Journal of Positive Behavior Interventions*, 2, 33-39.
- Blair, K. C., Umbreit, J. & Bos, C. (1999). Using functional assessment and children's preferences to improve the behavior of young children with behavioral disorders. *Behavioral Disorders*, 24, 151-166.
- Blair, K. C. (1999). Current status and future directions of functional assessment for problem behaviors of children with disabilities in classrooms. *(Korean) Journal of Elementary Special Education*, 1(1), 111-140.
- Blair, K. C. (1998). Functional assessment and intervention for the problem behavior of a young child with attention deficit hyperactivity disorder. *(Korean) Journal of Special Education*, 33(1), 191-212.
- Blair, K. C. (1998). Integrated therapy and transdisciplinary team models for young children with disabilities. *(Korean) Journal of Speech and Hearing Disorders*, 7(2), 239-253.
- Umbreit, J., & Blair, K. C. (1997). Using structural analysis to facilitate treatment of aggression and noncompliance in a young child at-risk for behavioral disorders. *Behavioral Disorders*, 22, 75-86.
- Blair, K. C. (1996). Assistive technology and early childhood special education: Technology assessment and curriculum. *(Korean) Emotional Disturbances and Learning Disabilities*, 12(2), 75-97.
- Umbreit, J., & Blair, K. C. (1996). The effects of preference, choice, and attention on problem behavior at school. *Education and Training in Mental Retardation and Developmental Disabilities*, 32, 151-161.

Articles in Non-Refereed Journals

- Blair (Cho), K., & Cho, J. (2009). Recent policies and best practices in early intervention and early childhood special education in the United States. *(Korean) Special Education in Practice*, 16(1), 58-62.
- Blair (Cho), K. (2007). Positive behavior support for young children with challenging behavior: A case study. *(Korean) Special Education in Practice, May/June*, 8-14.
- Blair (Cho), K. (2002). Math education for students with disabilities in inclusive classrooms. *Journal of the Korean School Mathematics Society*, 5(2), 2-23.
- Blair (Cho), K. (2001). Future directions of early intervention services for infants and young children with special needs in Korea. *(Korean) Special Education in Practice*, 8(1), 18-23.
- Blair (Cho), K. (2000). Productive welfare and special education services for preschoolers with disabilities *(Korean) Special Education in Practice*, 7(4), 12-15.

Technical Reports

- Lee, M. S., Kim, H. S., Blair, K. C., & Hong, S. D. (2009). *Current status of technology for special education*. Ansan, Korea: Korea National Institute for Special Education.
- Jung, I.S., Blair, K. C., Cho, Y.K., & Hong, S. D. (2008). *Development of guidelines for screening, evaluation, and assessment of infants and young children with special needs*. Ansan: Korea National Institute for Special Education.
- Blair (Cho), Shin, H., Cho, J., Ann, S., & Kim, U. (2005). *Development of operational standards for the establishment of private special education centers and guidelines for revision of related laws*. Seoul, Korea: Korean Ministry of Education and Human Resource Development.
- Lee, M., Kim, T., Lee, Y., & Cho (Blair). (2005). *Strategies for management of local special education support centers*. Ansan, Korea: Korea National Institute for Special Education.
- Lee, M., Cho (Blair), & Whang, B. (2004). *Strategies for Improving the identification, diagnosis, and placement system of children with disabilities to promote the appropriateness of special education*. Ansan, Korea: Korea National Institute for Special Education.
- Lee, M., Kang, B., Kim, J., & Cho (Blair), K. (2001). *Strategies for the child-finding, screening, diagnosis, and evaluation of infants and preschoolers with disabilities*. Ansan, Korea: Korea National Institute for Special Education.

PRESENTATIONS

- Horne, A., & Blair, K. C. (2016, May). An evaluation of an electronic student response system in improving class-wide behavior. In K. C. Blair (Chair), *Instruction-based interventions to improve students' academic and social behaviors*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International (ABAI), Chicago, IL.
- Blair, K. C., & Yoo, S. (2016, March). *Functional communication training for children with autism spectrum disorders and challenging behavior*. Paper presented at the 12th annual meeting of the Association for Positive Behavior Support (APBS). San Francisco, CA.

- Cameron, K., & Blair, K. C. (2016, March). Using the Teaching Tools for Young Children with Challenging Behavior (TTYC) for Kindergartners. Paper presented at the 12th annual meeting of the Association for Positive Behavior Support (APBS). San Francisco, CA.
- Cassell, E., Blair, K. C., George, H., Iovannone, R., Crosland, K. (2016, March). *The impact of question type on student behavior in using response cards: The role of teacher preference*. Poster presented at the 12th annual meeting of the Association for Positive Behavior Support (APBS). San Francisco, CA.
- Herrera, F., & Blair, K. C. (2016, March). *The impact of a teacher-preferred group contingency with data-based decision making on class-wide behavior*. Poster presented at the 12th annual meeting of the Association for Positive Behavior Support (APBS). San Francisco, CA.
- Rudd, A., & Blair, K. C. (2016, March). *Implementation of the Bully Prevention in Positive Behavior Support (BP-PBS) Program in an urban elementary school*. Paper presented at the 12th annual meeting of the Association for Positive Behavior Support (APBS). San Francisco, CA.
- Blair, K. C., & Sanquino, D. (2015, September). Using contingency mapping to decrease problem behavior and increase social communicative behavior in children with autism. In K. C. Blair (Chair), *Academic and behavior interventions in the elementary school classroom*. Symposium conducted at the 35th annual meeting of the Florida Association for Behavior Analysis (FABA), Daytona Beach, FL.
- Anestis, M., & Blair, K.C. (2015, September). Using video self-modeling to improve reading fluency in at-risk students. In K. C. Blair (Chair), *Academic and behavior interventions in the elementary school classroom*. Symposium conducted at the 35th annual meeting of the Florida Association for Behavior Analysis (FABA), Daytona Beach, FL.
- Altman, L., & Blair, K.C. (2015, September). Using acoustical feedback to improve student behavior during transitions within classroom. In K. C. Blair (Chair), *Academic and behavior interventions in the elementary school classroom*. Symposium conducted at the 35th annual meeting of the Florida Association for Behavior Analysis (FABA), Daytona Beach, FL.
- Harriage, B., & Blair, K. C. (2015, September). *An evaluation of a parent implemented in-situ pedestrian safety skills intervention for individuals with autism*. Paper presented at the 35th annual meeting of the Florida Association for Behavior Analysis (FABA), Daytona Beach, FL.
- Horne, A., & Blair, K.C. (2015, September). An evaluation of electronic student response system in improving class-wide behavior. In K. C. Blair (Chair), *Academic and behavior interventions in the elementary school classroom*. Symposium conducted at the 35th annual meeting of the Florida Association for Behavior Analysis (FABA), Daytona Beach, FL.
- Blair, K.C. (2015, May). *School wide positive behavior support*. (Invited). Workshop presented at the annual meeting of the Korean Association for Youth Counseling. Gongju, South Korea.
- Blair, K. C. (2015, May). *Intensive interventions within school-wide positive behavior support*. (invited). Paper presented at the Bain Korea-21 International Conference. Gongju, South Korea
- Harriage, B., & Blair, K. C., Slattery, L. (2015, May). *An evaluation of a parent implemented in-situ pedestrian safety skills intervention for individuals with autism*. Paper presented at the annual meeting of the Association for Behavior Analysis International (ABAI), San Antonio, TX.

- Barnes, S., Blair, K.C., & Iovannone, R. (2015, February). *An evaluation of Prevent-Teach-Reinforce model within a multi-tiered intervention system*. Paper presented at the annual PBS Home and Community Conference. St. Petersburg, FL.
- Blair, K. C. (2015, February). (Discussant). *School-based behavior and academic interventions*. Symposium presented at the annual PBS Home and Community Conference. St. Petersburg, FL.
- Anestin, M., & Blair, K.C. (2015, February). *Using video self-modeling to improve reading fluency in at-risk students*. Paper presented at the annual PBS Home and Community Conference. St. Petersburg, FL.
- Altman, L., & Blair, K.C. (2015, February). Using acoustical feedback to improve student behavior during transitions within classroom. Paper presented at the annual PBS Home and Community Conference. St. Petersburg, FL.
- Harriage, B., & Blair, K. C. (2015, February). *An evaluation of a parent implemented in-situ pedestrian safety skills intervention for individuals with autism*. Paper presented at the annual PBS Home and Community Conference. St. Petersburg, FL.
- Horne, A., & Blair, K.C. (2015, February). *An evaluation of electronic student response system in improving class-wide behavior*. Paper presented at the annual PBS Home and Community Conference. St. Petersburg, FL.
- Ennis, C., Blair, K. C., George H. P., & Kincaid, D. (2014, September). Evaluation of group contingency interventions: The role of teacher preference. In K. C. Blair, *ABA application in education*. Symposium conducted at the 34th annual meeting of the Florida Association for Behavior Analysis (FABA), Bonita Springs, FL.
- Harriage, B., & Blair, K. C. (2014, September). *An evaluation of a parent implemented in-situ pedestrian safety skills intervention for individuals with autism*. Paper presented at the 34th annual meeting of the Florida Association for Behavior Analysis (FABA), Bonita Springs, FL.
- Rhodes, E., & Blair, K. C. (2014, September). Using behavior specific praise and CBGG to improve class-wide behavior. In K. C. Blair, *ABA application in education*. Symposium conducted at the 34th annual meeting of the Florida Association for Behavior Analysis (FABA), Bonita Springs, FL.
- Suric, D., & Blair, K. C. (2014, September). Using multimedia social stories to enhance prosocial behavior of preschoolers. In K. C. Blair, *ABA application in education*. Symposium conducted at the 34th annual meeting of the Florida Association for Behavior Analysis (FABA), Bonita Springs, FL.
- Blair, K. C. (2014, July). *Individualized PBS and Intervention of School Violence*. (invited) Paper presented at the annual meeting of the Addition Counseling Division of the Korean Counseling Association.
- Blair, K. C. (2014, July). *Classroom-wide positive behavior support*. (invited). Paper presented at the Bain Korea-21 International Conference. Kongju National University, South Korea.
- Blair, K. C. (2014, July). *Positive Behavior Support and Prevention of School Violence*. (invited). Paper presented at Chonbuk National University Psychology Research Seminar, Jeonju, South Korea.
- Blair, K. C. (2014, July). Project TSBA: *Preparing Tiered System Behavior Analysts*. Poster

presented at the annual OSEP Project Directors' Conference, Washington, D.C.

- Blair, K. C., & Cho, S. (2014, March). *Supporting young children at-risk for developing challenging behavior in early childhood programs*. Paper presented at the 10th annual meeting of the Association for Positive Behavior Support (APBS). Chicago, IL.
- Barber, A., & Blair, K.C., George, H. P., & Kincaid D. (2014, March). *CheckIn/CheckOut intervention using a student incentive plan with accountability tracking*. Paper presented at the 10th annual meeting of the Association for Positive Behavior Support (APBS). Chicago, IL.
- Suric, D., Blair, K. C., George, H. P., & Kincaid D. (2014, March). *Using multimedia Social Stories to enhance prosocial behavior of at-risk preschoolers*. Paper presented at the 10th annual meeting of the Association for Positive Behavior Support (APBS). Chicago, IL.
- Cho, S., & Blair, K.C. (2014, March). *Teacher attitudes toward implementing differentiated instruction within class-wide positive behavior support*. Poster presented at the 10th annual meeting of the Association for Positive Behavior Support (APBS). Chicago, IL.
- Ennis, C., Blair, K. C., George, H. P., & Kincaid D. (2014, March). *An evaluation of group contingency interventions: Teacher preference and data-driven decision making*. Poster presented at the 10th annual meeting of the Association for Positive Behavior Support (APBS). Chicago, IL.
- Blair, K. C. (2013, October). *Implementing individualized interventions for young children with challenging behavior within early childhood programs*. Paper presented at the annual meeting of the Florida Council for Exceptional Children (FCEC).
- Blair, K. C. (2013, October). *School-based behavior analyst preparation*. Poster presented at the annual meeting of the Florida Council for Exceptional Children (FCEC).
- Barber, A., & Blair, K. C. (2013, September). *An evaluation of Check-In/Check-Out with accountability tracking for at-risk students in a high-need elementary school*. Paper presented at the annual meeting of the Florida Association for Behavior Analysis (FABA). Daytona Beach, FL.
- Blair, K.C. (2013, April). *School-wide positive behavior support and prevention of school violence*. (invited). Workshop presented at the Center for Regional Developmental Center, Andong National University, South Korea.
- Blair, K. C. (2013, March). *Supporting children using the Facilitating Individualized Interventions to Address Challenging Behavior: Toolkit*. Paper presented at the 9th annual meeting of the Association for Positive Behavior Support (APBS). San Diego, CA.
- Barber, A., & Blair, K. C. (2013, March). *Check-in Check-out intervention using a student incentive plan with accountability tracking*. Paper presented at the 9th annual meeting of the Association for Positive Behavior Support (APBS). San Diego, CA.
- Blair, K. C. (2012, October). *Creating teaching tools for young children with challenging behavior*. Paper presented at the annual meeting of the Florida Council for Exceptional Children. Jupiter Beach, FL.
- Blair, K.C., & Fox, L. (2012, October). *Facilitating Individualized Interventions to Address Challenging Behavior: Toolkit*. Paper presented at the 29th annual meeting of the Division for Early Childhood (DEC). Minneapolis, MN.

- Barber, A., & Blair, K. C. (2012, September). *Check-in/Check-Out: A research review of a tier 2 intervention*. Poster presented at the annual meeting of the Florida Association for Behavior Analysts (FABA). Jacksonville, FL.
- Harriage, B., & Blair, K. C. (2012, September). *Pedestrian safety skills interventions for individuals with autism: A review*. Poster presented at the annual meeting of the Florida Association for Behavior Analysts (FABA). Jacksonville, FL.
- Blair, K.C. (2012, August). *Tier 2 School Wide PBS: Check-in/Check-out*. Workshop presented at the Bain Korea-21 International Conference (invited). Kongju National University, South Korea.
- Blair, K.C. (2012, August). *Teaching Tools for Young Children (TTYC)*. Workshop presented the Bain Korea-21 International Conference (invited). Kongju National University, South Korea.
- Blair, K.C. (2012, March). *Using TTYC for at-risk toddlers in early childhood programs*. Paper presented at the 9th annual meeting of the Association for Positive Behavior Support (APBS). Atlanta, GA.
- Cho, S., Blair, K.C. (2012, March). Preventing problem behaviors of students with ADHD using positive behavior support. Paper presented at the 9th annual meeting of the Association for Positive Behavior Support (APBS). Atlanta, GA.
- Cho, S., Blair, K.C., & Zhang, C. (2012, April). Positive behavior support as an effective approach to support students with ADHD. Paper presented at the annual meeting of the American Educational Research Association (AERA). Vancouver, CA.
- Blair, K.C. (2011, October). *Feasibility of using TTYC for toddlers in early childhood programs*. Poster presented at the 27th annual meeting of the Division for Early Childhood (DEC). National Harbor, MD.
- Kulikowski, L.L., Blair, K.C., Crosland, K., & Iovannone, R. (2011, September). *An evaluation of the Prevent-Teach-Reinforce (PTR) model in a community preschool setting*. Paper presented at the 30th annual meeting of the Florida Association for Behavior Analysis (FABA). Daytona, FL.
- Blair, K.C. (2011, June). *Florida's Positive Behavior Support Project*. Paper presented at the Bain Korea-21 International Conference.(invited). Kongju National University, South Korea.
- Cho, S., Blair, K.C., & Shoushi, S (2011, March). *Supporting a student with dual diagnoses of ADHD and PDD using positive behavior support*. Poster presented at the 8th annual meeting of the Association for Positive Behavior Support (APBS). St. Louis, MO.
- Blair, K.C. (2010, November). *Using the Teaching Tools for Young Children with Challenging Behavior (TTYC)*. Paper presented at the 34th annual Teacher Educators for Children with Behavioral Disorders (TECBD) conference. Tempe, AZ.
- Blair, K.C. (2010, October). *Addressing challenging behavior in young children*. Paper presented at annual meeting of Florida Council for Exceptional Children. Clearwater, FL.
- Powell, J., & Blair, K.C. (2010, October). *Using social stories and behavior skills training involving family members to increase social skills for a child with autism*. Poster presented at annual meeting of Florida Council for Exceptional Children. Clearwater, FL.

- Traub, J., & Blair, K.C. (2010, October). *A comparison of feedback procedures on teachers' use of behavior support strategies and children's problem behavior and alternative behaviors*. Poster presented at annual meeting of Florida Council for Exceptional Children. Clearwater, FL.
- Fowler, K., Blair, K.C., & Fox, L. (2010, September). *Peer mediated social skills training for a child with Asperger's Syndrome*. Poster presented at ASDnet Conference. Tampa, FL.
- Kotsion, S., Blair, K.C., & Vaughn, B. (2010, September). *Effects of reinforcement magnitude and session duration on stereotypy of an adolescent with autism*. Poster presented at ASDnet Conference. Tampa, FL.
- Blair, K.C., Lee, M., & Fox, L. (2010, March). *Family-based positive behavior support for young children with developmental and behavioral difficulties*. Poster presented at the 7th annual meeting of the Association for Positive Behavior Support. St. Louis, MO.
- Kulikowski, L., Blair, K.C., & Cho, S.J. (2010, March) *Parent training Intervention for infants and young children with feeding disorders*. Poster presented at the 7th annual meeting of the Association for Positive Behavior Support. St. Louis, MO.
- Blair, K. C. (November, 2009). *Functional behavioral assessment for young children with challenging behavior*. Paper presented at the annual meeting of Early Childhood Council and Florida Association for Infant Mental Health. Tampa, FL.
- Fowler, K., & Blair, K. C. (September, 2009). *An evaluation of peer mediated social skills training for a child with Asperger's Syndrome and peers*. Poster presented at the annual meeting of Florida Association for Behavior Analysis. Daytona Beach, FL.
- Blair, K.C. (July, 2009). *Supporting young children with autism through positive behavior support with family-school collaboration*. Paper presented at the biannual meeting of International Association of Special Education. Alicante, Spain.
- Cho, S., & Blair, K.C. (July, 2009). *A comparative study: Maternal perceptions about their children's contributions to their families*. Paper presented at the biannual meeting of International Association of Special Education. Alicante, Spain.
- Blair, K. C. (March, 2009). *Family-school collaboration in support of young children with autism in inclusive classrooms*. Paper presented at the 6th annual meeting of the Association for Positive Behavior Support. Jacksonville, FL.
- Cho, S., & Blair, K. C. (March, 2009). *Effective strategies for implementing positive behavioral support in general education classrooms*. Poster presented at the 6th annual meeting of the Association for Positive Behavior Support. Jacksonville, FL.
- Cho, S., & Blair, K. C. (March, 2009). *Supporting Korean families of children in early intervention programs through journal writing*. Poster presented at the 6th annual meeting of the Association for Positive Behavior Support. Jacksonville, FL.
- Blair, K. C. (2009, March). *Functional assessment: Developing and implementing comprehensive behavior support plans for children with persistent challenging behavior Part 1*. (invited) Workshop presented at the 6th annual meeting of the National Training Institute: Addressing Challenging Behavior. Clearwater, FL.
- Blair, K. C. (2008, November). *An experimental analysis of positive behavior support for young children with problem behavior*. Paper presented at the 32nd annual Teacher Educators for Children with Behavioral Disorders (TECBD) conference. Tempe, AZ.

- Wood, S., Blair, K. C., & Ferro, J. (2008, October). *Function-based assessment and intervention studies of young children with problem behavior*. Poster presented at the 24th annual Division for Early Childhood (DEC) international conference. Minneapolis, Minnesota.
- Blair, K. C. (July, 2008). *Addressing challenging behavior in daily routines through collaboration positive behavior support*. Paper presented at the annual meeting of One Goal Summer Conference, Tampa, FL.
- Blair, K.C., Fox, L., & Lentini, R. (2008, June). *Positive behavior support for young children with developmental and behavioral challenges: An evaluation of generalization*. Paper presented at the 2nd International Conference on Special Education: Sharing Knowledge and Experience around the World. Marmaris, Turkey.
- Blair, K.C. (2008, June). *Increasing engagement and social interaction during classroom routines through positive behavior support*. (invited) Paper presented at the Bain Korea-21 Symposium. Kongju National University, South Korea.
- Blair, K.C. (2008, March). *Functional assessment: Using observational and interview data to assess challenging behavior of young children*. (invited) Workshop presented at the annual meeting of the National Training Institute: Addressing Challenging Behavior. Clearwater, FL.
- Blair, K.C., Fox, L., & Lentini, R. (2008, February). *Generalization effects of positive behavior support for young children in a childcare program*. Poster presented at the biannual meeting of the Conference on Research innovations in Early Intervention (CRIEI). San Diego, CA.
- Blair, K. C. (2007, July). *Strategies to teach replacement skills to infants and toddlers with challenging behavior*. Paper presented at the annual meeting of the One Goal Summer, Tampa, FL.
- Blair, K. C. (2007, July). *Positive behavior support within the natural contexts of classroom, home, and community*. Paper presented at the International Special Education Forum of the Division of International Special Education and Services (DISES). Lima, Peru.
- Blair, K.C. (2007, May). *Intensive individualized interventions: Functional assessment hypothesis development*. (invited) Paper presented at the Bain Korea-21 Symposium. Kongju National University, South Korea.
- Blair, K.C. (2007, May). *Intensive individualized interventions: Designing Behavior Support Plans*. (invited) Paper presented at the Bain Korea-21 Symposium. Kongju National University, South Korea.
- Blair, K.C., Vaughn, B., & Fox, L. (2007, April). *Positive behavior support intervention approaches for foster families of young children with challenging behavior*. Paper presented at the National Conference on Child Abuse and Neglect. Portland, Oregon.
- Blair, K. C., Fox, L. & Lentini, R. (2007, March). *Effective strategies to facilitate child engagement and positive interaction during classroom routines*. (invited) Paper presented at National Training Institute on Effective Practices on Addressing Challenging Behavior. Clearwater Beach, Florida.
- Blair, K. C. (2007, March). *Supporting child engagement across routines through individualized PBS in a childcare program*. Paper presented at the 4th annual international conference of Association for Positive Behavior Support. Boston, Massachusetts.

- Blair, K. C. (2007, March). *Creating collaborative international partnerships in positive behavior support*. (invited) Session chair at the 4th annual international of Association for Positive Behavior Support. Boston, Massachusetts.
- Blair, K. C., & Lentini, R. (2007, March). *Generalization effects of positive behavior support for young children in a childcare program*. Paper presented at a seminar of Florida Center for Inclusive Communities. Tampa, FL.
- Vaughn, B., & Blair, K. (2006, November). *What's foster parents do?: Positive behavior support provides answers*. Paper presented at the annual meeting of the Florida Coalition for Children and the Florida Coalition for Children Foundation, Daytona Beach, FL.
- Blair, K. C., Umbreit, J., Dunlap, G., & Jung, K. (2006, November). *Promoting inclusion and peer participation through assessment-based intervention*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- Blair, K.C. (2006, November). *Special education services for children with emotional disturbance in Korea*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- Lee, I., & Blair, K.C. (2006, December). *An evaluation of multidimensional positive behavior support for a young child with autism*. Poster presented at the annual international conference of the Association for Persons with Severe Disabilities (TASH), Baltimore, MD.
- Lim, Y., & Blair, K.C. (2006, October). *Effects of an Orff-music activity-based program on social response and engagement of toddlers with developmental delays*. Paper presented at the annual meeting of the Korean Society of Early Childhood Education, Seoul, South Korea.
- Lee, I., & Blair, K.C. (2006, October). *Effects of positive behavior support on problem behavior of young children with disabilities and adults' interactions with them*. Paper presented at the annual meeting of the Korean Association for Special Education, Seoul, South Korea.
- Blair, K.C. (2006, March). *Teaching skills to replace challenging behavior*. (invited) Workshop presented at the annual meeting of the National Training Institute on Effective Practices on Addressing Challenging Behavior. Clearwater Beach, Florida.
- Blair, K.C. (2006, July). *Functional behavioral assessment for young children with challenging behavior*. Paper presented at the annual meeting of the One Goal Summer. Tampa, Florida.
- Liaupsin, C., Ferro, J. B., Newcomer, R., Blair, K. C., & Umbreit, J. (2005, November). *Functional assessment and function-based interventions across cultures: Case studies*. Paper presented at the TECBD 29th Annual Conference, Tempe, AZ.
- Blair (Cho), K. (2005, September). *Strategies for development of standards for the establishment and operation of private special education centers and guidelines for revision of related laws*. Paper presented at a public hearing held by Korean Ministry of Education and Human Resources.
- Blair (Cho), K. C. (2005, October). *Assessment and program development for young children with disabilities*. (invited) Paper presented at the annual meeting of the Chongsun Society for Early Childhood Education. Seoul, South Korea.

- Blair (Cho), K. C. (2005, July). *Development of an assessment and evaluation system for early identification and early intervention*. (invited) Panel discussion at the Congregational Committee on People with Disabilities. Seoul, South Korea.
- Blair (Cho), K. (2004, November). *Current Status and Future Directions of Educational Services for Young Children with Disabilities*. Paper presented at the National Human Rights Commission of Korea. Seoul, South Korea.
- Blair, K. C., & Lee, M. (2004, December). *IEP development and implementation in inclusive early childhood education classrooms in South Korea*. Paper presented at the 20th international conference of the Division of Early Childhood (DEC), Chicago, IL.
- Blair, K. C., Jeon, B., Ryu, J., & Yi, J. (2004, April). *IEP Practices in inclusive early childhood education classrooms in South Korea*. Paper presented at the annual convention of the Council for Exceptional Children (CEC), New Orleans, LA.
- Blair(Cho), K. (2004, October). *Future Directions of Policy Development for Education of Children with Disabilities*. (invited) Paper presented at the annual meeting of the Korean Society for Social Services for People with Disabilities. Seoul, South Korea.
- Blair (Cho), K., Jeon, B., & Lee, J. (2004, October). (invited) *Sensitivity, Spacitivity, and Agreement Index of K-DIAL3*. Paper presented at the annual meeting of the Korean Society for Special Education. Seoul, South Korea.
- Blair (Cho), K. (2004). *Current Status and Future Directions of Early Identification and Intervention Services for Infants and Young Children with Special Needs in Korea*. (invited) Paper presented at the Congregational Committee on People with Disabilities. Seoul, South Korea.
- Blair (Cho), K. (2004, August). *Future Directions of Assessment for Young Children with Developmental Disabilities*. Paper presented at the annual meeting of the Korean Society for Developmental Disabilities. Busan, South Korea.
- Blair (Cho), K. (2004, December). *Current Status and Future Directions of Early Childhood Special Education in Korea*. Key-note presentation at the annual meeting of the Korean Society for Early Childhood Special Education. Seoul, South Korea.
- Blair, K. C., & Lee, M. (2003, December). *Evaluation and assessment of young children with disabilities in South Korea*. Paper presented at the 19th annual international conference of the Division of Early Childhood (DEC), Washington D.C.
- Lee, M., & Blair, K. C. (2003, December). *Child Find policies for young children with special needs in South Korea*. Paper presented at the 19th annual international conference of the Division of Early Childhood (DEC), Washington D.C.
- Blair, K. C., Back, Y., Kim, J., Whang, B., Kim, J, Kim, M., Choi, M., Oh, S., Chun, K., & Whang, K. (2003, December). *Child Find and tracking program for young children with special needs*. Paper presented at the annual international conference of the Association for Persons with Severe Disabilities (TASH), Chicago, IL.
- Blair (Cho), K. (2003, December). *Future directions of collaborative support systems for young children with disabilities*. (invited) Paper presented at the annual meeting of the Korean Society for Early Childhood Special Education. Choenan, South Korea.
- Blair (Cho), K. (2003, October). *Future directions in the development of tracking systems for early*

identification of young children with disabilities. Paper presented at the annual conference of the Korean Society for Special Education. Busan, South Korea.

- Blair (Cho), K., & Jeon, B. (2003, October). *Standardization of the Korean Developmental Indicators for the Assessment of Learning-3 (K-DIAL-3).* Paper presented at the Annual Conference of the Korean Society for Special Education. Busan, South Korea.
- Blair (Cho), K. (2003, September). *Interagency coordination for quality improvement in early childhood education programs for young children with disabilities.* Panel discussion at 2003 Special Education Policy Forum, Korea National Institute for Special Education.
- Blair, K. C. (2002, December). Using functional assessment to support inclusion of young children with challenging behaviors. Poster presented at the 18th annual international conference of the Division for Early Childhood. San Diego, CA.
- Blair (Cho), K., & Whang, I. (2002, May). *Improving the effectiveness of inclusion through on-site inservice training for teachers in elementary school classrooms.* Paper presented at the Annual Conference of the Korean Society for Special Education. Gwangju, South Korea.
- Blair (Cho), K., & Jeon, B. (2002, December). *Preliminary standardization of Korean Developmental Indicators for the Assessment of Learning-3 (K-DIAL-3).* (Invited) Paper presented at the annual meeting of Korean Association for Early Childhood Special Education, Seoul, Korea.
- Blair (Cho), K. (2002, December). Current status and future directions of early identification, evaluation, and assessment of infants and young children with disabilities. (invited) *Paper presented at the Annual Conference of Korean Association for Early Childhood Special Education.*
- Lim, J., & Cho (Blair), K. (2001, May). *The effects of interest and reinforcement variables on recall and recognition memories of young children with attention deficit hyperactivity disorder.* Paper presented at the Annual Conference of the Korean Society for Special Education, Chang-won, Kyungnam.
- Blair, K. C. (2001, December). *A follow-up evaluation of staff development in curriculum and instruction for young children with challenging behaviors in an inclusive childcare program.* Paper presented at the annual international conference of The Association for Persons with Severe Disabilities (TASH), Anaheim, CA.
- Blair, K. C., Kim, Y., & Kim, J. (2000). *Current status of assessment services for young children with special needs in South Korea.* Paper presented at the 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Seattle, WA.
- Blair (Cho), K. (2000, October). *Best practices in early childhood special education.* Paper presented at the annual meeting of the Korean Society for Special Education, Cheonju, Chugnam.
- Blair (Cho), K. (2000, October). *Curriculum development and implementation for young children with disabilities.* Key-note presentation at the annual meeting of the Ewha Women's University Special Education Symposium, Seoul, Korea.
- Blair (Cho), K. (1999, October). *Context-based functional assessment and intervention for young children with disabilities.* Paper presented at the annual meeting of the Korean Society for Special Education, Choeran, Chungnam.

Blair, K. C., & Umbreit, J. (1997). *Context-based functional assessment and intervention for preschool age children in daycare*. Paper presented at the 23rd annual meeting of the Association for Behavior Analysis (ABA), Chicago, Illinois.

Blair, K.C., Umbreit, J., & Eck, S. (1996). *The use of peers in the functional analysis of social skill variables maintaining a young child's aggressions in daycare*. Paper presented at the 22nd annual meeting of the Association for Behavior Analysis (ABA), San Francisco, CA.

Blair, K.C., & Umbreit, J. (1995). *Contextual Analysis and Intervention for Problem Behavior*. Paper presented at the 21st annual meeting of the Association for Behavior Analysis (ABA), Washington D.C.

PROFESSIONAL SERVICES

Board of Directors:

- 2001-present Member, Korean Society for Early Childhood Special Education
- 2015-present Member, Korean Association for Applied Behavior Analysis
- 2001-2006 Member, Korean Society for the Emotional and Behavioral Disorders

Advisory Board:

- 2013-present Member, Korean Association for Youth Counseling

Editor:

- 2003-2005 Editor-in-Chief, Korean Journal of Early Childhood Special Education
- 2001-2004 Associate Editor, Journal of Asia-Pacific Special Education
- 2004-2006 Consulting Editor, Asia-Pacific Journal of Inclusive Education

Editorial Board:

- 2012-present Remedial and Special Education
- 2007-present Topics in Early Childhood Special Education
- 2006-present The Korean Journal of Early Childhood Special Education
- 2002-2009 Special Education Research & Practice
- 2001-present Korean Journal of Special Education
- 2001-present The Journal of Special Education: Theory and Practice
- 2001-2006 (Korean) Journal of Speech and Hearing Disorders; (Korean) Journal of Emotional and Behavioral Disorders

Reviewer:

- 2015-present Research in Autism Spectrum Disorders
- 2014-present Research in Developmental Disabilities
- 2012-present Journal of Positive Behavior Interventions

- 2011-present Education and Treatment of Children
- 2009-present Journal of Autism and Developmental Disorders
- 2005-present Journal of Early Intervention
- 2007 Journal of Emotional and Behavioral Disorders

Conference Proposal Reviews:

- 2008-2011 Annual Research Conference of the Research and Training Center for Children's Mental Health
- 2008-2013 Annual International Conference of the Association for Positive Behavior Support

Grant Reviews:

- 2012-2016 U.S. Department of Education, Office of Special Education and Rehabilitative Services, Personnel Development to Improve Services and Results for Children with Disabilities – Personnel Preparation in Special Education, Early Intervention, and Related Services
- 2009-2011 USF Internal Award Program
- 2004-2005 Korea Research Foundation, Ministry of Education and Human Resources: Development: New Investigator Grants
- 2004-2005 Korea Research Foundation, Ministry of Education and Human Resources Development: Brain Korea-21 Projects

Federal/State/National/Community Services

- 2014-present Member, Evaluation Committee, Florida Association for Positive Behavior Support (Florida APBS) Network.
- 2010-2012 Member, Knowledge and Skills Committee, Behavior Specialist Group, Council for Children with Behavioral Disorders (CCBD), Council for Exceptional Children (CEC)
- 2008-2010 Member, Multicultural Activities Committee, Division for Early Childhood, Council for Exceptional Children
- 2006-2012 Member, Early Childhood Council (ECC) of Hillsborough County, Florida
- 2005 Member, Special Education Improvement Committee, Ministry of Education and Human Resources, South Korea
- 2004-2005 Member, Education Advisory Council, Minister of Education and Human Resources, South Korea
- 2004-2005 Vice President, Korean Society for Early Childhood Special Education
- 2004-2005 Co-Chair Summer Institute, Korean Society for Early Childhood Special Education

- 2003-2004 Member, National Special Education Teacher Exam Development Committee, National Curriculum Evaluation Center, South Korea
- 2002-2005 Member, Advisory Group, Aekadongmu Center for Children with Disabilities, South Korea
- 2000-2005 Member, Advisory Group, Daejon Association of Parents of Children with Disabilities, South Korea

University Services

- 2012 Coordinator, Visiting Scholar Program, Department of Child and Family Studies, USF
- 2012 Member, Investigation Panel for Research Misconduct, Research Integrity and Compliance, USF
- 2010-2011 Member, Florida Mental Health Institute Faculty (FMHI) Research Professor Path Promotion Committee, University of South Florida (USF)
- 2010-2011 Member, Children's Home Society Collaboration Group, Department of Child and Family Studies, USF
- 2009-2011 Reviewer, USF Internal Award Program
- 2009-present Member, Applied Behavior Analysis (ABA) Program Steering Committee, USF
- 2009-present Member, USF Asian American Alliance
- 2009-present Member, ASDnet, USF
- 2009-2010 Member, FMHI Governance Council, USF
- 2009 Coordinator, Collaboration agreement between USF Florida Center for Inclusive Community and New University for Regional Innovation (NURI) project, Korean Nazarene University
- 2006-2010 Member, ABA Program Faculty Search Committee, Department of Child and Family Studies, USF
- 2006-2014 Member, Multicultural Collaborative Research Group, FMHI, USF
- 2006 Coordinator, Collaboration agreement between USF and Kongju National University (KNU), South Korea
- 2004-2005 Chair, Curriculum Development Committee, Graduate School of Special Education, Kongju National University (KNU), South Korea
- 2004-2005 Chair, Admissions Committee, Graduate School of Special Education, KNU, South Korea
- 2003-2005 Secretary, Women's Faculty Association, KNU, South Korea
- 2002-2005 Member, Faculty Search Committee, Department of Special Education, KNU, South Korea

- 2002-2003 Member, Admissions Committee, Graduate School of Special Education, KNU, South Korea
- 2000-2005 Member, Admissions Committee, Department of Special Education, KNU, South Korea
- 1999-2005 Member, Curriculum Development Committee, Department of Special Education, KNU, South Korea

ADWARDS

- 2006 Distinguished Service Award, Korean Society for Early Childhood Special Education
- 2004 Outstanding Researcher Award, Konju National University, Korea
- 2003 Outstanding Researcher Award, Konju National University, Korea
- 1997 Post-doctoral Fellowship, U.S. Department of Education
- 1994 Dissertation Research Award, University of Arizona

FUNDED RESEARCH AND GRANTS: PI or Co-PI

- 2014-2019 Principal Investigator/Project Director, *Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism*. U.S. Department of Education, Office of Special Education and Rehabilitation Services, Funded amount - \$1,064,229.
- 2011-2016 Principal Investigator/Project Director, *Project TSBA: Preparing Tiered System Behavior Analysts*. U.S. Department of Education, Office of Special Education and Rehabilitation Services, Funded amount - \$999,000.
- 2010-2011 Principal Investigator, *A Pilot Study of Teaching Tools for Young Children with Challenging Behavior (TTYC) Intervention for Toddlers in Early Childhood Programs*. College of Behavioral and Community Sciences Internal Grant Program, University of South Florida. Funded amount - \$7,461.
- 2010-2011 Principal Investigator, *Family needs, awareness, and utilization of services for Infants and young children with special needs in Korean immigrant families*. Department of Child and Family Studies, University of South Florida. Funded amount - \$3,000.
- 2009 Co-investigator, *Information and Communication Technology Use in Special Schools and Classrooms*. Korea National Institute for Special Education, Ministry of Education. Funded amount - approximately \$15,000.
- 2008 Co-investigator, *Development of guidelines for screening, evaluation, and assessment of infants and young children with special needs*. Korea National Institute for Special Education, Ministry of Education. Funded amount - approximately \$8,000.

- 2005 Co-investigator, *Strategies for management of local special education support centers*. Korea National Institute for Special Education, Ministry of Education and Human Resources Development. Funded amount – approximately \$16,000.
- 2005 Principal Investigator, *Development of operational standards for the establishment of private special education centers and guidelines for revision of related laws*. Ministry of Education and Human Resources Development. Funded amount – approximately \$15,000.
- 2004-2005 Principal Investigator, *Development of a linked program for children with developmental disabilities: Assessment, curriculum, and web-based expert system*. Korea Research Foundation, Ministry of Education and Human Resources Development. Funded amount – approximately \$120,000.
- 2004 Co-investigator, *Strategies for Improving the identification, diagnosis, and placement system of children with disabilities*. Korea National Institute for Special Education, Ministry of Education and Human Resources Development. Funded amount – approximately \$7,000.
- 2004 Principal investigator, *Development and implementation of an Orff music activity-based program for preschoolers with developmental disabilities*, Kongju National University. Funded amount – approximately \$7,000.
- 2002-2003 Co-principal investigator, *Development of an diagnostic developmental assessment instrument for children with developmental disabilities and a web-based expert system*. Korea Research Foundation, Ministry of Education and Human Resources Development. Funded amount – approximately \$260,000.
- 2002-2003 Principal investigator, *Development, implementation, and evaluation of an early identification and family support model for young children with special needs*. Korea Research Foundation, Ministry of Education and Human Resources Development. Funded amount – approximately \$54,000.
- 2001 Co-investigator, *Strategies for the child-find, screening, diagnosis, and evaluation of infants and preschoolers with disabilities*. Korea National Institute for Special Education, Ministry of Education and Human Resources Development. Funded amount – approximately \$10,000.
- 2000-2001 Co-investigator, *Standardization of Korean Developmental Indicators for the Assessment of Learning-3 (DIAL-3)*. Paradise Welfare Foundation. Funded amount – approximately \$23,000.
- 1999 Principal investigator, *An evaluation of training and technical assistance on collaboration in inclusive early childhood settings*. Kongju National University. Funded amount – approximately \$4,000.
- 1999 Co-investigator, *Development of a web-based assessment system for young children with disabilities*. Korea Institute for Special Education, Ministry of Education. Funded amount – approximately \$90,000.
- 1998 Co-investigator, *Effects of brain waive conditions on attention and memory of children with mental retardation*. Korea Research Foundation, Ministry of Education. Funded amount – approximately \$24,000.

FUNDED RESEARCH AND GRANTS: Professional Involvement

- 2012-2014 Consultant, Cross-Cultural Research on Positive Behavioral Interventions and Support (PBIS) in Early Childhood Settings in the United States and South Korea. Georgia State University, International Strategic Initiative (ISI).
- 2008-2010 Early Intervention Researcher, *The National Center for Effective Mental Health Consultation (CMHC)*, Subcontract from Georgetown University. The Administration for Children and Families (ACF), Office of Head Start (OHS), Head Start Innovation and Improvement Projects.
- 2007-2008 Faculty, *Florida Center for Inclusive Communities (FCIC)*, a University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD), Administration on Developmental Disabilities.
- 2004-2014 Consultant, Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI). U.S. Department of Education, Office of Special Education Programs.

COURSES TAUGHT

Graduate:

Applied Behavior Analysis Master's Program, University of South Florida

- Observational Methods and Functional Assessment (2006-present)

Positive Behavior Support Certificate Program, University of South Florida

- Addressing Behavior Challenges in Young Children (2011-present)

Early Childhood Special Education Doctoral Program, Kongju National University

- Single Subject Research Methodology (2002-2005)
- Research Design in Early Childhood Special Education (2002-2005)
- Family Involvement and Support (2002-2005)

Early Childhood Special Education Master's Program, Kongju National University

- Methods of Teaching Young Children with Disabilities (1999-2005)
- Play-Based Intervention for Young Children with Disabilities (2003-2005)
- Research Methodology in Special Education (2000-2005)
- Observation and Participation (2000-2005)

Undergraduate:

Applied Behavior Analysis Minor Program, University of South Florida

- Applied Behavior Analysis in Autism and Developmental Disabilities (2013-present)

Early Childhood Special Education Program, Kongju National University

- Introduction to Early Childhood Special Education (1998-2005)
- Curricular and Instructional Strategies for Young Children with Disabilities (1998-2005)

- Teaching Science and Mathematics to Young Children with Disabilities (1998-2005)
- Intervention for Social Development of Young Children with Disabilities (1998-2005)
- Family Involvement and Support (1999-2000)
- Student Teaching and Practicum for Teaching Young Children with Disabilities (1999-2005)

DISSERTATIONS AND THESES:

University of South Florida

- Served as Advisor for 21 theses for master's degree in the Applied Behavior Analysis Program
- Served as Committee Member for 30 theses for master's degree in the Applied Behavior Analysis Program

Kongju National University, South Korea

- Served as Advisor for 2 doctoral dissertations and for over 40 theses for master's degree in the Department of Special Education and over 20 theses for master's degrees at Graduate School of Special Education
- Served as Committee Member for 2 doctoral dissertations and over 60 theses for master's degrees in the Department of Special Education and for over 30 theses for master's degrees at Graduate School of Special Education

INSERVICE TRAINING

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|------|---|
| 2009 | <i>Evidence based models and innovative projects for children with disabilities in inclusive settings.</i> Training Institute for the New University for Regional Innovation Project, Florida Center for Inclusive Communities, University of South Florida. Training provided to Korean special educators. |
| 2006 | <i>Positive behavior support.</i> Achievement Academy, Lakeland, FL. Training provided to educators and families |
| 2005 | <i>Developing individualized education programs.</i> Daejon Eastside School District, Training provided to elementary special education teachers. |
| 2005 | <i>Functional assessment of problem behavior.</i> Korea Institute for Special Education, Ministry of Education and Human Resources. Training provided to early childhood special education teachers. |
| 2005 | Curriculum-based assessment, program development, and evaluation. Summer Institute, Korean Society for Early Childhood Special Education. Training provided to early childhood special education teachers. |
| 2004 | <i>Early childhood special education.</i> Korea National Institute for Special Education, Ministry of Education and Human Resources. Training provided to school administrators. |
| 2004 | Developmental screening using Korean Developmental Indicators for the Assessment of Learning-Third Edition (K-DIAL-3). Korean Society for Developmental Disabilities. Training provided to special education teachers and related professionals. |

- 2004 *Philosophical and theoretical foundation of behavior modification.* Korean National Institute for Special Education, Training provided to regular early childhood and elementary education teachers in inclusive classrooms.
- 2004-2005 *Functional assessment and intervention for young children with problem behavior.* Training Institute, Korean Society for Emotional & Behavioral Disorders. Training provided to behavior specialists.
- 2003 *Intervention Strategies for Young Children with Behavioral Disorders.* Training Institute, Korean Society for Emotional & Behavioral Disorders. Training provided to behavior specialists.
- 2003 Developmental screening using Korean Developmental Indicators for the Assessment of Learning-Third Edition (K-DIAL-3). Summer Institute, Korean Society for Early Childhood Special Education. Training provided to early childhood special education teachers.
- 2002-2003 *Developing individualized education programs for young children with disabilities.* Summer Institute, Korean Society for Early Childhood Special Education. Training provided to early childhood special education teachers.
- 2000-2005 *Functional assessment and intervention for children with problem behaviors.* Korea National Institute for Special Education, Training provided to elementary special education teachers.
- 2000-2005 *Activity-based intervention for students with disabilities.* Inservice Training Center, Kongju National University, Training provided to secondary special education teachers.
- 2000 *Methods of Functional Assessment.* Institute for Educational Science, Ewha Women's University.
- 1999-2005 *Methods of teaching students with emotional and behavioral disorders.* Korean National Institute for Special Education, Training provided to elementary special education teachers.
- 1999-2005 *Functional behavioral assessment.* Daejon Eastside School District. Training provided to early childhood special education and elementary special education teachers.
- 1999-2005 *Inclusion of children with disabilities.* Inservice Training Center, Kongju National University. Training provided to secondary special education teachers.

PROFESSIONAL MEMBERSHIP

Association for Behavior Analysis International
 Association for Positive Behavior Support
 Council for Exceptional Children (CEC)
 Council for Children with Behavioral Disorders, CEC
 Division for Early Childhood, CEC
 Division on Autism and Developmental Disabilities, CEC
 Florida Association for Behavior Analysis
 Florida Council for Exceptional Children

Korean Society for the Emotional and Behavioral Disorders
Korean Society for Special Education
Korean Society for Early Childhood Special Education